**Requirements for an Endorsement for Teaching**

**World Languages and Cultures – Spanish, K-8**

**(to be added to an Elementary Education License, Grades K-6)**

**K-8 Licensure in World Languages and Cultures – Spanish** (28 credits)

\_\_\_\_\_\_ HISP 212 Texts and Contexts **[HE]** (4 credits)

\_\_\_\_\_\_ HISP 311 Oral and Written Communication (4 credits) (or 315 abroad)

\_\_\_\_\_\_ HISP 312 Oral and Written Communication II **[HE]** (4 credits) (or 316 abroad)

\_\_\_\_\_\_ HISP 350 Intro to Hispanic Linguistics (4 credits) (fall only) OR HISP 354B Seminar in Linguistics: Bilingualism in the United States: Language, Identity and Policy (4 credits) *NOTE: Cross-listed courses abroad are not accepted.*

\_\_\_\_\_\_ One course from the following Spanish Culture courses:

HISP 335 Spanish Culture **[HE]** (4 credits)

HISP 336 Latin American Culture **[SW, J3]** (4 credits)

HISP 337 Latino Identity in the United States **[CSD: Systems]** (4 credits)

\_\_\_\_\_\_ HISP 355 Topics in Hispanic Literature and Language **[INT Topic-dependent]**  (4 credits)

\_\_\_\_\_\_ EDUC 356 World Language Pedagogy K-8 (4 credits) (Fall Only)

\_\_\_\_\_\_ Oral Language Proficiency (OPI) in Spanish

* A score of at least *“Intermediate High”* required.
* Contact Tania Gomez in the Hispanic Studies Dept for a testing appointment

\_\_\_\_\_\_ Study abroad in target language (Spain, Latin or South America) strongly recommended

\_\_\_\_\_\_ **NOTE**: Students who test out of HISP 212 and/or 312 must take an additional 300 level course beyond 312.

**Requirements for Teachers of Elementary Education, Grades K-6** (updated March 2021)

***Courses to be taken in 1st or 2nd year when possible.***

\_\_\_\_\_\_\_ EDUC 109 Chemical Use and Abuse (1 credit)

\_\_\_\_\_\_\_ EDUC 111 Introduction to Teaching and Learning in a Diverse World [**CI, EX**] (4 credits)

\_\_\_\_\_\_\_ EDUC 150\* Fundamentals of Music **[AE]** (2 credits)

\_\_\_\_\_\_\_ MATH 121 Fundamentals of Mathematics **[AS]** (4 credits)

\_\_\_\_\_\_\_ MATH 180 Fundamentals of Mathematics II **[AS, T1]**(4 credits) Pre-req: MATH 121

***Course to be taken sophomore year opposite the block and after NW course***

\_\_\_\_\_\_\_ EDUC 323 Elementary Science Content (4 credits)

***Elementary Education Block*** Pre-req: EDUC 111

**[ALL classes must be taken together fall or spring of second year]**

\_\_\_\_\_\_\_ EDUC 151 Principles of Art **[AE]** (2 credits)

\_\_\_\_\_\_\_ EDUC 203 Human Growth and Development **[SW, J1]** **(**4 credits)

\_\_\_\_\_\_\_ EDUC 212 Clinical Experience K-8 (2 credits)

\_\_\_\_\_\_\_ EDUC 215 Literature for Children and Adolescents **[HE, J1]** (4 credits) or OR EDUC 214 Embedded Children’s Lit in the UK **[HE]**

\_\_\_\_\_\_\_ EDUC 315 Art Pedagogy K-6 (2 credits)

\_\_\_\_\_\_\_ EDUC 379A Educational Psychology **[SW, QR, TF]**(4 credits)

***Co-requisite Courses*****[cannot be taken in same semester as 325 and 334]**

\_\_\_\_\_\_\_ EDUC 318 Social Studies Pedagogy K-6 (4 credits)

* + Pre-req: EDUC 379 and acceptance to ELED major

\_\_\_\_\_\_\_ EDUC 347 Reading, Writing, Language Growth K-6 (4 credits)

* + Pre-req: EDUC 379 and acceptance to ELED major

***Co-requisite Courses*****[cannot be taken in same semester as 318 and 347]**

\_\_\_\_\_\_\_ EDUC 325 Mathematics Pedagogy K-6 (4 credits)

* + Pre-req: EDUC 379, MATH 121, 180 and acceptance to ELED major

\_\_\_\_\_\_\_ EDUC 334 Science Pedagogy K-6 (4 credits)

* + Pre-req: successful completion of a NW course with lab, EDUC 323, and acceptance to ELED major

\_\_\_\_\_\_\_ EDUC 305 Human Exceptionalities (1 credit) Pre-req: EDUC 203

\_\_\_\_\_\_\_ EDUC 313 Teaching Physical Education K-6 (1 credit)

* + Pre-req: EDUC 379 and acceptance to ELED major

\_\_\_\_\_\_\_ EDUC 333 Music Pedagogy K-6 **[AE]** (2 credits)

* + Pre-req: EDUC 150 or music proficiency, EDUC 379 and acceptance to ELED major

\_\_\_\_\_\_\_ EDUC 359 Issues in Education K-12 (Take semester prior to student teaching) (1 credit)

* + Must be taken semester before student teaching

\_\_\_\_\_\_\_ EDUC 390 Ethics in Human Relations **[CS]** (4 credits)

* + Pre-req: EDUC 379 and acceptance to ELED major, taken one or two semesters right before student teaching

***Capstone Experience***Pre-req: successful completion of all requirements

\_\_\_\_\_\_\_ EDUC 361\* Student Teaching K-8 (16 credits)

* + For students obtaining a 5-8 Middle Level Endorsement, typically 12 weeks spent in an Elementary classroom and 5 weeks in an Endorsement-specific setting

Notes:

Classes to be taken first year/second year

EDUC 111, EDUC 109, MATH 121, MATH 180 (if possible), EDUC 150,

NATURAL WORLD requirement (any NW course with a lab may be chosen)

First-Year Teacher Shadow Field Experience (to be completed prior to enrollment in the BLOCK)

Elementary Block classes – Taken together all one semester of second year

Sequencing of Courses

EDUC 111 pre-req for all other EDUC classes (except EDUC 109)

EDUC 323 needs to be taken after NW and before EDUC 334 – best to place opposite semester of the Elementary Block in second year

MATH 121 and 180 need to be taken before EDUC 325

EDUC 318 and 347 need to be taken in same semester and not with EDUC 325 and 334

EDUC 325 and 334 need to be taken in same semester and not with EDUC 318 and 347

EDUC 390 taken Junior/Senior year

EDUC 359 taken the semester before student teaching

Integrations Requirements fulfilled in Education courses

EDUC 111 – EX

EDUC 150 – AE, AR

EDUC 151 - AE

EDUC 203 - SW, J1

EDUC 214 - HE, J1

EDUC 215 – HE, J1

EDUC 216 – HE, J1

EDUC 333 - AE

EDUC 379A – SW, QR, TF

EDUC 390 – CS

MATH 121 – AS

MATH 180 – AS, TI