

CSB/SJU Student Accessibility Services 37 S College Ave St Joseph, MN 56374

## Housing Accommodation Documentation Form

The student named below is requesting accommodations due to the impact of a disability. To evaluate that request, Student Accessibility Services requires additional information completed by a qualified professional, who:

- 1) Has first- hand knowledge of the student's condition and current health status.
- 2) Can answer questions based on specialty and/or professional scope.
- 3) Is an impartial individual not related to the student.

The included form will be used as documentation to support a housing accommodation request. For proper consideration, responses must describe the current impact of the disability on academic performance or experience outside of the classroom. Please be advised that accommodations are made to ensure equal access to residential opportunities, not to accommodate individualized preferences.

## This completed form can be returned via:

Fax: (320) 363-6097

Mail: Student Accessibility Service, HAB 105, 37 S College Avenue, St. Joseph MN 56374

## **AUTHORIZATION TO RELEASE INFORMATION I AUTHORIZE:**

- My provider to provide the information below to Student Accessibility Services. This includes mental health information,
- My provider to discuss my condition, with Student Accessibility Services, if more information is necessary beyond this form.
- Student Accessibility Services to receive information from the provider below.

Fax: \_

Student Name	Date of Birth:			
Provider Name:	Clinic:			
Student Signature:	Date:			
Certifying Professional (To I	be completed by the qualified professi	onal)		
Name (Please Print):				
Professional Title:				
License/Certification Number and Issuing State(s):				
Clinic/Agency Name:				
Address:				
City:S				

## **Verification of Disability:**

Accommodations are available to students identified as having a disability. A disability is defined under the Americans with Disabilities Act as "a physical or mental impairment that **substantially limits** one or more major life activities."

**Examples of major life activities**: major bodily functions, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, working, performing manual tasks, and caring for oneself.

Based on this definition note	d above, does t	the individual yo	u are treating have a	disability?	
□ yes	□ no	□ Not able	to answer.		
Based on your professional categories: Choose all that a	• •		r the student meets	any of the followin	g disability
<ul> <li>□ Deaf/hard of hearing</li> <li>□ Blind/visually impaired</li> <li>□ Learning disability</li> <li>□ Systemic Disability</li> </ul> State the student's primary of the s	☐ Mental/☐ Autism S☐ Other (p	Spectrum please specify): _	☐ ADD/ADHD☐ Brain Injury		
Did you diagnose this individ				es [	] no
Is your principal clinical relat condition for which the stud			_	es and/or treatmen	t of the disabling
Indicate your role in the student Primary Care/Family Phys Single Session Provider Counselor/Psychotherapis Psychiatrist Crisis Intervention/Traum File Review  Other:	ician	re management	process (check all th	at apply):	
Are you a relative or close fr	iend of the stud	dent and/or fam	ily? □ yes	□ no	
The prognosis for the medic	al condition or o	disability above	is:		
☐ Permanent/Chro ☐ Short-term/Temp ☐ Episodic (please d	orary: 6 month		uration:		

Life Activity	Degree of substantial	How is the life activity impacted by the diagnosed	
	impact:	condition within a campus residence?	
☐ Activities of daily living			
☐ Ambulation			
☐ Breathing/Respiratory			
☐ Climate/Environment			
☐ Communication/Social Interaction			
☐ Eating			
☐ Endurance			
☐ Manual Dexterity			
☐ Motor Coordination			
☐ Operations of bodily functions			
☐ Self-care			
☐ Sleeping			
☐ Speaking			
☐ Other:			
dditional Comments/Question	s:		
Based on the functional limitat		nousing accommodation(s) is essential to ensure that the student	
орронались со			
	<del>-</del>		

Α

What makes the accommodation necessary?	
Are there any equivalent alternative options that may need to be considered base	d on the student's circumstances?
Add any additional information you believe is important in our consideration of i	residential accommodations for the
student:	esidential accommodations for the
All recommendations are considered. Potentially effective alternatives may be co based on the nature of the disability and functional limitations, reasonableness o and available housing.	
Health Practitioners Signature:	Date:
Please return this form, along with any supporting documentation to: CSB/SJU Student Accessibility Services CSB HAB 105 37 S College Ave	

St. Joseph MN 56374 Phone: 320-363-5245 Fax: 320—363-6097

\*\*\*In addition to this verification form, please attach or provide any information that you feel is relevant in determining appropriate accommodations for this student. \*\*\*