Collaboration

Beginner: Students identify the different roles in the group, engage group members by acknowledging their contributions, articulate the importance of multiple and diverse perspectives in a group, and complete all individual tasks on time. *Note – this learning outcome is assessed by a DEAL reflection prompt.*

*Assessed via DEAL Prompt, modified DEAL prompt, or an artifact (at instructor's discretion)

Example DEAL Prompt *(the instructor may use this, modify it, or select a different artifact)***:**

Describe	In 2-3 sentences, describe a project/assignment from this class that required collaboration.
Examine	a. Describe the different roles each group member played (including yourself). b. In what ways did you acknowledge the contributions of your group members? Provide at least 2 specific examples, and reflect upon how such acknowledgements supported the engagement of group members. c. Describe the value of having multiple and diverse perspectives in your group. In what ways did it strengthen group processes and outcomes? d. Reflect upon the timeliness of your completion of individual tasks. Why is it important for all group members to complete tasks on time?
Analyze Learning	What new insights did you develop about yourself as a collaborator as a result of taking this course? How will you use those insights to improve your approach to collaboration in future classes?

Rubric *(applies to all DEALs and artifacts)***:**

Criteria	**Does Not Meet Expectations**	**Minimally Meets Expectations**	**Meets Expectations**
Multiple Perspectives	Student does not describe how the inclusion or disregard of multiple perspectives influenced the group.	Student generally describes (without specific examples) how the inclusion or disregard of multiple perspectives influenced the group.	Student articulates, with specific examples, how the inclusion or disregard of multiple or diverse perspectives influenced the group.
Engagement	Student did not describe how they acknowledged the contributions of team members	Student generally describes (without specific examples) how they acknowledged the contributions of team members	The student provides specific examples of how they acknowledged the contributions of team members