

Volume 6, no. 8--Friday, December 8, 2023

Happy Holiday Season!



Growing, Nurturing, and Supporting CSB+SJU Student Teachers

The Acorn is a newsletter for the cooperating teachers of student teachers from the College of Saint Benedict and Saint John's University. This publication is intended to help our partners understand their roles and responsibilities as well as provide them with current research and best practice in working with student teachers. Additional information helpful to mentorship, pedagogy, and current issues in education is often included.

A Message from the Director of Student Teaching

As we near the end of the CSB+SJU Fall term, I reflect on how thankful I am for the excellent teachers who have supported our teacher candidates throughout their student teaching in the midst of so many other responsibilities and pressures.

I cannot thank each cooperating teacher, university supervisor, and school support person enough for the work that has been done to



help our student teachers feel welcomed, valued, and comfortable in their placements and schools. The mentorship our candidates have received has been phenomenal.

One thing I have learned over the past five-plus years of supporting student teachers in my current role is that student teaching looks different for everyone. Although we have consistent expectations for graduation and licensure, how those expectations are met can look different. C.S. Lewis wrote, "For what you see and hear depends a good deal on where you are standing; it also depends on what sort of person you are." We all stand in different places and show up in different ways, and I am certain that the sorts of people we have been fortunate to work with this semester are truly outstanding.

Educational professionals and colleagues--you are appreciated!

Weeks Fifteen and Sixteen with Student Teachers

For Candidates in 16-week placements:

Weeks 15 & 16-

Week 15--

- Conduct one formal observation
- Discuss transitioning back to your classroom
- Prepare a letter of recommendation to share with the student teacher and university supervisor

Week 16--

- Taper student teacher's teaching down
- Complete all necessary forms (final evaluation and dispositions of student teacher, evaluation of supervisor)
- · Participate in final triad meeting

For Candidates in 8-week placements:

Week 7 of second placement--

- Conduct one formal observation
- · Discuss transitioning back to your classroom
- Prepare a letter of recommendation to share with the student teacher and university supervisor

Week 8 of second placement--

- Taper student teacher's teaching down
- Complete all necessary forms (final evaluation and dispositions of student teacher, evaluation of supervisor)
- · Participate in final triad meeting

Quick Links

CSB/SJU Student Teaching Handbook

Student Teaching Observations

This observation/evaluation form should be used to complete observations throughout the placement. Six formal observations of the student teacher are required within the span of student teaching. We ask that you complete 6 for a 16-week placement, 5 in a 12-week placement, 3 in an 8-week placement, and 2 in a 5-week placement. The entire form does not need to be completed for each observation; however, by the end of the placement, each part should be addressed.

Additional Forms:

<u>Cooperating Teacher Information</u> (if not completed in the past three years)

Cooperating Teacher's Final Evaluation of Student Teacher

Cooperating Teacher's Dispositional Evaluation of Student Teacher

Evaluation of University Supervisor by Cooperating Teacher

Seeking University Supervisors

The CSB+SJU Student Teaching program is seeking university supervisors to support our candidates in their placements.

If you know of anyone who might be interested in such an opportunity, please encourage them to be in contact with Jennifer Meagher, Director of Student Teaching. Interested applicants should email the following documents to <u>jmeagher001@csbsju.edu</u>:

*Letter of Interest (the email itself can serve as this letter)

- *Resume/CV referencing experience in education
- *Evidence of a Masters degree (an unofficial transcript is sufficient at this time)
- *Three references (emails and phone numbers or emails is sufficient; letters are not needed)



CSB/SJU Education Department

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Chair

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Jennifer Meagher

Jennifer is using Smore to create beautiful newsletters