

Honors Scholars Transfer Pathways

The Honors Scholars program creates purposeful, value-driven leaders who strive to make a difference in the world. The program emphasizes the application of academic learning to real-world problems through community-engaged learning projects. Each of the Honors Scholars courses builds students' collaborative leadership skills. This liberal arts Honors program welcomes students from all majors. Each of its courses fulfill Integrations Curriculum requirements.

Transfer students who are invited to the Honors Scholars program after completing at least one year at another college will take Honors 3, 4, and 5.

Transfer students invited to the Honors Scholars program after completing one semester at another college will take Honors 2 in addition to Honors 3, 4, and 5.

Honors 2: Community and Identity (4 credits). In this course, students will learn to think critically about their own gender, racial and ethnic identities as well as identify the social and cultural factors that shape and contribute to each. The ways in which gender, race and ethnicity intersect will be given prominent attention in this class, as will the ways these features relate with issues of power and justice in the contemporary United States. The course will introduce students to a process and value-based collaborative theory of leadership directed at improving local communities.

This course fulfills the Cultural and Social Difference: Identity (CI) requirement for the Integrations Curriculum.

Topics may include: Incarceration in the United States; Psychology of Gender; Narrative Identities.

Honors 3: Communities of Scholarship (4 credits). This team-taught course explores the methods and approaches that different ways of thinking take when addressing common issues and problems.

This course fulfills two ways of thinking and is a Truth-themed course for the Integrations Curriculum.

Topics may include: The Art of Social Change; Controversy and the Scientific Community; Propaganda, Art, and Action.

Honors 4: Community, Research, and Social Change (4 credits). In this course, students from all majors engage in community-engaged learning that utilizes their liberal arts learning and individual talents. Students work with a community partner to identify an authentic opportunity or challenge that would enhance the common good. Students thoroughly research it from all angles and produce research papers and oral presentations which they offer to the community partner.

This course fulfills one way of thinking, is a Truth-themed course, and includes Experiential Engagement for the Integrations Curriculum.

Topics may include: "Well-Being, Happiness and Social Change; Engaging Community in Polarized Times; Native American Assimilation and Revitalization.

Honors 5: Liberal Arts in Action (4 credits). In this course, students will integrate their liberal arts course work and leadership development skills through community-engaged learning and their integrative essay. Students work with community partners to identify an opportunity/challenge for the common good of the community based on the research papers produced in Honors 4, design an approach, execute it and evaluate it.

This course fulfills the Learning Integrations (LI) requirement for the Integrations Curriculum.