

Academic Planning Worksheet with Integrations Curriculum

Student
 Major Comm/GBUS Double (F21 or later)
 Additional Goals (study abroad, pre-professional...)

Date
 Minor

INTEGRATIONS CURRICULUM			
Foundational Courses	Ways of Thinking	Additional requirements	Global Language
College Success INTG 105	Abstract Structures (AS)	Artistic Engagement (AR)	111 Beginning I
Learning Foundations INTG 100 (LF)	Artistic Expression (AE)	Quantitative Reasoning (QR)	112 Beginning II
Cultural/Social Difference-Identity (CI)	Human Experience (HE)	Experiential Engagement (EX)	211 Intermediate
Theological Exploration (TE)	Natural World (NW)	Global Engagement (GL)**	
	Social World (SW)	Benedictine Raven (BN)**	
<small>**GL and BN waived for students entering AY 2020 and AY 2021</small>			
Upper-level Courses	One theme, at least two depts.	General Requirements	
Theology Integrations (TI)	Thematic Encounter (T1, T3, J1, J3, M1, M3)	124 Credits	2.0 major GPA*
Cultural/Social Difference-Systems (CS)	Thematic Encounter or Focus	40 Upper-division credits	2.0 Cumulative GPA*
Learning Integrations INTG 300 (LI)	Thematic Focus		<small>*Unless major requires higher GPA</small>

FIRST YEAR

Fall:		
Dept & Course #	Attribute	Cr.
INTG 100		4
INTG 105		1
ACFN 111		4
MATH 124	QR,AS,T1	4
LANG 111		4

Spring:		
Dept & Course #	Attribute	Cr.
COMM 110	CI	4
ECON 111	SW,QR	4
GBUS 202		4
LANG 112		4

RESOURCES

- Integrations planning notes on next page
- Departmental Web pages-Curriculum info.
- Degree Works-use "What if" to view alternate major/minor.

SOPHOMORE YEAR

Fall		
Dept & Course #	Attribute	Cr.
LANG 211		4
GBUS 203		4
COMM 103	HE, T1	4
THEO Explorations	TE	4

Spring		
Dept & Course #	Attribute	Cr.
GBUS 300	GLO	4
GBUS FOUNDATION		4
COMM 102	HE, J1	4
COMM 105	SW, T1	4

ADVISING NOTES and SUMMER PLANS

Plan a mix of Integrations, major, minor, pre-professional courses each term.

First year students should consider taking the following Communication foundation courses: 102, 103, or 105 or the CSDI course Comm 110 to start their journey. They can be taken in any order.

Sophomore, junior, and senior students could enter the Communication major or minor with any Communication course if the foundation courses are full.

If possible, the Communication Department recommends taking the three required foundation courses within the first two years in the major or minor.

JUNIOR YEAR

Fall		
Dept & Course #	Attribute	Cr.
CULT & SOCIAL DIFF 3XX	CS	4
COMM 3XX ELECTIVE ANALYSIS		4
THEO INTEGRATIONS	TI	4
GBUS FOUNDATION		4
GBUS 397	EX	4

Spring		
Dept & Course #	Attribute	Cr.
COMM FROM NON GBUS ELECTIVE		4
COMM 3XX	TF, JF, OR MF	4
GBUS ELECTIVE		4
GBUS FOUNDATION		4

SENIOR YEAR

Fall		
Dept & Course #	Attribute	Cr.
COM 3XX		4
COMM CAPSTONE		4
NATURAL WORLD	NW	4
GBUS ELECTIVE		4

Spring		
Dept & Course #	Attribute	Cr.
COMM ELECTIVE	BN	4
GBUS CAP 381		4
LEARNING INT 300	LI	4
ARTISTIC EXPRESSION/ARTISTIC ENGAGEMENT	AE/AR	4

Integrations Curriculum – Purpose

Integrated learning – the ability to recognize relationships among the arts, the natural and social sciences, and the humanities – is at the heart of your liberal arts education at CSB/SJU. It is a valuable skill that makes CSB/SJU graduates highly sought-after by employers and the nation’s top graduate programs.

Through the Integrations Curriculum, you will get an education that connects your courses to each other as well as to issues facing the larger world. You’ll encounter new topics, perspectives, and career possibilities and earn a top-tier academic experience that prepares you for a rapidly changing world.

Integrations Curriculum - Planning Notes

YEAR ONE

- *INTG 105 College Success* (1 cr) in first semester
- *INTG 100 Learning Foundations** (LF), fall or spring
*Students who transferred a college writing course will take *INTG 200 Learning Explorations* (LE, 2cr)
- Cultural & Social Difference: Identity (CI), fall or spring
- Begin global language course work
- Introductory courses in major/minor/pre-professional interests; will likely also fulfill a Way of Thinking
- *THEO 100 Theological Explorations* (TE): complete within first three semesters and prior to TI

YEAR TWO

- *THEO 100 Theological Explorations* (TE) in fall if not already completed
- Most complete the language requirement by the end of the second year
- Continued work in major/minor/pre-professional areas (typically completing 100- and 200-level requirements and beginning to take 300- level classes in spring)

YEAR THREE

Most will complete the following in the third year:

- Thematic Focus course--Prerequisite: LF/LE, CI, and TE
- Cultural & Social Difference: Systems (CS) course--Prerequisite: LF/LE, CI, and TE

In third **or** fourth year:

- Thematic Encounter course
- 300-level Theological Integrations (TI)-- Prerequisites: LF/LE and TE
- Study abroad programs (faculty-led, semester-long) will offer Cultural & Social Difference: Systems (CS), Experiential Engagement (EX), and Global Engagement (GL) course work.

YEAR FOUR

- Complete 300-level Theological Integrations (TI) and/or Thematic Encounter if not done in third year
- *INTG 300 Learning Integrations* (LI) in senior year-- Pre-requisites: CS and TI. Additional pre-/co-requisites: all thematic encounter and focus courses; artistic, experiential, and global engagements.

Requirements that may be met in any semester. Courses in major, minor, pre-professional, or other interests may carry one or more of these attributes.

WAYS OF THINKING

Maximum of two from any one department.

- Abstract Structures (AS)
- Artistic Expression (AE)
- Human Experience (HE)
- Natural World (NW)
- Social World (SW)

THEMES: JUSTICE, MOVEMENT, TRUTH

- Three courses in the same theme must come from at least two different departments.
- Different sections of the same course may be built around different themes; review attributes carefully.

ADDITIONAL REQUIREMENTS

- Artistic Engagement: Four activities
 - two in the required LF and LI courses
 - two via attendance and submitted reflections for qualified activities, either independently or in a course with AR attribute.
- Benedictine Raven: Course with BN attribute.
- Experiential Engagement: Course with EX attribute.
- Global Engagement:
 - Course with GL attribute, or
 - Study abroad (short-term or semester-long).
- Quantitative Reasoning: Course with QR attribute.

GLOBAL LANGUAGE

Proficiency in a second language at or above the college *intermediate* level is required.

Proficiency assessment is available to students who have strong fluency/literacy skills. If heritage or immersion language is French, German or Spanish, first complete the [online placement exam](#).

Bilingual students: Contact Academic Advising or [Sarah Pruett](#) in Languages and Cultures to discuss options.