

THE BUZZ: Academic Success Weekly Newsletter



Spring Semester: Week 6 Issue

Highlights from this issue:

- **Events:** Koch Chair luncheon (2/22), Talking Teaching (2/22), Talking Teaching/The Forum (2/25), Sparkshop (2/27), LAI event (2/27), Sparkshop (2/28) and JFA (2/29)
- **Updates:** CERTS, Instructional Technology, ABCU, The Study, OURS and The Hub

Message for Faculty:

Dear CSB and SJU Faculty,

We would like to take this time to introduce ourselves! We are **CERTS (Consent, Equality, Respect, Talking and Safety)**, an on-campus organization designed to educate the CSB and SJU community on sexual assault, dating and domestic violence, stalking, and healthy relationships.

Our goal is to create a **safe, healthy, and supportive environment for students, staff, and faculty**. In the past we hosted events including bingo, Cookies and Consent, Denim Day, and Healing Through Art, along with tabling events to raise awareness of domestic violence, stalking, bar safety, Make it Known, teen dating violence, and sexual violence.

In addition to our events, we host **bystander intervention trainings**. During these one-hour sessions, participants will be taught different ways to intervene in certain situations where they may not be comfortable speaking up. We provide them with a variety of scenarios based on real life situations and they are encouraged to take the effective steps to delegate, disrupt, distract, and/or take direct action in that situation. **The goal of this presentation and training is to teach peers and staff how to effectively react to situations in which they may not know what to do.** We hope that participants learn that situations can be approached differently, and doing something is better than staying silent.

Each year the CSB and SJU sports teams typically receive bystander trainings, but these trainings are open to everyone! **If you or your class would like to participate, email certs@csbsju.edu.** If you have any questions don't hesitate to reach out to us!

We are a small team that wants to spread our message!! Just letting your class or co-workers know about CERTS can make an impact. Thank you and we hope you can join us in being the change for a safer campus!

Instructional Technology

Help us plan **Instructional Technology Day!** We're planning a day of professional development on May 13th and are looking for input on sessions and topics. Please complete this form to help us build the agenda: <https://www.csbsju.edu/forms/PAW0S464XK>

ABCU's Benedictine Pedagogy Conference

The College of Saint Benedict, host of this year's Benedictine Pedagogy Conference (BPC) a conference of the Association of Benedictine Colleges and Universities (ABCU), will be held on campus June 24 – 26, 2024. BPC is making a call for papers on the integration of the Benedictine perspective into the collegiate life of students, faculty, and staff. Please refer to the attached document for more information or by clicking [here](#).

All proposals are to be submitted via online at: <https://www.csbsju.edu/forms/3X8W5G6Q5A>. For questions, contact host facilitator Daniella Zsupan-Jerome at dzsupanje001@csbsju.edu.

The deadline for proposals is Friday, March 22. Those selected to present will be notified by April 1.

The Study

The Study has put together a new fact-sheet overview for faculty. Check it out in the attached packet. Keep The Study in mind as resource for students looking to improve their academic work. Peer Academic Coaches are available to work with students on effective notetaking, test preparation, reading, time management, and other topics.

Now with coaching hours at CSB: Tuesdays 11-1, HAB, Education library.
SJU hours in The Study at Alcuin: Sunday 3-9pm, Monday-Thursday 10am-9pm.

Upcoming Events

Koch Chair Luncheon: *What are the next steps for a Synodal Church?*

12:00 – 1:00 p.m., Thursday, February 22nd, CSB Gorecki 120

Sponsored by the Koch Chair in Catholic Thought and Culture

Join us for an interview with Dr. Catherine Clifford and Kristin Colberg (Theology/SOT) on the direction that the church is taking to synodality in the modern era. Space is limited to 25 people. Please register [here](#). Lunch will be provided. See the attached packet for more information.

Talking Teaching: *Mastery in Writing: The Benefits of the Use of Specifications Grading for Writing Pedagogy*

12:00 – 1:00 p.m., Thursday, February 22nd, SJU Learning Commons 378

Presenters: Emily Paup and Yvette South

Sponsored by Office of Research & Grants and Center for Teaching & Learning

Join Emily Paup and Yvette South about the advantages of using specifications/mastery grading in teaching writing for improvement in writing skills, boosting student engagement, combatting academic integrity issues related to the use of GPT-engines, diminishing grading bias, and more.

"[L'Innocent](#)" (Louis Garrel, 2022), part of the 2023-2024 Tournées Film Festival

6:30 p.m., Thursday, February 22nd, SJU Quad 346 (Little Theater)

Moderator: Olivia Galloway, President of the French Club

All screening events are AR-approved for students. Find more information [here](#).

Talking Teaching Meets The Forum: *Dangerous Theater: Where Is the Line in a Catholic College?*

12:00 – 1:00 p.m., Monday, February 25th, CSB Gorecki President's Dining Room

Presenter: Kaarin Johnston

Sponsored by Office of Research & Grants and Center for Teaching & Learning

LITTLE CHOICES is a play by Kaarin Johnston. It is based on a newspaper story she read before *Roe vs Wade* existed. It deals with blackmail and abortion. Is this play too dangerous for a private Catholic institution? A plot summary will be provided. The play leaves the choice up to the audience vote to determine the main character's decision. There are two different second acts depending upon the audience vote. We have done plays about war, about lesbian love, about mental illness, etc. but we avoid plays about assumed forbidden topics. How do we decide what is too dangerous? Is a "reading" too dangerous? A production? What do you think?

CTL Sparkshop: *How to Support Student Wellness & Mental Health in the Classroom*

12:00 – 1:00 p.m., Tuesday, February 27th, SJU Alcuin 378

Sponsored by Center for Teaching & Learning

Presenters: Amanda Macht Jantzer, Faculty Fellow; Erica Karger-Gatzow, Director of Counseling

Please bring your lunch and join us as we explore strategies for promoting wellness and supporting student mental health in the classroom. We will briefly share resources about ways to address mental health in your curriculum and classroom practices, followed by a facilitated discussion. Snacks and beverages available. Click [here](#) to learn more.

Public Reading and Conversation with author, Hanif Abdurraqib

7:00 p.m., Tuesday, February 27th, CSB Upper Gorecki

Sponsored by Literary Arts Institute

Hanif Abdurraqib is an award-winning poet, essayist, and cultural critic. His newest release is *There's Always This Year: On Basketball and Ascension* (Random House, 2024). In 2021, Abdurraqib was named a MacArthur Fellow. Find more information [here](#).

CTL Sparkshop: *Digital Pedagogy with ArcGIS Story Maps*

12:00 – 1:00 p.m., Wednesday, February 28th, CSB Gorecki 120

Sponsored by Center for Teaching & Learning

Presenter: Jonathan Merritt Nash, Faculty Fellow

Bring your lunch and join us for an engaging workshop led by CTL Fellow Jonathan Merritt Nash on integrating place-based digital storytelling into your courses. Discover the potential of StoryMaps, a digital storytelling tool that Jonathan, with assistance from the Libraries and Instructional Technology, has used for two years with students to bring narratives written by formerly enslaved

people from eighteenth- and nineteenth-century North America to life. The session will include an exploration of StoryMaps, offering insights into how it can enrich your teaching and your students' learning experiences. Snacks and beverages available. Click [here](#) to learn more.

JFA Meeting

4:30 – 5:30 p.m., Thursday, February 29th, Zoom: <https://csbsju.zoom.us/j/8852413992>

The Twin Sins of Islamophobia & Antisemitism

4:30 p.m., Wednesday, March 20, SJU Quad 264

Sponsored by the Jay Phillips Center

Presenter: Rita George-Tvrtković, Benedictine University

In this presentation, Dr. Rita George-Tvrtković will draw on her historical scholarship and her contemporary work in Christian-Muslim relations in post 9/11 America. She will also discuss how in recent years she has felt compelled to address antisemitism due to escalating hate crimes against Jews in the United States. Find more information [here](#).

Diversity | Inclusion | Equity | Justice | Belong Opportunities

Belong: An Inclusive Learning Community

Connections Are Everything: Fostering Campus Cultures of Learning, Belonging, and Thriving

1:00 – 2:00 p.m., Wednesday, February 28th, [Zoom](#)

Sponsored by the Council of Independent Colleges

All faculty, staff, and administrators are invited to [register](#) and attend this webinar on **Wednesday, February 28th at 1:00 p.m.** This interactive webinar will provide insights to the critical role of student relationships in education and learn best practices for making our students feel more included on campus.

TED Talk, "[Sense of Belonging: Students' Challenges Should Be Effortless Joys](#)" by Angela Richard, explores the concept of belonging in higher education. It highlights the importance of shared experiences and activities in helping students connect with each other and feel like they belong. The video also acknowledges that it takes time and effort for students to find their place on campus. This talk is about the importance of belonging for college students and how colleges and universities can create a more welcoming environment. The speaker, Angela Richard, shares her own experience as a first-generation college student and the challenges she faced in finding her place on campus. She also discusses the results of a survey she conducted on the meaning of belonging to college students.

CTL and HHMI Inclusive Pedagogy Workshop Series:

Faculty Development Workshop: *Reach Everyone and Teach Everyone with Universal Design for Learning*

4:15 – 5:45 p.m., Tuesday, March 19th, SJU Quad 264

Sponsored by Center for Teaching and Learning and the HHMI Grant team

Presenter: Dr. Thomas Tobin, University of Wisconsin-Madison

Dr. Thomas Tobin will offer an **interactive workshop** for faculty and staff on **Universal Design for Learning (UDL) and accessibility**. Dr. Tobin is a founding member of the [University of Wisconsin–Madison Center for Teaching, Learning & Mentoring](#), and an internationally recognized scholar,

author, and speaker on accessibility and UDL. In this session, you'll discover the "step zero" that makes all of our teaching efforts possible: access. Through the UDL framework, participants will learn concrete steps that help to lower barriers, anxiety, and stress for their students and for themselves. Please see the email sent by AcademicAffairs@csbsju.edu on 02/05/24 for more information and a calendar invite to add to your Outlook calendar.

Experience HUB

Center for Global Education (CGE)

Applications are now open for [Fall 2024 Embedded Study Abroad Programs](#):

- **UN Climate Change Conference in Azerbaijan**
 - Applications due: February 23rd at noon.
- **Global Enterprise in India**
 - Applications due: March 14th at noon
- **Nursing Programs in Zambia, Belize, and Costa Rica (Spring 2025)**
 - Applications due: March 14th at noon.

Office of Undergraduate Research & Scholars (OURS)

The Office of Undergraduate Research & Scholars, along with the CSB and SJU Undergraduate Research Faculty Advisory Committee, is pleased to announce this year's faculty recipients of the 2024 Summer Collaborative Grant:

- Heather Amthauer, Computer Science: *PyBlocks: Bridging Blockly and Python for Seamless Code Translation.*
- Jennifer Beste, Theology: *Siding with a Clergy Child Sex Abuser Over His Victims: A Historical Case Study of the St. Paul-Minneapolis Archdiocese.*
- Patricia Bolanos-Fabres, Hispanic Studies: *Beginner's Spanish Manuscript.*
- Md Fazal, Chemistry: *Studies on the effect of glycation on protein-nanoparticles interactions.*
- Lisa Gentile, Chemistry: *Understanding the role of human mitochondrial malate dehydrogenase in pediatric epilepsy.*
- Ted Gordon, Sociology: *Boarding School Truth and Healing.*
- Colin Hannigan, Political Science: *What explains regional variation in violence against women (VAW) and femicide throughout the world?*
- Emily Paup, Strategic Communication Studies: *Freedom of Speech Textbook Update Project.*
- Peter Ohmann, Computer Science, and Emily Paup, Strategic Communication Studies: *Digitizing the Past: Constructing a Digital Archive for Women's History.*
- Christi Siver, Political Science: *Demystifying the Literature Review and Political Science Research.*
- Vijay Srinivas, Computer Science: *Differential Private Deep Learning Model for Breast Cancer Detection.*
- Srikanth Vemula, Computer Science: *Developing Diverse Student Behavior NPCs through Generative AI.*

These faculty will mentor student research collaborators for 10 weeks this summer, providing exceptional mentorship and hands-on learning opportunities for our students. Thank you for your commitment to the CSB and SJU scholar community! We are now seeking student collaborator applications for each of these projects. Please encourage your students to apply [here](#).

Student Employment Opportunities in The Hub

The Hub has two opportunities for student employment. Please see the job descriptions in the attached packet. **The deadline to apply is Friday, March 15th at 11:59 p.m.** Please encourage your students to apply with the links below:

- [Hub Ambassador Application](#)
- [Summer 2024 Project Specialist Application](#)

Call for Award Nominations

Jennifer Galovich Service Award: This award recognizes outstanding faculty service to CSB and SJU. Nominations are due by **March 18, 2024:** [Jennifer Galovich Service Award Nomination Form](#)

Buzz on Campus

Click [here](#) to check out the latest episode of **Johnnie Bennie Campus News**.

Check out campus events presented by [CSLE](#) in “*This Week @ CSB +SJU*” in the attached packet.

RED, a play by Jon Logan

Multiple Performances: Wednesday, 2/21 – Sunday, 2/25, CSB Gorecki Family Theater, BAC

Raw and provocative, RED is a searing portrait of an artist's ambition and vulnerability as he tries to create a definitive work for an extraordinary setting. Directed by Sean Dooley. More information at www.csbsju.edu/fine-arts/performances/red.

The next “**Building**” **Community** hosted by Benedictine Institute will be 9:00–10:45 a.m., **Friday, February 23rd**, CSB Richarda.

Jazz Ensemble’s Video Game Concert

7:30 p.m., Tuesday, February 27th, SJU Br. Willie’s Pub, Sexton Commons

They'll be playing various pieces ranging from Mario brothers to Zelda. *This counts as an AR Event.*

Benedictine Institute Lunch & Learn: Benedictine Communication in and for Digital Culture

11:30 a.m. – 12:30 p.m., Tuesday, February 27th, SJU Quad 264

Sponsored by Benedictine Institute

Presenter: Daniella Zsupan-Jerome, School of Theology and Seminary

Daniella Zsupan-Jerome shares the wisdom that Benedictine communication and spirituality offer in today's digital world. Registration is no longer available. Please email us at BI@csbsju.edu to see if they accommodate you. See the attached packet for more information.

Wind Ensemble & Symphonic Band Midwinter Concert

7:30 p.m., Wednesday, February 28th, CSB Escher Auditorium, BAC

There will be amazing music performed by our Bennies and Johnnies and directed by Dr. Scott Campbell. *This counts as an AR Event.*

Chamber Orchestra Concert

7:30 p.m., Thursday, February 29th, CSB Escher Auditorium, BAC

Enjoy an a wonderful evening concert before spring break. This is a Free AR event.

Spring Benedictine Education Program

The Benedictine Education Program is open to all employees to gain an understanding of our Benedictine heritage. We are taking registrations for our spring session at Saint Ben's and our virtual program (space limited). We do ask that you please attend all scheduled program sessions. Click [here](#) for more information on the program, registration, dates, times, and locations.

Green Office is a program designed to support faculty and staff in all areas across our campuses build community by working toward common goals and forming sustainable habits. Teams that commit to the program will work through the [Green Office Guide](#), learning and incorporating best practices to improve on campus sustainability. Adopt the program in your unique way focusing on making a difference and fostering social, economic, and environmental change. Visit the [Green Office webpage](#) to learn more.

More Information

Do you have information for The Buzz? If you have information you would like included in The Buzz please submit to this link: [The BUZZ information](#)

The Buzz can be found on the Academic Affairs website under related links.
<https://www.csbsju.edu/academic-affairs>



THE STUDY

CSB  SJU

Peer Academic Coaching

By appointment (Hive) or drop in

SJU Alcuin 371

Sun. 3-9pm and Mon.-Thurs. 10am-9pm

CSB HAB Education Library

Tuesdays 11am-1pm



Ambition-based peer coaching and academic strategies for CSB and SJU

Online Information

Canvas, Web www.csbsju.edu/the-study

Students meet with Peer Academic Coaches when they:

- Are striving to achieve personal academic goals or want *more learning in less time, with less stress*
- Perform well in class but are looking for more efficient learning methods
- Make good effort to learn but are stuck at Bloom's *remembering* level and not achieving higher order learning
- Want to learn how to effectively keep up with reading
- Have a growing awareness of how distractions are affecting their learning, time management, and stress
- Find their notetaking strategies are insufficient (perhaps they are not taking notes or their notes are simple transcription of the text or discussion)
- Want to prepare more effectively for exams
- Are encountering hidden curriculum challenges

Faculty use The Study to

- Refer students for coaching on academic strategies
- Access and share information on The Study's Canvas page, for example:
 - **Study Smarter:** notetaking strategies, managing different types of reading, discipline-specific strategies (Contact Theresa Anderson if your department is interested in adding learning tips in your discipline.)
 - **Priorities and Procrastination:** time management tools, what to do if you fall behind, identifying priorities and goals
 - **Ambition and Opportunities:** how to request letters of recommendation, general MCAT information
 - **Communication:** group work, talking with professors, presentations (attire, tips for poster and PowerPoint presentations)
- Provide an SJU location for
 - Faculty office hours
 - Peer tutoring (currently, math, economics, and French tutors hold hours at The Study)

Faculty and staff can support The Study by

- Driving awareness and use of Peer Academic Coaching
 - referring students for no-stigma academic coaching meetings

Next Steps for a Synodal Church

What has the church heard in the worldwide synod? Where will this process take the church in the future? How will the synod impact the way the church sees itself and how it operates?

Luncheon Interview

with

Cathy Clifford & Kristin Colberg

Thursday, February 22

12:00-1:15 p.m.

Gorecki Center 120, CSB

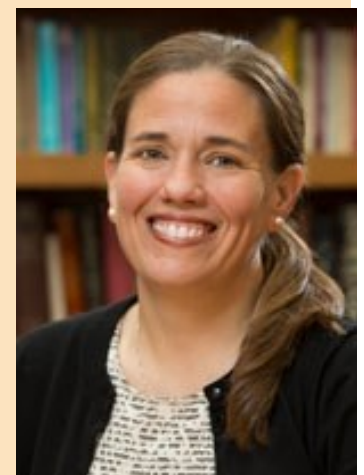


Dr. Catherine Clifford was appointed by Pope Francis to serve as a voting member representing Canada at the Synod on Synodality in Rome last October. This is a historic moment; she was one of 35 women voting for the first time ever in a modern synod. She is also heavily involved in work for Christian unity;

the Vatican has appointed her to serve on the international dialogue between Roman Catholics and Methodists.

Professor of Systematic & Historical Theology
Saint Paul University, Ottawa, Canada

Dr. Kristin Colberg is the only theologian from the U.S. on the theological commission for the Synod on Synodality. She was part of the writing team assembled by the Vatican to compose the synthesis report that summarized the responses from the global listening sessions. The Vatican has also appointed her as a member of the international dialogue between Anglicans and Roman Catholics.



Associate Professor of Theology
Saint John's University/College of Saint Benedict
Saint John's School of Theology and Seminary

[RSVP here](#)
Space is limited.



KOCH CHAIR IN
**Catholic Thought
and Culture**
College of Saint Benedict



CTL FACULTY FELLOWS SPARKSHOPS

How to Support Student Wellness & Mental Health in the Classroom

Amanda Macht Jantzer & Erica Karger-Gatzow

Tuesday, Feb. 27 | 12-1:00pm | Alcuin 378, SJU

Please bring your lunch and join us as we explore strategies for promoting wellness and supporting student mental health in the classroom. We will briefly share resources about ways to address mental health in your curriculum and classroom practices, followed by a facilitated discussion. Snacks and beverages available.

Digital Pedagogy with ArcGIS Story Maps

Jonathan Merritt Nash

Weds., Feb. 28 | 12-1:00pm | Gorecki 120 (CSB)

Bring your lunch and join us for an engaging workshop led by CTL Fellow Jonathan Merritt Nash on integrating place-based digital storytelling into your courses. Discover the potential of StoryMaps, a digital storytelling tool that Jonathan, with assistance from the Libraries and Instructional Technology, has used for two years with students to bring narratives written by formerly enslaved people from eighteenth- and nineteenth-century North America to life. The session will include an exploration of StoryMaps, offering insights into how it can enrich your teaching and your students' learning experiences. Snacks and beverages available.

Digital Pedagogy Snacks

Jonathan Merritt Nash

Weds., March 25 | 12-1:00pm | PDR Gorecki (CSB)

How Faculty Can Support Student Survivors of Sexual Violence

Amanda Macht Jantzer, Jody Terhaar, & Tamara Hennes-Vix

Weds., April 16 | 12-1:00pm | Gorecki (CSB)

Center for Teaching and Learning

COLLEGE OF
Saint Benedict  Saint John's
UNIVERSITY

Connections Are Everything

Fostering Campus Cultures of Learning, Belonging, and Thriving



Wednesday, February 28



2 - 3 p.m. ET



Leo Lambert

Professor of Education
and President Emeritus
Elon University



Peter Felten

Executive Director,
Center for Engaged Learning
Elon University



Isis Artze-Vega

College Provost and Vice
President for Academic Affairs
Valencia College



Discover how networks of student relationships with faculty, staff, and peers are essential to learning, belonging, identity, retention, and thriving.



Identify strategies campuses are employing to foster a sustained institutional culture focused on relationships, which must be nurtured by both grassroots innovations and top leadership.



Learn about free, open-access resources to help students develop strategies for relationship building, which is too often a “hidden curriculum” for first-generation college attendees.



Leave the session with a renewed sense of urgency about why now is the time to focus on human relationships as an institutional strategic imperative.



<https://bit.ly/3vNdTdB>

Register Now!

ACUE



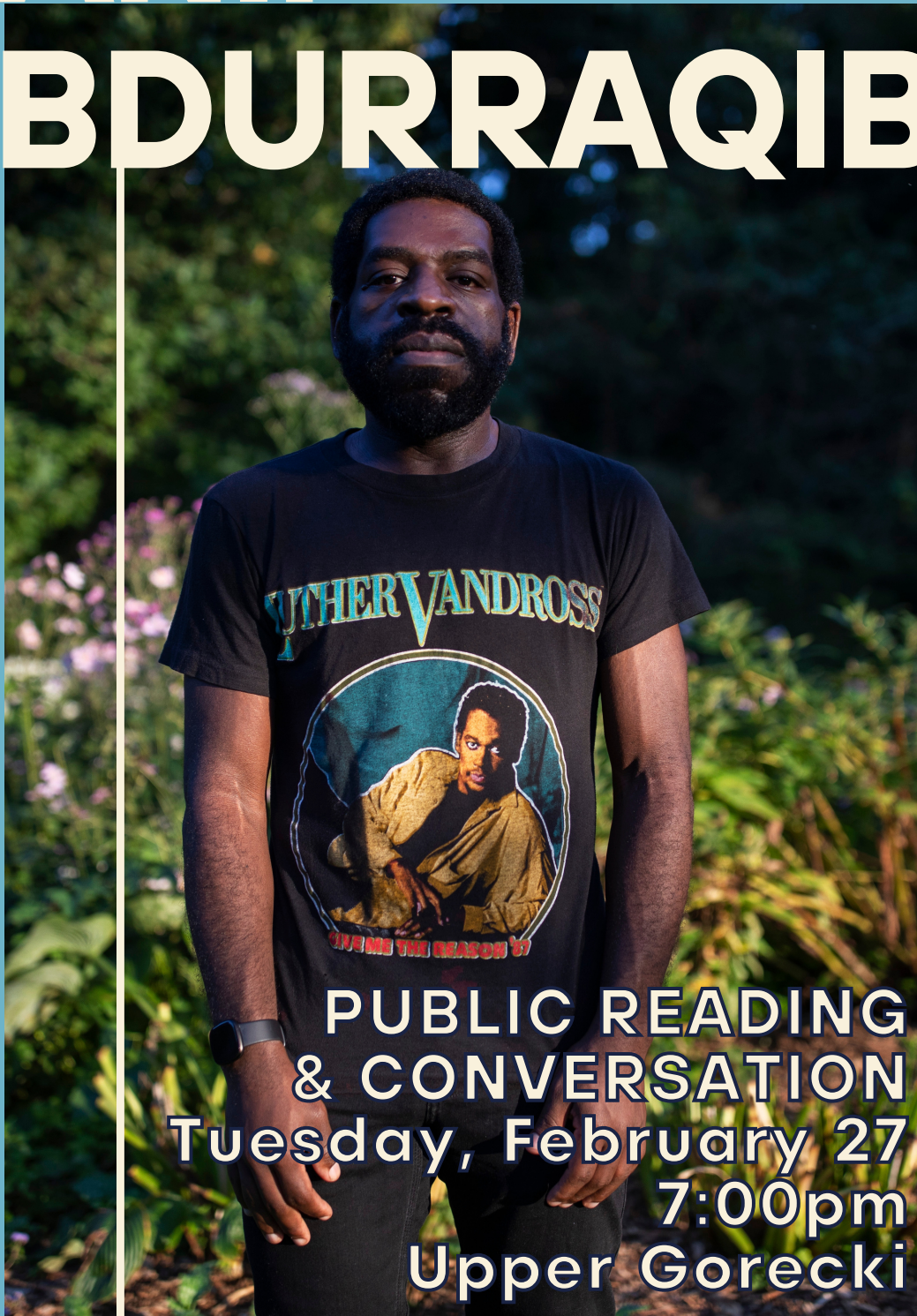
The Council of
Independent Colleges

THE LITERARY ARTS INSTITUTE PRESENTS

poet, essayist, & cultural critic

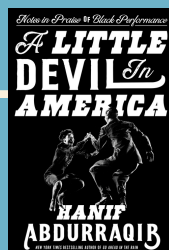
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COLLEGE OF
Saint Benedict

Literary Arts Institute



FACULTY DEVELOPMENT WORKSHOP

REACH EVERYONE AND TEACH EVERYONE WITH UNIVERSAL DESIGN FOR LEARNING

Dr. Thomas Tobin

TUESDAY, MARCH 19, 2024

4:15-5:45PM | QUAD 264 (SJU)



Providing access to quality higher education is a priority for all of us. In this interactive session, you'll discover the "step zero" that makes all of our teaching efforts possible: access.

When we focus our learning interactions on how our students get access to materials, each other, instructors, support services, and the community, we strengthen their sense of belonging and opportunity as learners. Through the universal design for learning (UDL) framework, you'll learn concrete steps that you can take tomorrow that help to lower barriers, anxiety, and stress—for your students and for you. Come learn how to take some work off your plate as you engage with your students.

Thomas J. Tobin is a founding member of the University of Wisconsin–Madison Center for Teaching, Learning & Mentoring (CTLM), and an internationally recognized scholar, author, and speaker on accessibility and universal design for learning.

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hhmi | Howard Hughes
Medical Institute

The Twin Sins of Islamophobia & Antisemitism

Why Christians Can't Do Dialogue in Isolation



Presented by
Rita George-Tvrtković, Ph.D.
Professor of Theology
Benedictine University

Wednesday, March 20

4:30 - 5:30 PM

Quad 264

Saint John's University



Saint John's
SCHOOL OF THEOLOGY AND SEMINARY
COLLEGEVILLE, MINNESOTA

Jay Phillips Center
FOR INTERFAITH LEARNING
Saint John's University

**ATTENTION FACULTY...
SAVE THE DATE!**

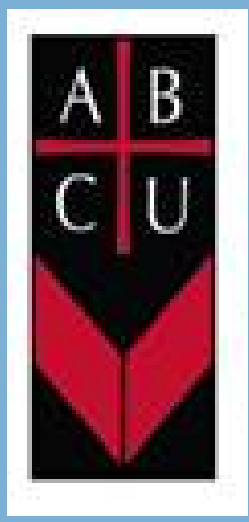
2024 Benedictine Pedagogy Conference

**June 24-26th
College of Saint Benedict
St. Joseph, MN**

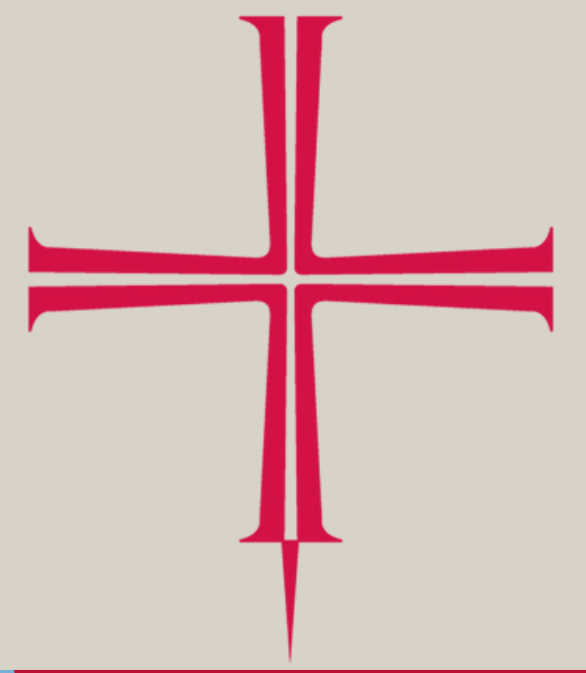
**EXPECT THE CALL FOR
PAPERS BY EARLY FEBRUARY
WITH REGISTRATION
INFORMATION FOR THE BPC BY
THE FIRST WEEK OF MARCH.**

**The BPC provides a
venue for participants
to share ideas and
practices they have
used to successfully
integrate the
Benedictine Values in
the classroom,
student life, and
collegiate
environment.**





16TH ANNUAL BENEDICTINE PEDAGOGY CONFERENCE



CALL FOR PRESENTATIONS

JUNE 24-27, 2024

College of Saint Benedict, St. Joseph, MN

Held in 2024 at the College of Saint Benedict, the Benedictine Pedagogy Conference (BPC) invites proposals for conference presentations, centered on Benedictine pedagogy and practices in a higher education setting.

The Benedictine Pedagogy Conference is a conference of the Association of Benedictine Colleges and Universities (ABCUCU). The BPC provides a venue for faculty, student life personnel, staff, and administrators to share ideas and practices by which they have successfully integrated the Benedictine Hallmarks into the classroom, student life and collegiate environment. For context, see the foundational ABCUCU presentation of these Hallmarks here: The Ten Hallmarks of Benedictine Education.

The 2024 Benedictine Pedagogy Conference will meet jointly with the annual ABCUCU meeting. The BPC will hold its own panels while the ABCUCU hosts its Leadership Formation Institute and its annual meeting for monastic superiors and college presidents. All participants will be invited to joint sessions with keynote and guest speakers as well as social and liturgical events during the conference. BPC participants are also welcome to attend concurrent sessions of the Leadership Institute portion of the conference if they choose.

CALL FOR PRESENTATIONS

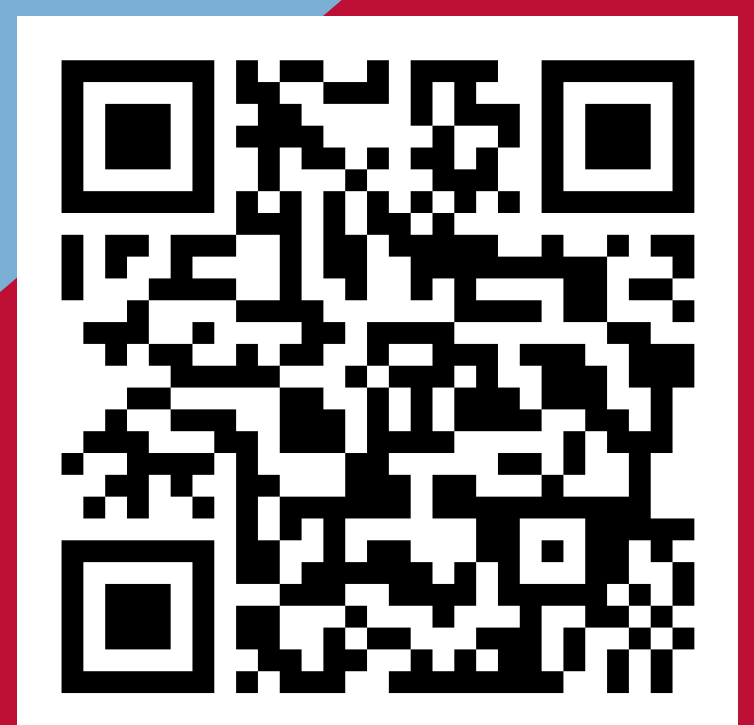
The strongest proposals make explicit connection to the Rule of Benedict, Benedictine pedagogy, and/or the ABCUCU's Ten Hallmarks of Benedictine Education. Individual presentation proposals should include a title and consist of a roughly **350-word abstract**. Please use link to form below to submit a proposal.

The deadline for proposals is **Friday, March 22, 2024**. Those selected to present will be notified by April 1, 2024.

Submit proposals:

<https://www.csbsju.edu/forms/3X8W5G6Q5A>

Or scan here:



Format and Theme of Presentations

Presentations are scheduled in **40-minute time slots**, including discussion or Q&A; each will be paired with one other presentation in a 90-minute session during the conference.

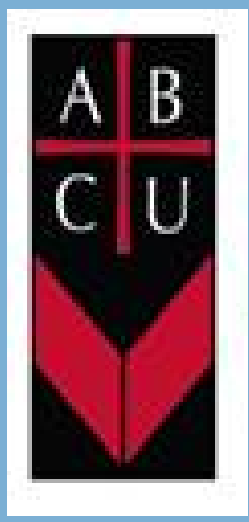
Proposals are welcome from **all academic disciplines**, including applied perspectives in higher education administration.

Possible topics may include but are not limited to:

- Delivering and assessing the integration of the Benedictine Hallmarks within coursework, including teaching, assessment and curriculum planning
- Engaging the Benedictine Hallmarks in academic advising and student support
- Delivering an understanding of the Benedictine Hallmarks in various pedagogical contexts (ie: distance learning, experiential learning, service learning, faculty and staff development)
- Benedictine approaches to current pedagogical research trends in higher education (universal design, inclusive teaching and learning, hybrid pedagogy, etc.)
- Infusing the Hallmarks in athletics, co-curricular and residence life
- Orienting new faculty and staff to the Benedictine tradition and the Hallmarks
- Appealing to an education in wisdom, the “love of learning and the desire for God” amid the overt demands of specialization.
- Exploring the implications of Catholic Social Teaching and its interface with the Benedictine tradition and Hallmarks
- Exploring Benedictine hospitality vis-à-vis institutional commitment to diversity, equity, inclusion and justice
- Engaging the Benedictine Hallmarks (ie: hospitality) for particular populations (international students, LGBTQ+, non-traditional students)
- Engaging Benedictine Hallmarks in alumni relations and community relations
- Exploring Benedictine stability and stewardship vis-à-vis institutional commitment to environmental justice
- Exploring Benedictine practices, liturgy and ritual and its impact on pedagogy

Deadline: March 22, 2024

Questions - contact: Daniella Zsupan-Jerome, Ph.D. dzsupanje001@csbsju.edu



16TH ANNUAL BENEDICTINE PEDAGOGY CONFERENCE



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The 2024 Benedictine Pedagogy Conference will meet jointly with the annual ABCU meeting. The BPC will hold its own panels while the ABCU hosts its Leadership Formation Institute and its annual meeting for monastic superiors and college presidents. All participants will be invited to joint sessions with keynote and guest speakers as well as social and liturgical events during the conference. BPC participants are also welcome to attend concurrent sessions of the Leadership Institute portion of the conference if they choose.

CALL FOR PRESENTATIONS

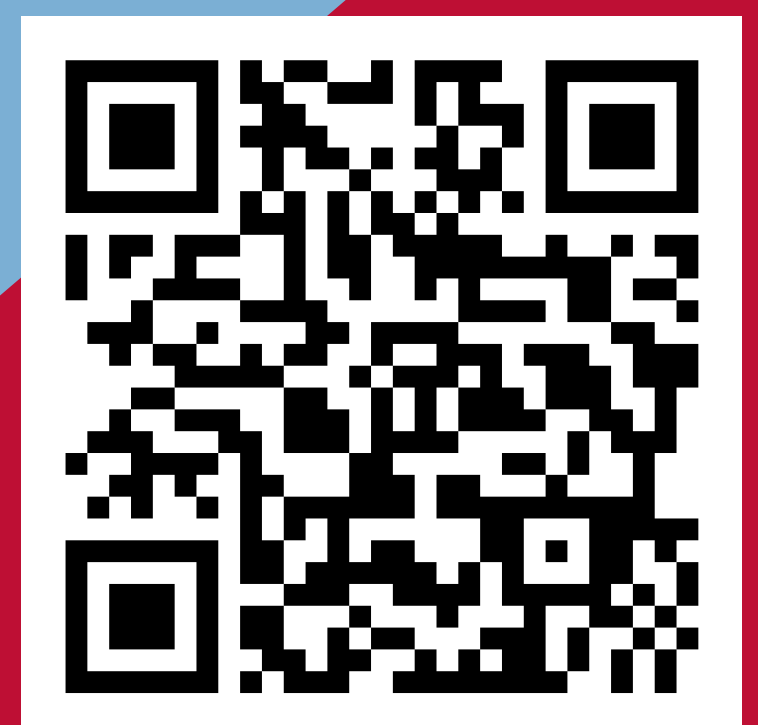
The strongest proposals make explicit connection to the Rule of Benedict, Benedictine pedagogy, and/or the ABCU's Ten Hallmarks of Benedictine Education. Individual presentation proposals should include a title and consist of a roughly **350-word abstract**. Please use link to form below to submit a proposal.

The deadline for proposals is **Friday, March 22, 2024**. Those selected to present will be notified by April 1, 2024.

Submit proposals:

<https://www.csbsju.edu/forms/3X8W5G6Q5A>

Or scan here:



Format and Theme of Presentations

Presentations are scheduled in **40-minute time slots**, including discussion or Q&A; each will be paired with one other presentation in a 90-minute session during the conference.

Proposals are welcome from **all academic disciplines**, including applied perspectives in higher education administration.

Possible topics may include but are not limited to:

- Delivering and assessing the integration of the Benedictine Hallmarks within coursework, including teaching, assessment and curriculum planning
- Engaging the Benedictine Hallmarks in academic advising and student support
- Delivering an understanding of the Benedictine Hallmarks in various pedagogical contexts (ie: distance learning, experiential learning, service learning, faculty and staff development)
- Benedictine approaches to current pedagogical research trends in higher education (universal design, inclusive teaching and learning, hybrid pedagogy, etc.)
- Infusing the Hallmarks in athletics, co-curricular and residence life
- Orienting new faculty and staff to the Benedictine tradition and the Hallmarks
- Appealing to an education in wisdom, the “love of learning and the desire for God” amid the overt demands of specialization.
- Exploring the implications of Catholic Social Teaching and its interface with the Benedictine tradition and Hallmarks
- Exploring Benedictine hospitality vis-à-vis institutional commitment to diversity, equity, inclusion and justice
- Engaging the Benedictine Hallmarks (ie: hospitality) for particular populations (international students, LGBTQ+, non-traditional students)
- Engaging Benedictine Hallmarks in alumni relations and community relations
- Exploring Benedictine stability and stewardship vis-à-vis institutional commitment to environmental justice
- Exploring Benedictine practices, liturgy and ritual and its impact on pedagogy

Deadline: March 22, 2024

Questions - contact: Daniella Zsupan-Jerome, Ph.D. dzsupanje001@csbsju.edu

Position Title: Hub Ambassador
Department: CSB and SJU Experience Hub
Length of Position: Academic year



Description of the Position:

An Experience Hub Ambassador (HA) provides direct service to students, assisting them throughout their co-curricular journey at CSB+SJU. HAs are peer leaders that serve as positive spokespeople for the Experience Hub which includes Experience & Professional Development (XPD), Center for Global Education (CGE), the Office of Undergraduate Research & Scholars (OURS), and the Fleischhacker Center for Ethical Leadership in Action. HAs get to select an area they would like to become experts in, and training is then provided to give the HA a strong foundation in peer mentoring, helping skills, outreach, and professional development strategies. Hub Ambassadors will also gain important transferable skills including customer service, teamwork, creativity, technology, written and oral communication, critical thinking, problem solving, and planning and organizational skills.

HA Duties and Responsibilities:

- Participate in fall and spring training and on-going training throughout the year. Training meetings during the year are usually scheduled for an hour, approximately two times a month.
- New HAs are trained in one of the below areas, become experts and complete these assigned duties. Once they master one area, they may take on more responsibility in a second area of interest.
 - **Career Mentoring:**
 - Assist students with resources related to their major and career exploration and professional development.
 - Meet with students to assist them with resumes, cover letters, interviewing, Handshake, LinkedIn, connecting to alums, and informational interviewing.
 - Work as a group and assist XPD staff in planning, implementing, and staffing various programs/events.
 - Assist with campus outreach, including in-person efforts and via social media/digital content.
 - Envision, plan, and complete at least one special project each semester.
 - **Study Abroad Mentoring:**
 - Assist students with resources related to their study abroad exploration.
 - Meet with students to assist them with selecting study abroad programs, developing their applications, and completing necessary paperwork to travel.
 - Work as a group and assist CGE staff in planning, implementing, and staffing various programs/events.
 - Assist with campus outreach, including in-person efforts and via social media/digital content.
 - Envision, plan, and complete at least one special project each semester.
 - **Research and Pathways to Distinction Mentoring:**
 - Assist students with resources related to research and Pathways to Distinction exploration.
 - Meet with students to assist them with completing grant applications, developing their Pathways four-year plans, and more.
 - Work as a group and assist OURS staff in planning, implementing, and staffing various programs/events.
 - Assist with campus outreach, including in-person efforts and via social media/digital content.
 - Envision, plan, and complete at least one special project each semester.
 - **Project Specialists:**
 - Support internal operations of Hub programs.
 - Manage projects that support the mission of the Experience Hub.
 - Assist with administrative tasks (i.e., scanning, copying, data entry, mail distribution, tracking department inventory, and managing Outlook inboxes)
 - Utilization of ViaTRM technology system to assist with daily tracking of participants, applications, forms, and reports.
 - Envision, plan, and complete at least one special project each semester.

Required Qualifications:

- Enjoyment of and ability to work with people; good interpersonal and customer service skills.
- Willingness to learn new information; willingness to work independently and as part of a team.
- Strong communication (written and verbal) skills; professionalism.
- Attention to detail and accuracy/planning and organization.
- Self-motivation and initiative, ability to follow through on projects with minimal supervision and effectively communicate with pro-staff in-person, and via Teams when pro-staff are working remotely.

Work Schedule:

- Must be able to work approximately 2-hour shifts every day or every other day.
- Must be able to work 10-12 hours per week.
- Must be able to work some late afternoon shifts and evenings for programming.
- Must attend training sessions and biweekly HA team meetings.

Benefits of the Job:

- High-impact way to give back to campus!
- Professional Development opportunities (Strengths, IDI, Designing Your Life etc.)
- Ways to grow in your position and take on new and interesting projects.
- Opportunity to take initiative by envisioning, planning, and completing one or more special projects per semester. (A special project can be any new creative programming idea, Experience Hub related, that you think would benefit students, our team, or the campus community.)

To Apply:

- Prepare your resume and complete our application by March 15:
<https://www.csbsju.edu/forms/OWLBYO3XN3>
- Application review begins on March 16. Interviews will begin the last two weeks of March.
- For questions or more information, email experiencehub@csbsju.edu.

Position Title: Project Specialist Summer Employment

Department: CSB and SJU Experience Hub

Length of Position: Summer 2024

Hours: 40 hours per week (Monday- Friday)



Description of the Position:

This position will assist the four departments within the Experience Hub with projects/office tasks/receptionist responsibilities including answering phones, greeting visitors, giving department tours, responding to email, and scheduling appointments. The Project Specialist will be a primary resource for providing support to students, faculty, and staff engaged in Center for Global Education programming at CSB+SJU.

The Experience Hub includes Experience & Professional Development (XPD), Center for Global Education (CGE), the Office of Undergraduate Research & Scholars (OURS), and the Fleischhacker Center for Ethical Leadership in Action.

Project Specialist Duties and Responsibilities:

- Provide excellent customer service at the Experience Hub including greeting visitors, answering/transferring phone calls, scheduling appointments, and directing inquiries through the proper channels.
- Assist with administrative tasks (i.e. scanning, copying, data entry, mail distribution, tracking department inventory, and ensuring a neat and organized welcome area)
- Utilization of Center for Global Education online technology systems to assist with daily tracking of participants, forms, reports, and scheduling appointments.
- Support visa issuance process with detailed data entry and quality assurance screening, document scanning/filing/printing, and photo and fingerprint collection.
- Utilization of Microsoft Teams for project tracking and communication with staff.
- Gain knowledge regarding Center for Global Education program offerings to provide detailed assistance to the office staff and guests.
- Following multiple procedures and steps to complete projects and tasks.
- Peer coaching and advising outreach to students to increase student involvement in programs and convey appropriate process steps.
- Assist with logistics for on-campus programs including exchange students and short-term programs.
- Maintain open communication with supervisor and colleagues; attend and contribute to training and team building meetings/events.
- Adhere to department confidentiality policies.

Required Qualifications:

- Enjoyment of/and ability to work independently AND as part of a team, good interpersonal and customer service skills.
- Strong communication (written and verbal) skills; professionalism)
- Attention to detail and accuracy/planning and organization.
- Self-motivation and initiative, ability to follow through on projects with minimal supervision and effectively communicate with pro-staff in-person, and via Teams when pro-staff are working remotely.
- Strong computer skills specifically Microsoft Word (experience with Outlook and Excel is a plus) with a willingness to learn new computer systems.
- Willingness to perform routine office tasks independently.
- Must be reliable and responsible, willing to work assigned schedule.
- Must respect the need for confidentiality.

Work Schedule:

- Must be able to work 40 hours per week, 8 hours per day Monday-Friday.

- inviting in-class presentations about The Study; bringing a class or requiring a visit to The Study
 - sharing links to The Study in course syllabi
- Encouraging students with strong academic and coaching skills to work as Peer Academic Coaches
- Contacting Theresa Anderson (tanderson@csbsju.edu) with
 - information and expertise that you would like to see reflected in our Canvas page
 - common difficulties arising in class which we may be able to address

Benedictine Communication in and for Digital Culture

Benedictine spirituality is one deeply rooted in communication. What wisdom does it offer for living wholly and authentically in today's digital context?

Tuesday, February 27

11:30am – 12:30pm

Quad 264 at Saint John's
Presented by Daniella Zsupan-Jerome

Lunch & Learn is free of charge
and provided by the
Benedictine Institute

Registration required & space is
limited, so sign up early on our
website or via the Daily Bulletin link

Daniella Zsupan-Jerome, Ph.D.
is a pastoral theologian and
director of the Sustained
Encuentro Program at the
Saint John's University School
of Theology and Seminary.

Her research focuses on media
and ministry, especially digital
media and its potential for faith
formation.



Benedictine Institute

Saint John's University

THE CSB+SJU MUSIC
DEPARTMENT PRESENTS

JAZZ ENSEMBLE

VIDEO GAME CONCERT

Directed by Dr. Ryan Anthony Picone

Featuring Students:

Jack Bartell Nate Miller Emma Neely
Taylor Duncan Taylor Samuelson
Joe Harkess Anthony Timko Olson
Keegan Kuhns Gilbert Torvinen



Tuesday, February 27th, 7:30 pm
Brother Willie's Pub, SJU
FREE ARTE EVENT

THE CSB + SJU MUSIC DEPARTMENT PRESENTS:

**WIND
ENSEMBLE
&
SYMPHONIC
BAND**

MIDWINTER CONCERT

**WEDNESDAY,
FEBRUARY 28, 7:30PM**

ESCHER AUDITORIUM, CSB

FREE AR

THE CSB+SJU MUSIC DEPARTMENT PRESENTS

CHAMBER ORCHESTRA CONCERT



THURSDAY,
FEBRUARY 29,
7:30 PM



ESCHER
AUDITORIUM

FREE AR PERFORMANCE

THIS WEEK @ CSB+SJU

FEBRUARY 19 – FEBRUARY 25

[Submit an item](#) to this weekly email of events and activities for all CSB and SJU students.

Monday, February 19

BINGO WITH THE BOARD

Come meet the new board and win prizes from Indigenous-owned businesses!



Bingo With the Board

Monday, February 19 | 7:00 PM

HAB 128A, CSB

Indigenous Student Association

Come meet the new board of the Indigenous Student Association (ISA) and play bingo on February 19th at 7:00pm in HAB 128a. The prizes come from Indigenous-owned businesses such as Frybread Sisters, Urban Native Era, and Eighth Generation.

<https://www.instagram.com/isa.csbsju/>



Apologetics Discussion

Monday, February 19 | 7:00 PM

HAB 120, CSB

Students for Life

Join the Students for Life in their apologetics discussion this Monday! They will discuss the dignity of all human life. Snack will be provided as well!

<https://www.instagram.com/csbsju.sfl/>

A poster for an 'Apologetics Discussion' event. It features a stylized illustration of two people, a woman and a man, with a speech bubble above them that says 'JOIN US AS WE DISCUSS DEFENDING THE MOST BASIC HUMAN RIGHT: LIFE!'. Below the illustration, the text reads 'APOLOGETICS DISCUSSION'. At the bottom, there is a table with event details.

MONDAY FEBRUARY 19 SNACKS PROVIDED!	7 PM HAB 120 @CSB	JOIN STUDENTS FOR LIFE!
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Tuesday, February 20

BLACK HISTORY MONTH
DR. ASHLEY HOWARD
ASSISTANT PROFESSOR OF AFRICAN AMERICAN STUDIES, UNIVERSITY OF IOWA
TUESDAY, FEBRUARY 20TH
SOCIAL HOUR: 5:00PM - 6:00PM KEYNOTE: 6:30 PM - 08:00 PM

Ashley Howard, Ph.D., assistant professor of History and African American Studies at the University of Iowa, will be the keynote speaker highlighting Black History month in February at the College of Saint Benedict and Saint John's University. Howard, whose research interests include the Black Midwest, social movements, and the global history of racial violence, will appear Feb. 20 at CSB's Gorecki Conference and Dining Center. There will be a social hour starting at 5 p.m., with the lecture to begin at 6:30 p.m. Attendance is free and open to the public.

+ Multicultural Center History Department

CERTS
FEBRUARY 20TH, 2024 IN BAC A104 AT 7PM
Healing Through Art
THIS IS AN EVENT DESIGNED FOR SURVIVORS OF ALL TYPES OF TRAUMA TO CONSTRUCTIVELY AND HEALTHILY PROCESS WHAT THEY ARE GOING THROUGH. ALL SUPPLIES ARE PROVIDED, BUT THERE ARE LIMITED SPOTS AVAILABLE. SO RSVP TO ATTEND!
RSVP

Black History Month Keynote Speaker: Dr. Ashley Howard

Tuesday, February 20 | 6:30 – 8:00 PM

Gorecki, CSB

History Department, Multicultural Center

Dr. Howard will be the keynote speaker highlighting Black History month in February at the College of Saint Benedict and Saint John's University. Howard, whose research interests include the Black Midwest, social movements and the global history of racial violence, will appear at Gorecki this Tuesday! There will be a social hour beginning at 5:00 PM prior to the speech at 6:30 PM.

<https://www.instagram.com/msscbsju/>

<https://www.instagram.com/csbsjuhistory/>

Healing Through Art

Tuesday, February 20 | 7:00 PM

BAC A104, CSB

CERTS

CERTS will be hosting Healing Through Art again. This is an event designed for survivors of all types of trauma to constructively and healthily process what they are going through. This event includes painting with a professional artist. All supplies will be provided, but there are limited spots available, so RSVP below soon!

<https://www.csbsju.edu/forms/Q5U6T77723>

https://www.instagram.com/csbsju_certs/

Know how to write a cover letter?
Need help finalizing your resume?
Polishing a personal statement?

Cookies and Cover Letters

FEBRUARY 20, 2024
QUAD 353
4:30-5:30

Humanities professors are here to help you refine your application material for career, internship, and graduate school opportunities.



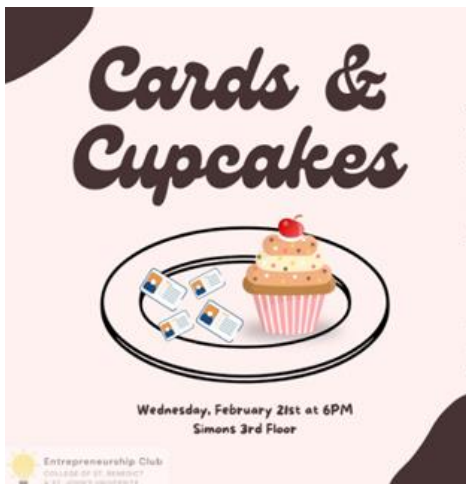
Cookies and Cover Letters

Tuesday, February 20 | 4:30 – 5:30 PM
Quad 353, SJU
English Department

From 4:30-5:30, humanities professors will be in Quad 353 to help students prepare professional materials. This is a great opportunity to review grad school application material and other professional documents like cover letters, personal statements and CVs.

<https://www.instagram.com/csbsjuenglish/?g=5>

Wednesday, February 21



Cards & Cupcakes

Wednesday, February 21 | 6:00 PM
Simon's 3rd Floor, SJU
Entrepreneurship Club, Finance Club

Come join EClub for FREE cupcakes and to make your own FREE personalized business cards. This event is perfect for students who want to network, promote themselves, and have some fun! Click the link below to register for this great event.

https://docs.google.com/forms/d/e/1FAIpQLSfPvzoCOKnwNEX1_WLlhZmjn8oFIRBhZmvfKhdyDRqnktBySg/viwwform



RED, A Play By Jon Logan

Wednesday, February 21 | 7:30 – 8:30 PM
Gorecki Family Theater, BAC, CSB
Fine Arts

Raw and provocative, RED is a searing portrait of an artist's ambition and vulnerability as he tries to create a definitive work for an extraordinary setting. There are also shows February 22-24!

<https://www.csbsju.edu/fine-arts/performances/red>

LinkedIn with Boz

Wednesday, February 21 | 7:00 – 8:00 PM
Founders Room (Quad 170), SJU
Delta Sigma Pi

Join Professor Boz Bostrom this Wednesday as he gives students a speech on how to effectively use LinkedIn for internships and for the job search!

https://www.instagram.com/dsp_csbsju/

Thursday, February 22

CAREER FAIR ALERT!
MN Private Colleges' Job & Internship Fair

February 22, 2024
9 a.m. - 2 p.m.
Minneapolis Convention Center
Ballroom A-B (Ground Floor)

Employers will be hiring in the areas of consulting, banking, finance, accounting, actuarial science, stats/data science, technology, business analysis, management and leadership training/development, and project management.

Students must be Sophomores, Juniors, Seniors, or prior semester grads (Spring or Summer 2023 grads).

Job and Internship Fair
MINNESOTA PRIVATE COLLEGES

Find more information and register using the link in the bio

SEARCH INFO LOCATION CONNECT

Career Fair

Thursday, February 22 | 9:00 AM – 2:00 PM
Minnesota Convention Center, Ballroom A-B, Twin Cities
XPD, Experience Hub

Looking for a job or internship? Exploring potential career paths? Attend the 2024 MN Private Colleges' Job & Internship Fair on Thursday, February 22 from 9am-2pm at the Minneapolis Convention Center.

Registration required for the fair and transportation by Monday, February 19 at 9am. Register below!

<https://csbsju.joinhandshake.com/login?ref=events-search>

<https://www.csbsju.edu/forms/MW02HU8DFK>

Friday, February 23



CSBSJU Chinese Lunar New Year 2024

Friday, February 23 | 5:30 – 7:30 PM

Great Hall, SJU

China Cross Cultural Communication, Japanese Bunka Club, Multicultural Center

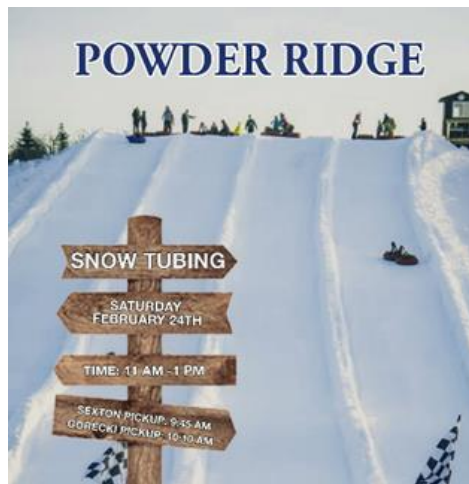
Happy Lunar New Year! Celebrate the Year of the Dragon with China Cross Cultural Communication Club! Join 5Cs for food, fun, and festival this Friday. There will be a big dinner, lottery, lantern making, photo booth, and other fun crafts! May this year bring you good health, happiness, and prosperity!

<https://www.instagram.com/p/C3LQVJgu3qu/>

<https://www.instagram.com/japanesebunkaclub/>

<https://www.instagram.com/csbsju5club/>

Saturday, February 24



Snow Tubing

Saturday, February 24 | 11:00 AM – 1:00 PM

Powder Ride, Kimball

Center for Student Leadership and Engagement

Join CSLE for some snow tubing this Saturday! There will be transportation available from both campuses. Pickup from Sexton @ 9:45 AM and pickup from Gorecki @ 10:10 AM prior to snow tubing. Sign up below to save your spot for this fun trip!

<https://www.csbsju.edu/forms/KW5ZL8HARK>

https://www.instagram.com/csbsju_csle/

Sunday, February 25



Student Mass (Every Sunday)

Sunday, February 25 | 6:00 PM

Sacred Heart Chapel, CSB

Sunday, February 25 | 9:00 PM

Abbey Church, SJU



CENTER FOR

Student Leadership
& Engagement

College of Saint Benedict and Saint John's University