Academic Planning Worksheet with Integrations Curriculum

Student
Date
Major FRENCH
Minor
Additional Goals (study abroad, pre-professional…)

INTEGRATIONS CURRICULUM							
Foundational Courses		**Ways of Thinking**		**Additional requirements**		**Global Language**	
	College Success INTG 105		Abstract Structures (AS)		Artistic Engagement (AR)		111 Beginning I
	Learning Foundations INTG 100 (LF)		Artistic Expression (AE)		Benedictine Raven (BN)		112 Beginning II
	Cultural/Social Difference-Identity (CI)		Human Experience (HE)		Experiential Engagement (EX)		211 Intermediate
	Theological Exploration (TE)		Natural World (NW)		Global Engagement (GL)		
			Social World (SW)		Quantitative Reasoning (QR)		
Upper-level Courses		**Coursework in same theme**		**General Requirements**			
	Theology Integrations (TI)		Thematic Encounter 100/200 level		124 Credits		2.0 major GPA*
	Cultural/Social Difference-Systems (CS)		Thematic Focus 200-300 level		40 Upper-division credits		2.0 Cumulative GPA*
	Learning Integrations INTG 300 (LI)		Thematic Encounter 300 level		*Unless major requires higher GPA		

FIRST YEAR

Fall:		
Dept & Course #	Attribute	Cr.
INTG 105 College Success		1
INTG 100 Learning Foundations	LF	4
FREN112*		4
Elective	SW	4
Elective	NW	4

Spring:		
Dept & Course #	Attribute	Cr.
Cultural & Social Difference-Identity	CI	4
FREN211	ARTE	4
Way of Thinking/Theme		4
Elective	QR	4

SOPHOMORE YEAR

Fall		
Dept & Course #	Attribute	Cr.
FREN212 and/or FREN312	212: HE movement 1;	4
THEO 100 Theological Exploration	TE	4
Way of Thinking with Additional Requirement		4
Elective	AS	4

Spring		
Dept & Course #	Attribute	Cr.
Way of Thinking with Additional Requirement		4
FREN311	HE Justice 1, GL	4
Elective	AE	4
Elective [minor]		4

JUNIOR YEAR

Fall		
Dept & Course #	Attribute	Cr.
FREN316 (or above)**		4
SA seminar**	GL, EX	4
Seminar in French**		4
Seminar in French**		4
[Option: Theater class]**		[2]

Spring		
Dept & Course #	Attribute	Cr.
Cultural & Social Difference-Systems with addt'l req't	CS	4
FREN3XX	***	4
Way of Thinking 200-300 with Thematic Encounter	***	4
Elective	AR***	4
FREN354/355	***	2

SENIOR YEAR

Fall		
Dept & Course #	Attribute	Cr.
THEO 3XX Theology Integrations	TI	4
FREN3XX	***	4
Way of Thinking 300 with Thematic Focus	***	4
Elective [minor]		4

Spring		
Dept & Course #	Attribute	Cr.
INTG 300 Learning Integrations	LI	4
FREN3XX	***	4
FREN399	EX	2
Elective [minor]		4

RESOURCES

- Integrations planning notes on next page
- Departmental Web pages-Curriculum info.
- Degree Works-use “What if” to view alternate major/minor.

ADVISING NOTES and SUMMER PLANS

Plan a mix of Integrations, major, minor, pre-professional courses each term.

NOTES:

N.B. If student places below or above FREN112 in the first year, please consult directly with faculty for a 4-yr plan that addresses student’s specific needs and competencies. This form includes Study Abroad in fall, junior year, in Cannes, France. Please consult with faculty, if that does not work with student's schedule.

*Pending approval, application March 2021.

**On-campus students, please consult with faculty.

***Please note that FREN350A is AR and other French 3XX fulfill select IC attributes.

Integrations Curriculum: Planning Notes

Year One - Foundational Courses

- *INTG 105 College Success* (1 cr) in first semester
- *INTG 100 Learning Foundations* (LF)* in fall or spring of first year
  *Students who transferred a college writing course will instead take INTG 200 Learning Explorations (LE, 2cr).
- 100-level Cultural & Social Difference: Identity (CI) fall or spring of first year
- Global language course work: Chinese, French, German, Greek, Japanese, Latin, Spanish. (Bilingual, language immersion, and international students, see additional options below.)
- *THEO 100 Theological Explorations* (TE): complete within first three semesters and prior to TI.
- 100- and 200- level courses in major, minor, or pre-professional area. Will likely also fulfill a Way of Thinking.

Ways of Thinking: May be courses in major/minor; maximum of two from one department. May carry additional requirement attributes.

- Abstract Structures (AS)
- Artistic Expression (AE)
- Human Experience (HE)
- Natural World (NW)
- Social World (SW)

Themes: Justice, Movement, Truth

- Three courses in the same theme and at specific levels are required, each in a different way of thinking.
- Different sections of same course may be built around different themes; review attributes carefully.

Year Two

- *THEO 100 Theological Explorations* (TE) in fall term, if not completed in first year
- Continue with Ways of Thinking course work
- Most students complete the language requirement by the end of the second year.

Year Three

- Most will complete the following in the third year:
  - Thematic Focus course in one of the ways of thinking. Prerequisite: LF/LE, CI, and TE.
  - Cultural & Social Difference: Systems (CS) course. Prerequisite: LF/LE, CI, and TE.
- In third or fourth year:
  - Thematic Encounter course at the 300-level.
  - 300-level Theological Integrations (TI). Prerequisite: LF/LE and TE.
- Study abroad programs (faculty-led, semester-long) will offer Cultural & Social Difference: Systems (CS), Experiential Engagement (EX), and Global Engagement (GL) course work. Some programs may also offer the Benedictine Raven (BN) requirement.

Year Four

- Complete 300-level Theological Integrations (TI) and/or 300-level Thematic Encounter if not done in third year.
- *INTG 300 Learning Integrations* (LI) in senior year. Pre-requisites: CS and TI. Additional pre-/co-requisites: all thematic encounter and focus courses; artistic, experiential, and global engagements.

Additional Requirements

Course work in Ways of Thinking, Themes, majors and minors may also carry attributes or opportunities for:

- Artistic Engagement: Four activities, two in the required LF and LI courses and two via attendance and submitted reflections for qualified activities, either independently or in a course with AR attribute.
- Benedictine Raven: Course with BN attribute.
- Experiential Engagement: Course with EX attribute.
- Global Engagement: Course with GL attribute, or study abroad on short-term or semester-long program.
- Quantitative Reasoning: Course with QR attribute.

Global Language Options for Bilingual and International Students

English Reading/Writing for US bilingual students and/or proficiency assessment in heritage or immersion language. Contact Theresa Anderson in Academic Advising. (If heritage or immersion language is French, German, or Spanish, online placement exam is required. Placement exam links are available on the Academic Advising website.)

English as a Second Language for international students. Contact Lisa Scott in Academic Advising or Sarah Pruett in Languages and Cultures.