

When adding notes or comments in The HIVE please keep in mind that your comments may be viewable to others and are always part of the student record in relation to FERPA (please also see [The Hives Privacy Statement](#) for more details). Keep in mind for each Flag, Referral, Note or other record, The HIVE will show you with whom that communication is shared. The rules for whom items are shared with are defined for each type of alert and then further defined by role and relationship.

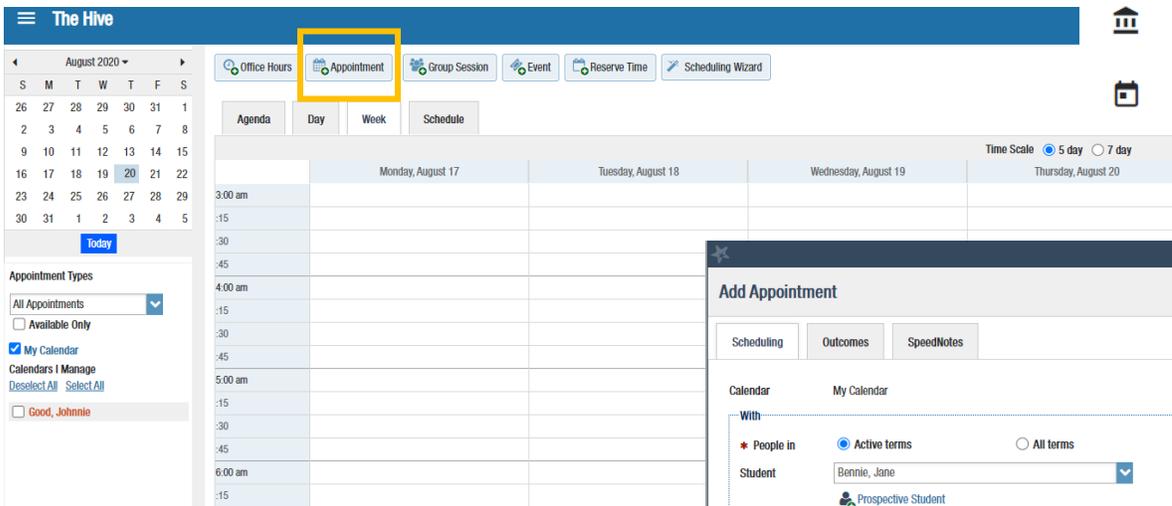
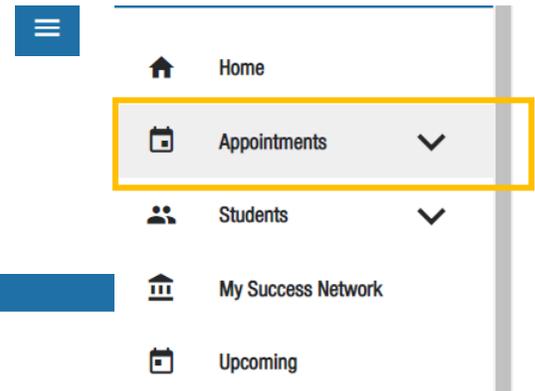
Student View: FERPA standards protect student data. A complete policy statement on the CSB/SJU implementation of FERPA guidelines can be found in the Registrar's Office: <http://www.csbsju.edu/registrar/records-and-privacy>.

Permissions: People with the following roles may be able to see this appointment if they have a relationship with the student(s):

- XPD - Career Ambassador
- XPD staff

Recording Appointments

- Start at the Menu.
- Next select Appointments.
- Then click the Add Appointment button
- A new box will open where you can fill in meeting details



Add Appointment

Cancel Submit

Scheduling Outcomes SpeedNotes

Calendar My Calendar

With

* People in Active terms All terms

Student Bennie, Jane
 Prospective Student

* When 08-20-2020 Start Time to End Time

* Where Zoom Meeting:

* Reason XPD-CA Meeting

Course No Course

* Sharing Shared Private

Detailed Description

Enter a detailed description about the appointment. This is viewable by you and the student with whom the appointment is made.

* Required fields

Cancel Submit

Meetings added in the future will result in a confirmation being sent to the student. Meetings added in the past do not send a notice to the student.

The Detailed Description is included in any confirmation sent to the student

If the student has scheduled with you online, the Detailed Description is where any notes they added about the purpose of the meeting will appear.

Remember: Any information you have access to in The HIVE as part of your role as a Peer Leader on campus is strictly confidential. You may not use The HIVE outside of work hours or work purposes to find/review any information for another student. This includes but not limited to accessing notes, phone numbers, emails or photos of another student for non-work purposes. Violation of this policy may result in disciplinary action including potential loss of position as a peer leader.

Outcomes – After your meeting, record your meeting notes on the Outcomes Tab on the Appointment Record. The outcomes you record from student meetings/appointments are viewable to those with a shared view of the appointment.

You can elect whether you want to send a copy of the notes to the student as well.

What else should you keep in mind?

As you record comments from meetings notes please keep in mind how you are writing and what you are recording about a student. Always be professional in your writing. Please record the details that are relevant to the student's success.

Your comments should be a few sentences and may include:

- Recording the details and items discussed that are not covered by the SpeedNotes
- The purpose of the meeting and whether the question or concern was resolved as a result of the meeting
- Did you make or do you plan to make any referrals? Is a follow up visit needed?
- Have you planned/communicated any needed next steps with the student?

Be aware when recounting details of meetings to be respectful of the student while relaying enough information to allow others to support the student should they need additional assistance or meetings with another staff member in the future. Remember that what you say and write, or don't say or don't write can be understood for something you didn't mean. Please give clear, concise but complete details.

Writing Tips

- Be factual. You are creating a document that will be taken as an objective account of an interaction with a student to be used in follow-up conversation with advisors, fellow tutors, peer mentors or professional staff in your department.
- The next person to meet with the student will be better prepared to assist the student if you document details of your session in a clear, factual manner.
- Write in first person, keeping in mind that you can only speak to what you have observed.
- Things to avoid: non-essential details, judgment or interpreting others' emotions.

SpeedNotes

After recording your notes on the Outcomes tab of an appointment record use the SpeedNotes tab to quickly document additional meeting outcomes.

- SpeedNotes have been tailored for each appointment type in The HIVE.
- Simply check off the relevant items to record assistance given or connections during the meeting.
- Click Submit to Save.

The screenshot shows the 'Add Appointment' form with the 'Outcomes' tab selected. The 'Email' section is highlighted with a yellow box, showing the checkbox 'Send a copy of note to student'. Below this is a 'Comments' section with a text area and a note about FERPA standards. At the bottom, there are 'Cancel' and 'Submit' buttons.

The screenshot shows the 'Add Appointment' form with the 'SpeedNotes' tab selected. It displays a list of checkboxes for various categories: Discussion of academic goals, Finance Study Abroad, Payment Plan, Accepted Student Support (Off Campus Housing, Orientation, Paperwork, Registration for classes, Visa), Application Support (Application Support, Interview, Reference letter request, Scholarship Support, Waitlist/Second Round), Other (Ambassador Program, Fellowships, J-1 Status, Non-Credit Programs, Off Campus opportunities, Peer Mentors, Teach Abroad After Graduation Programs, Training, Volunteer After Graduation Programs), and Program Type (Exchange Student, External Study Abroad, Internships Abroad, Semester Programs, Short-Term Study Abroad Programs). At the bottom, there are 'Cancel' and 'Submit' buttons.

SpeedNotes are important, reports of recorded SpeedNotes may be used by your supervisor and the department for reviewing interactions with students, types of events held, and to observe trends in the type of support being sought. This may identify needs for new or additional programs or interventions based on the needs of students.