Academic Planning Worksheet with Integrations Curriculum

Student Major Additional Goals (study abroad, pre-professional)						Date Minor			
INTEGRATIONS CURRICULUM	1								
Foundational Courses			Ways of Thinking			dditional requiremer	ents Global Language		
College Success INTG 105				act Structures (AS)	Artistic Engageme			111 Beginning I	
Learning Foundations INTG 1	100 (LF)		Artistic Expression (AE)			Benedictine Raven (112 Beginning II	
Cultural/Social Difference-Identity (CI)			Human Experience (HE)			Experiential Engage	ment (EX)	211 Intermediate	
Theological Exploration (TE)			Natural World (NW)		Global Engagement (GL)				
			Social World (SW)			Quantitative Reason	ning (QR)		
Upper-level Courses				ork in same theme	General Requirements				
Theology Integrations (TI)			Thematic Encounter 100/200 level			124 Credits 2.0 major GPA*			
Cultural/Social Difference-Systems (CS)			Thematic Focus 200-300 level			40 Upper-division cr	credits 2.0 Cumulative GPA* ess major requires higher GPA		
Learning Integrations INTG 300 (LI)			Thematic Encounter 300 level			*Unles	ss major requires higher GPA		
Fall 2020 Dept & Course #	Attribute	FIR:	ST Y	EAR Spring: Dept & Course #		Attribute Cr.	RESOU		
1								ons planning notes on	
							next pag		
								ental Web pages-	
							Curriculu		
								Works-use "What if" to	
							view alte	rnate major/minor.	
SOPHOMORE YEAR Fall 2021 Spring 2022							ADVISING NOTES and		
Dept & Course #	Attribute	Cr.		Dept & Course #	20	Attribute Cr.	SUN	MMER PLANS	
Dept & Course #	Attribute	Oi.		Dept & Course #		Attribute Cr.			
								of Integrations, major,	
								-professional courses	
							each term.		
						_			
	ı	ПИП	OR V	YFAR					
JUNIOR YEAR									
Fall 2022			4	Spring Spring	∠ U				
Dept & Course #	Attribute	Cr.		Dept & Course #		Attribute Cr.			
			1			 			
	 		1			 			
			1			 			
			1			 			
			1						
			1						
			_						
	c	EVII	OR V	VEΔR					
SENIOR YEAR Fall 2023 Spring 20						0.4			
Fall 202		0::	4	Spring	∠0				
Dept & Course #	Attribute	Cr.	-	Dept & Course #		Attribute Cr.			
			1			 			
			1			 			
			1			 			
			1			 			
			1						
			1			 			
	1		-			 			

Integrations Curriculum: Planning Notes

Year One - Foundational Courses

- INTG 105 College Success 105 (1 cr): first semester
- INTG 100 Learning Foundations (LF)* fall or spring of first year Students who transferred a college writing course will instead take INTG 200 Learning Explorations (LE, 2cr).
- 100-level Cultural & Social Difference: Identity (CI) fall or spring of first year
- Global language course work (Chinese, French, German, Greek, Japanese, Latin, Spanish, English for Bilingual Students, or English as a Second Language for international students).
- THEO 100 Theological Explorations (TE): complete within first three semesters and prior to TI.
- 100- and 200- level courses in major, minor, or pre-professional area. Will likely also fulfill a Way of Thinking.

Ways of Thinking: May be courses in major/minor; maximum of two from one department.

- Abstract Structures (AS)
- Artistic Expression (AE)—may also carry the Artistic Engagement (AR) attribute.
- Human Experience (HE)
- Natural World (NW)
- Social World (SW)

Themes: Justice, Movement, Truth

- Three courses in the same theme and at specific levels are required, each in a different way of thinking.
- Different sections of same course may be built around different themes; review attributes carefully.

Year Two

THEO 100 Theological Explorations (TE) if not completed in first year

Continue with Ways of Thinking course work

Most students complete the language requirement by the end of the second year.

Some students will complete Thematic Focus (TF) course. Prerequisite: LF/LE, CI, and TE.

300-level Cultural & Social Difference: Systems (CS) in 2nd or 3rd year. Prerequisite: CI.

Year Three

- Most will complete Thematic Focus (TF) course in one of the Ways of Thinking. Prerequisite: LF/LE, CI, and TE.
- Study abroad programs will include Experiential Engagement (EX) and Global Engagement (GL) attributes. Some may also include the Benedictine Raven (BN) attribute.
- Complete Thematic Encounter course at the 300-level in third or fourth year. Course may be in major, study abroad or other area of interest.
- Complete THEO 3XX Theological Integrations (TI) during third or fourth year. Prerequisite: TE.

Year Four

- THEO 3XX Theological Integrations (TI) and/or 300-level Thematic Encounter if not done in third year.
- INTG 300 Learning Integrations (LI) in senior year. Pre-/Co-requisites: all thematic encounter/focus courses; artistic, experiential, and global engagements.

Additional Requirements

Course work in Ways of Thinking, Themes, majors and minors may also carry attributes or opportunities for:

- Artistic Engagement: Four activities--two in the required LF and LI courses and two via attending and submitting reflections for qualified activities either independently or in a course with an AR attribute.
- Benedictine Raven: Course with BN attribute.
- Experiential Engagement: Course with EX attribute or pre-approved activity separate from a course.
- Global Engagement: Course with GL attribute or study abroad on a short-term or semester-long program.
- Quantitative Reasoning: Course with QR attribute.

Global Language Options for Bilingual and International Students

English Reading/Writing for US bilingual students and/or proficiency assessment in heritage or immersion language. Contact Theresa Anderson in Academic Advising. (If heritage or immersion language is French, German, or Spanish, online placement exam is required. Placement exam links are available on the Academic Advising website.)

English as a Second Language for international students. Contact Lisa Scott in Academic Advising or Sarah Pruett in Languages and Cultures.