

THE BUZZ: Academic Success Weekly Newsletter



Spring Semester: Week 10 Issue

Highlights from this issue:

- **Shout Outs:** Terry Check
- **Events:** McCarthy Center webinar (4/4), Gather event (4/5), Teaching Sparkshop (4/8), Talking Teaching (4/8), Koch Chair Event (4/9), LAI Public Reading event (4/9), Ralph Gross Lecture (4/10), The Forum (4/11), Jay Phillips event (4/14) and Teaching Sparkshop (4/16)

JFA Call for Questions for President Bruess

At the JFA on April 18th, President Brian Bruess, COO Kara Kolomitz, and Provost Richard Ice will address the faculty. The JFA has developed a survey to provide President Bruess issues that are on the minds of faculty. This survey will serve as a guide to the President as he prepares his remarks. **Please complete this survey no later than April 8th, 4pm, using this link:**

<https://www.csbsju.edu/forms/DLPEJH0KEA>.

Registration and Advising

Fall 2024 registration opened today! As you are meeting with your advisees who need to register for a MATH course, here are some “Math Readiness” highlights to assist in your advising:

- Math 111 (for Math 124 and 125) and Math 115 (for Math 119) are no longer required, but some students should still consider taking them.
- Math 111 and 115 are still recommended for some students. These students roughly align with students with Math Readiness Scores of 1.0 or 2.0 (go to “Advisee Test Scores” on Banner to see the Math Readiness Score).
 - Not every student has a Math Readiness Score
- Math 111 is now designed to be helpful if taken prior to Math 124/125 OR if taken concurrently with Math 124/125. Math 115 is still designed to be most helpful if taken before Math 119, but a student could sign up concurrently if they wished.
- To help students decide if they should consider Math 111 or Math 115, here are some statistics from past semesters. Here are how students with a Math Readiness Score of 1.0 or 2.0 do in Math 124 (other courses have similar results):
 - 5% get an A in Math 124 (compared to 17% of all other students),

- 23% get at least a B in Math 124 (this compares with 55% of all other students), and
- 68% get at least a C in Math 124 (compared with 89% of all other students).

This is a pilot that will allow data to be gathered and calibrated for which students will benefit from Math 111 and Math 115, as it is likely these requirements will be reintroduce in later semesters if we find we can identify students who need Math 111 or Math 115.

Please reach out to [Bret Benesh](#) or [Brian Nyholm](#) if you need any assistance from the Mathematics Department.

Center for Teaching & Learning

2023-2024 Inclusive Pedagogy Practitioner Certificate and Digital Badge,

Faculty members who have attended three (or more) approved inclusive teaching professional development events during the 2023-2024 academic year, and who provide a short reflection on how their teaching supports inclusion, are eligible to earn a certificate and digital badge. For more information, including a list of eligible events, use the following link:

<https://www.csbsju.edu/forms/VWJ4I91KMS>. **Applications must be completed by May 30, 2024.**

Research & Grants Office

A shout out to **Terence Check** in Strategic Communication Studies, who presented his paper, “‘I Will Die With this Cancer’: Ambivalent Vulnerability and Rhetorical Presence in Amara Strande’s Testimony on PFAS Contamination in Minnesota,” as part of a panel on “The Paradox of Possibility in Persistent Chemicals and Toxins” at the Western States Communication Association conference in Reno, Nevada, on February 25, 2024. Congrats, Terry!

Shout Outs

Want to Shout Out your own achievements or raise up one of our colleagues? Tell us about a new publication or book, an award or recognition, the launch or culmination of a project, and/or other accomplishments that your colleagues should know about. Click here to [Submit a Shout Out](#).

Upcoming Events

CANCELED: Talking Teaching: *Saying Yes to Mentoring High-Impact Practices at CSB and SJU*
12:00 p.m., Thursday, April 4th, CSB Gorecki President’s Dining Room

Sponsored by the Research & Grants Office and the Center for Teaching & Learning

LIVE WEBINAR: The Mark Kennedy Frontiers of Freedom Lecture Series: Global Elections/Global Impacts: *Scholars Discuss 2024 U.S. Elections and Beyond*

7:00 – 8:00 p.m., Thursday, April 4th, Zoom

Zoom link: <https://csbsju.zoom.us/j/96313084068>

Presenter: Dr. Myriam Wijlens, University of Erfurt

Sponsored by the McCarthy Center for Public Policy and Civic Engagement

This online event features international policy experts who will discuss the potential impacts of the global elections. Topics will include climate change, war and peace, trade and business, human rights, immigration, and more. This event is chaired by **Mark Kennedy '79**, Director of the Wahba Institute for Strategic Competition at the Woodrow Wilson Center for International Scholars. Kennedy has worked at the highest levels of business, government, and higher education as a CEO, Congressman, and university president.

Gather

12:00 – 1:00 p.m., Friday, April 5th, Milk & Honey Ciders

Sponsored by the Research & Grants Office

The next Gather event, featuring Allison Spender & Kaishon Kong (co-editors & authors) and Ana Conboy & Kevin Clancy (authors) of the new book, ***Intercultural Citizenship in Language Education: Teaching & Learning Through Social Action***. How do teachers deepen meaning and connection between language classrooms and the word? Join us for a reading and discussion of *Intercultural Citizenship in Language Education: Teaching & Learning Through Social Action*, and explore how Intercultural Citizenship can enhance relevance and engagement in classrooms. **Enjoy good colleagues and conversation and free cookies from Flour & Flower and cider from Milk & Honey!**

Teaching Sparkshop: Digital Pedagogy Snacks

12:00 – 1:00 p.m., Monday, April 8th, CSB Gorecki President's Dining Room

Presenter: Jonathan Merritt Nash

Sponsored by the Center for Teaching & Learning

In this Sparkshop, Johnathan will offer small digital strategies to boost student engagement in the classroom. Discover how integrating technology into your teaching can enhance students' learning experiences, regardless of digital proficiency. Explore ways to innovate your pedagogical approaches with some digital snacks.

Talking Teaching: Making Progress on Access and Affordability of Classroom Materials

3:00 – 4:00 p.m., Monday, April 8th, CSB Gorecki President's Dining Room

Sponsored by the Center for Teaching & Learning and the Research & Grants Office

Presenters: David Wuolu (Libraries), Lisa Gentile (Chemistry) and the Affordability Task Force

Join members of the affordability task force (library, bookstore, and JFS-IEJ faculty) for a discussion on options to decrease the cost of classroom materials for our students. Faculty who have adopted some of these options will talk about their experiences doing so. We will also focus on best ways for faculty to access the expertise in our campus libraries to make progress in adopting these cost reducing strategies.

The Synod, Canon Law & the Future of the Church: A Conversation with Dr. Wijlens

Tuesday, April 9th, SJU Emmaus Chapel & Dining Room

11:30 a.m., Mass with Bishop Neary

12:15 p.m., Luncheon Interview with Dr. Wijlens

Presenter: Dr. Myriam Wijlens, University of Erfurt

Sponsored by the Koch Chair in Catholic Thought and Culture and School of Theology and Seminary

Dr. Wijlens is the official consultor to the Synod on Synodality and a professor of Canon Law at the University of Erfurt, Germany. Registration is required. Please [RSVP](#) by April 3rd. More information can be found [here](#).

Public Reading and Conversation with essayist and poet, Nicole Walker

7:00 p.m., Tuesday, April 9th, CSB Upper Gorecki

Sponsored by Literary Arts Institute

Nicole Walker is the author of several publications - most recently, *Processed Meats: Essays on Food, Flesh and Navigating Disaster* from Torrey House Press, *The After-Normal: Brief, Alphabetical Essays on a Changing Planet* from Rose Metal Press and *Sustainability: A Love Story* from Mad Creek Books/OSU Press. She has written many essays for the New York Times and her work has been printed in several editions of Best American Essays. She currently teaches creative writing at Northern Arizona University. **A Craft Talk will be held on Thursday, April 11th at 4:00 p.m. in QUAD 264 at Saint John's and led by Nicole.** Find more information [here](#).

2024 Ralph Gross Global Lecture: *Thriving in a Complex World with Intercultural Competence*

7:00 – 8:30 p.m., Wednesday, April 10th, SJU Quad 264

Presenter: Dr. Tara Harvey

Sponsored by the Center for Global Education

Dr. Harvey, nationally recognized scholar and practitioner, will explore what intercultural competence is and how developing it can help us become more creative problem-solvers who can meet the challenges of this diverse, ever-changing world.

RESCHEDULED: The Forum: *Comparing Women's Presence in Politics in Brazil and the United States*

3:00 – 4:00 p.m., Thursday, April 11th, SJU Learning Commons 378

Sponsored by the Research & Grants Office

Presenters: Pedro dos Santos (Political Science)

Both Brazil and the United States lag behind other countries in the Americas when it comes to women's presence in elected positions. While there are some similarities to why the two largest countries in the region still struggle with women's equality in political power, there are also interesting differences between them that can help us understand more about how gender dynamics impact politics beyond these two cases. This talk will provide an overview of the presence of women in elected positions in Brazil and the United States, discussing some cultural and institutional differences that influence the presence of women in power in both countries.

Echoes of the Divine: *A Dialogue between Jewish and Christian Musical Traditions*

3:00 – 4:15 p.m., Sunday, April 14th, SJU Stephen B. Humphrey Theater

Sponsored by the Jay Phillips Center for Interfaith Learning

Join for a concert and conversation with Amy Grinsteiner (piano), Stephanie Arado (violin), and David Jordan Harris (narrator). Free and open to the public. **This event has both AR/FAE and Race/Ethnicity co-curricular designations.** Find more information [here](#).

Teaching Sparkshop: *How Faculty Can Support Student Survivors of Sexual Violence*

4:30 – 5:30 p.m., Tuesday, April 16th, CSB Gorecki 120

Presenters: Amanda Macht Jantzer, Tamara Henes Vix and Jody Terhaar

Sponsored by the Center for Teaching & Learning

Please bring your lunch and join us as we discuss strategies for supporting student survivors of sexual violence. We will share resources for faculty and teaching staff, work through common

scenarios, and facilitate discussion. Snacks and beverages available. This is part of the Supporting Student Mental Health Microbadge program.

SAVE THE DATE: Integrations Curriculum: Faculty Development mini-conference

May 16 & 17, SJU Learning Commons

Sponsored by the Dean of the Curriculum and Assessment, Center for Teaching & Learning, and the Office of Assessment

An email was sent by AcademicAffairs@csbsju.edu on 3/13 with more information. Details and registration information will be sent later. Participants who are not under contract will receive stipends and meals will be provided. The mini-conference will cover the following topics:

- **Thursday, May 16th** will focus on learning outcomes in INTG 100 and 300, with some combined and some concurrent sessions.
- **Friday, May 17th** will focus entirely on the Write learning outcome and include sessions to support writing instruction in INTG 100, 300, WR courses, and any other courses where you are interested in improving writing instruction

Diversity | Inclusion | Equity | Justice | Belong Opportunities

Belong: An Inclusive Learning Community

Independent Colleges and Universities: The Value of Mission-Driven Teaching Excellence

1:00 – 2:00 p.m., Tuesday, April 2nd, [Zoom](#)

Sponsored by the Council of Independent Colleges

All faculty, staff, and administrators are invited to [register](#) and attend this webinar on **Tuesday, April 2nd at 1:00 p.m.** This interactive 60-minute webinar will share evidence-based teaching practices across diverse academic contexts and disciplines, led by Dr. Corbin Campbell, drawing from her extensive multi-institutional study and acclaimed book *Great College Teaching: Where It Happens and How to Foster It Everywhere*. **If you register, you will receive a link to the webinar recording in follow up communication.**

If you were unable to attend the Council of Independent Colleges's webinar, "**Connections Are Everything: Fostering Campus Cultures of Learning, Belonging, and Thriving**," you can watch it [here](#). This was presented through their Belong: It Takes a Village Series.

CTL and HHMI Inclusive Excellence Grant Events:

Mitigating ACES & Trauma & Cultivating Resilience in Higher Education

Free training that covers foundational information about how adverse childhood experiences (ACEs) and traumatic events can impact one's academic, social, physical, and mental well-being, particularly as relevant for higher educational learning environments. Register [here](#) for "**Training for Post Secondary Educators**" and view at your own convenience. Then, if you'd like to participate in an optional follow-up discussion about applying what you learned to your own work at CSB and SJU, [Sign up here](#) by **April 8th**! This is part of the Supporting Student Mental Health Microbadge program.

Intermediate Safer Space Workshop

12:00 – 1:30 p.m., Monday, April 8th, CSB Gorecki 120

Intermediate Safer Space Workshop will provide opportunities for you to advance your learning on LGBTQIAA+ identities/topics and give you practice at applying your learning to our campus community. This intermediate workshop assumes a baseline understanding of LGBTQIAA+ topics

(through participation in our beginner Safer Space Workshop or equivalent) and will focus on putting this knowledge into practice, through role plays and discussion with colleagues. Lunch included. Sign up [here](#). This is part of the Supporting LGBTQ+ Students Microbadge program.

Trans Allyship Community of Practice/Book Group

Amidst a national landscape of increasing anti-trans legislation, we welcome you to consider joining a Community of Practice on trans allyship in our campus community. This is an opportunity to read and discuss Davey Shlasko's "Trans Allyship Workbook" and consider implications for our work at CSB and SJU and beyond. **Sign up [here](#) by April 8th!** This is part of the Supporting LGBTQ+ Students Microbadge program.

Experience HUB

Center for Global Education (CGE)

2024-25 Short-Term Study Abroad Programs Announced

An email was sent by AcademicAffairs@csbsju.edu on 3/18 with the announcement of the short-term study abroad program offerings for 2024-2025. CSB and SJU will run 11 faculty-led short-term Fall or Spring embedded study abroad programs:

Fall 2024–

- Community Nursing, Belize – *Director: Rachelle Larsen, Nursing*
- Community Nursing, Zambia – *Director: Mary Zelenek, Nursing*
- Global Enterprise, India – *Director: Kingshuk Mukherjee, Global Business Leadership*
- UN Climate Change Conference, Azerbaijan – *Course Professor: Corrie Grosse, Environmental Studies; On-Site Director: Jean Lavigne, Environmental Studies*

Spring 2025–

- Ecology and Evolution, The Bahamas – *Director: Kristina Timmerman, Biology*
- Community Nursing, Costa Rica – *Director: TBD, Nursing*
- Science & Movement, Finland & Denmark – *Director: Diana Fenton, Education*
- Marketing & Sport Sponsorship, Germany – *Director: Clinton Warren, Global Business Leadership*
- Creative Writing, Italy – *Director: Jessica Harkins, English; Assistant Director: Matt Harkins, English*
- Nuclear Japan, Japan – *Director: Jeff DuBois, Languages & Cultures; Assistant Director: Carol Bruess, President's Office*
- Social Movements, Art & Justice, Mexico – *Director: Bruce Campbell, Hispanic Studies*

Experience & Professional Development (XPD)

Advising Resources

Advising season is in full swing! XPD has two key resources to support faculty advisors as they respond to professional development questions. A one page snapshot guide, in the attached packet, outlining key services and resources, including:

1. **Handshake.** Learn how you can use Handshake during advising conversations through a short, tutorial video by clicking [here](#).
2. **The Experience Hub Canvas Course.** Find interactive modules to help you, and your students, answer professional development questions. Click [here](#) to access course.

Office of Undergraduate Research & Scholars (OURS)

Call for Proposals for the Emerging Scholars Program.

OURS is now accepting proposals for our next cohort for the Academic Year of 2024-25. If you are interested in mentoring an Emerging Scholar and have a well-designed project, please consider applying [here](#). **Priority faculty deadline is May 1.** Questions about the program or proposal process can be sent to undergradresearch@csbsju.edu. Learn more about the Emerging Scholars Program [here](#) or see the flyer in the attached packet.

The Study

The [Canvas](#) page for The Study is evolving! Take a look and point your students toward the growing number of resources there. In addition, **Peer Academic Coaches** are available Sunday-Thursday (to 9:00 pm!) to meet with students who are interested in more effective learning strategies, getting a handle on procrastination, improving exam preparation, managing changing priorities, and controlling distractions. Students may schedule meetings via [The Hive](#) or drop in at Alcuin 371.

Call for Student Nominations

Nominate an Orientation Leader and/or Peer Mentor today!

First Year Experience and the Center for Student Leadership & Engagement invite you to nominate students to serve as Orientation Leaders and Peer Mentors during New Student Orientation this fall. **Please use the link [here](#) to nominate students!**

Call for Award Nominations

Outstanding Academic Advisor of the Year Award: This award has been established to recognize outstanding performance in advising. Faculty and professional advisors are eligible for this award. Nominations are due by **4:30 p.m. on April 5th, 2024:** [Outstanding Academic Advisor of the Year Award](#)

Drop-In Wellness Workshops

Calling all Faculty: Please help promote the *Drop-In Wellness Workshops* via the Counseling Center on campus. These workshops happen every other Tuesday at 1:00 p.m. A flyer is included in the attached packet and can be shared with specific students, your entire class and posted around your department. Let's get the word out! If you want more information or have questions, please contact [Maggie Westaby](#), Well-Being Center Counselor, or [Amanda Jantzer](#), Psychology.

Buzz on Campus

Click [here](#) to check out the latest episode of **Johnnie Bennie Campus News**.

Check out campus events presented by [CSLE](#) in "This Week @ CSB +SJU" in the attached packet.

Spring Benedictine Education Program

Next session starts on April 4th. Click [here](#) for more information on the program, registration, dates, times, and locations.

Lunch & Learn with Abbott Doug, *An Unexpected Call*
11:30 a.m. – 12:30 p.m., Monday, April 8th, SJU Quad 264

Sponsored by the Benedictine Institute

Presenter: Abbot Douglas Mullin

The final Lunch & Learn of the year welcomes Abbot Doug as he shares his story of becoming the eleventh abbot of Saint John's Abbey. Please register [here](#) (**registration is required**). A waitlist will be available if at capacity limit. Lunch will be provided.

More Information

Do you have information for The Buzz? If you have information you would like included in The Buzz please submit to this link: [The BUZZ information](#)

The Buzz can be found on the Academic Affairs website under related links.

<https://www.csbsju.edu/academic-affairs>



The

Mark Kennedy *Frontiers of Freedom*

LECTURE SERIES

LIVE WEBINAR

GLOBAL ELECTIONS/GLOBAL IMPACTS: SCHOLARS DISCUSS 2024 U.S. ELECTIONS AND BEYOND

 THURSDAY, APRIL 4, 2024 7-8PM CT

Use this link to attend
<https://csbsju.zoom.us/j/96313084068>

THE EUGENE J. MCCARTHY CENTER & THE WILSON CENTER

Topics of Discussions:

Human Rights
Security

Democratization
Trade

Climate Change
War and Peace

Authoritarianism
Immigration

PANELISTS



Mark Kennedy '79

Kennedy serves as the Director of the Wahba Institute for Competition at the Wilson Center. He was president of two universities, and served in Congress. He is the author of *Shapesholders: Business Success in the Age of Activism* and has extensive business experience.



Xavier Delgato

Delgato oversees the online communications strategy of the Wilson Center's Canada Institute. His areas of expertise areas are Canadian political economy, North American security, and trade and economic policies.



Kayla T. Orta

Orta is a senior associate at the Wilson Center and is affiliated with the Center for Korean History and Public Policy. Her topics of research are foreign relations, nuclear diplomacy, civil nuclear energy markets, and security and technology policy.



Lucas Myers

Myers administers the Wilson's China Fellowship. Some of his research interests include - Chinese foreign policy and Indo- Pacific security. He was raised in Minnesota and is a Macalester College graduate.



EUGENE J.

McCarthy Center



Wilson
Center

The Synod, Canon Law & the Future of the Church

A Conversation with Dr. Myriam Wijlens

Tuesday, April 9th

11:30 a.m. - Mass with Bishop Neary

**12:15 p.m. - Luncheon Interview with Dr. Wijlens
Emmaus Chapel & Dining Room**

Myriam Wijlens, PhD, official consultant to the Synod on Synodality, is a professor of Canon Law in the faculty of Catholic theology at the University of Erfurt and co-moderator of the Peter and Paul Seminar. On behalf of the Dicastery for Christian Unity she is a member of the Faith and Order Commission of the World Council of Churches and a consultant to Anglican-Roman Catholic International Commission (ARCIC). She is the sole female member of the coordinating committee of the Synod on Synodality and participated as expert in the October 2023 Assembly. She also served on the Pontifical Commission for the Protection of Minors from 2018 to 2022.



Please **RSVP HERE**
by April 3rd



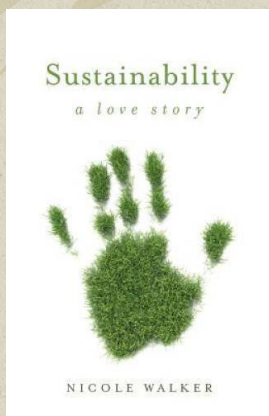
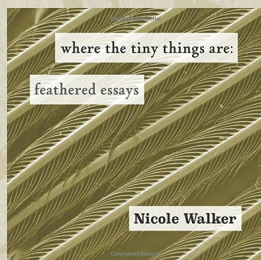
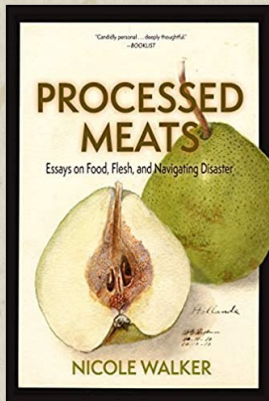
Saint John's
SCHOOL OF THEOLOGY AND SEMINARY
COLLEGEVILLE, MINNESOTA



KOCH CHAIR IN
**Catholic Thought
and Culture**

College of Saint Benedict

THE LITERARY ARTS INSTITUTE PRESENTS NICOLE WALKER



Public Reading & Conversation

Tuesday, April 9 • 7:00 p.m.

Upper Gorecki

Craft Talk

Thursday, April 11 • 4:00 p.m.

Quad 264



COLLEGE OF
Saint Benedict

Literary Arts Institute



Thriving in a Complex World with Intercultural Competence

**April
10**

7:00-8:30 p.m.

Quad 264

Dr. Harvey, nationally recognized scholar and practitioner, will explore what intercultural competence is and how developing it can help us become more creative problem-solvers who can meet the challenges of this diverse, ever-changing world.



**Tara
Harvey
Ph.D.**

TRUE NORTH
INTERCULTURAL

CSB  **SJU**

Center for Global Education

2024 Ralph Gross Global Lecture

Join our webinar!

Independent Colleges and Universities: The Value of Mission-Driven Teaching Excellence



Dr. Corbin Campbell



Tuesday, April 2nd, 2 to 3 PM ET

Independent colleges and universities that focus on the liberal arts often have a mission and an academic infrastructure that supports teaching improvement, and it should be celebrated!

Yet, more can be done.

During the webinar, you will:



Explore the diverse terrain of teaching across various academic contexts, disciplines, and course settings to improve instruction.



Identify policies and cultures that are essential to prioritize teaching and encourage faculty development.



Discover best practices from exemplary institutions, including equity-based and culturally relevant evidence-based practices you can use to support student learning.



Register now!
<https://bit.ly/3uQwzsy>

ACUE 



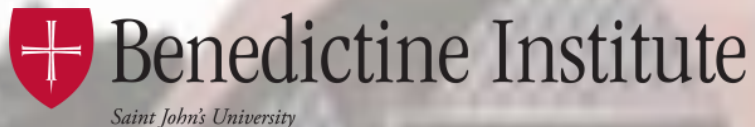
The Council of
Independent Colleges

An Unexpected Call

How do we answer God's call when it isn't in the plans we've made for ourselves?

Newly elected Abbot Douglas will share his story of becoming the eleventh abbot of Saint John's Abbey.

Monday, April 8
11:30am – 12:30pm
Quad 264
Saint John's University



Lunch & Learn is free of charge and provided by the Benedictine Institute

Registration required & space is limited, so sign up early on our website or via the Daily Bulletin [link](#)

Echoes of the Divine

A Dialogue between Jewish and Christian Musical Traditions

Concert and Conversation

free of charge and open to the public



Amy Grinsteiner
Piano



Stephanie Arado
Violin



David Jordan Harris
Narrator

Sunday, April 14 - 3:00 p.m.

Stephen B. Humphrey Theater, Saint John's University

Jay Phillips Center

FOR INTERFAITH LEARNING

Saint John's University

CSB/SJU Inclusive Pedagogy Practitioner Certificate & Digital Badge 2023-2024



INFORMATION

- Faculty members who have attended three (or more) approved inclusive teaching professional development events during the 2023-2024 academic year and who provide a short reflection on how their teaching supports inclusion are eligible to earn a certificate and digital badge.
- Applications must be completed by May 30, 2024
- For more information, including an updated list of eligible events, use the QR code or link



<http://tinyurl.com/5b3ubkuz>

QUESTIONS

- Please contact CTL program coordinator, Todd Schroeder (tschroede001@csbsju.edu) or HHMI program coordinator, Ashley Koshiol, (akoshiol001@csbsju.edu) with any questions.

Sponsored by:

Center for Teaching and Learning
COLLEGE OF
Saint Benedict  Saint John's
UNIVERSITY

**Inclusive
Excellence Grant**
Inclusive Teaching and Learning Through the Howard Hughes Medical Institute

XPD – EXperience & Professional Development Snapshot



XPD empowers students to connect their aspirations with opportunities and translate their liberal arts education to achieve meaningful personal and professional lives.

We coach students to explore, do, reflect, and connect.

XPD Houses:		
Career Development	Community Engagement	Experience-Based Programs
<ul style="list-style-type: none"> • Exploring Majors & Careers • Interest & Strengths Assessments • Internship & Job Search • Application Tools (resumes, cover letters, & more) • Interviewing Skills • Gaining Experience • Graduate School • LinkedIn • Volunteering after Graduation 	<ul style="list-style-type: none"> • Bonner Leader Program • Community Engaged Learning • Summer Leadership Fellows 	<ul style="list-style-type: none"> • Academic Internship Program • MPR/Gary Eichten Internship • SEAM Program
<p>Please note: this is not a comprehensive list of all XPD services. Students can now schedule virtual appointments with XPD staff through Handshake!</p>		

Highlighted Resources:

- [XPD Canvas Course](#) – students can access professional development resources at any time by going through our step by step modules
- [Four-Year Checklist](#) - select class year for a dropdown list

🔽 First Year

🔽 Sophomore Year

🔽 Junior Year

🔽 Senior Year

- [Experiential Planner](#) – a place to plan, document, and reflect on experiences.
- [Handshake](#) – a job/internship/event platform specifically designed for students and recent graduates. All students have accounts with their CSB/SJU credentials.
- [Graduate Outcomes Searchable Database](#) – this searchable database was created using the responses from a yearly survey of all CSB/SJU graduates to identify their first destination post-graduation. The survey is conducted by XPD and results are compiled during a 12-month period that begins at graduation.

EXPLORE

DO

REFLECT

CONNECT



XPD- EXPERIENCE & PROFESSIONAL DEVELOPMENT

Clemens Library | (320) 363-5707
 Open Monday - Friday | 8:30 a.m. - 4:30 p.m.
www.csbsju.edu/xpd

EXPERIENCE HUB



Office of Undergraduate Research & Scholars

Call for Proposals for the 2024-2025 Emerging Scholars Program

The Office of Undergraduate Research & Scholars is now accepting proposals for our next cohort of the Emerging Scholars Program for the Academic Year of 2024-25. If you are interested in mentoring an Emerging Scholar and have a well-designed project, please consider applying [here](#). **Priority faculty deadline is May 1.**

What is the Emerging Scholars Program?

- The Emerging Scholars (ES) Program exposes underrepresented students to three high-impact practices over the course of their first year at CSB and SJU: undergraduate research, learning communities, and on-campus student employment.
- The students selected for this program will be paired with a faculty mentor that is committed to working with underrepresented students and our program's mission of making undergraduate research accessible to students from all backgrounds.
- Students selected to be an ES will be offered a full-time, paid, on-campus student employment position (10 hours per week) for the entire academic year under the mentorship of a faculty mentor.
- The student will assist their faculty mentor with hands-on research or creative work, will have access to personal and professional development and networking opportunities, and will be a part of a unique learning community that will foster a sense of belonging on campus.
- Faculty mentors participating in the program will also receive a stipend for the meaningful time they invest with their mentee.

Proposals are being evaluated on the following criteria:

1. A well-designed proposal that outlines:
 - a. Project abstract
 - b. Summary of goals
 - c. Student tasks: tasks should be reasonable, but meaningful for a first-year student to take on.
 - d. Areas of Skills & Knowledge that the Scholar will explore and learn over the course of the year that will be transferable to future research or creative work.
2. A plan for meaningful mentorship of an underrepresented student.
3. A Statement on Diversity/Inclusion. The statement should outline the faculty member's commitment to learning, serving, and mentoring underrepresented students, as well as a commitment to promoting undergraduate research as an accessible and inclusive high impact practice at CSB/SJU.

Proposals will consist of written responses to prompts on the application found [here](#). Questions about the program or proposal process can be sent to undergradresearch@csbsju.edu. Learn more about the Emerging Scholars Program [here](#).



LEARN EASY-TO-USE STRATEGIES AND TOOLS TO IMPROVE YOUR MENTAL HEALTH

~~FEB 13.....CULTIVATING CALM~~

~~Mindfulness and grounding skills~~

~~FEB 27.....COPING 101~~

~~Coping skills and self-care~~

~~MAR 12.....GETTING UNSTUCK~~

~~Study tips and motivation~~

~~MAR 26.....YOUR GUIDE TO GRATITUDE~~

~~Gratitude practices and journaling~~

~~APR 9.....KEEP IT SOCIAL~~

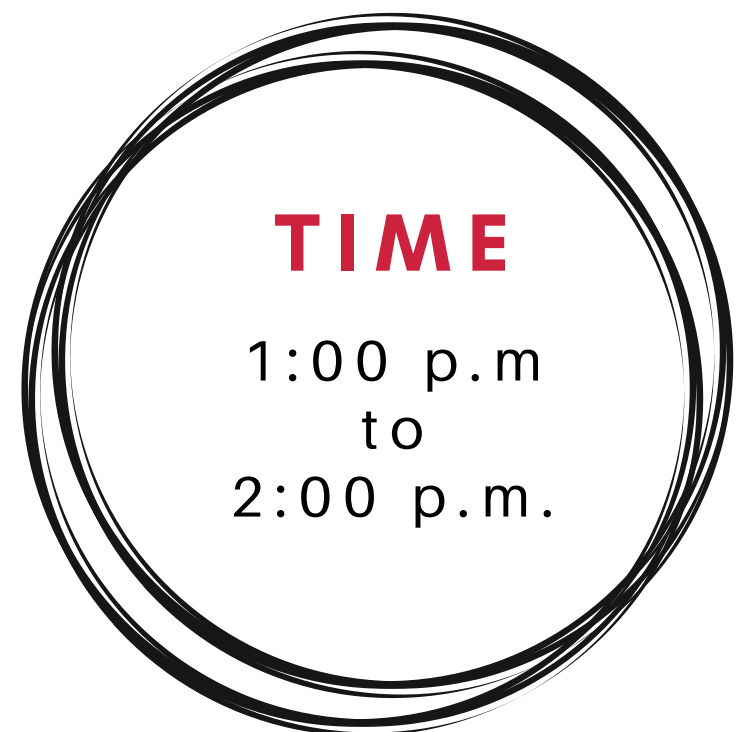
~~Social skills and making connections~~

~~APR 23.....MANAGING MOODS~~

~~Emotional awareness and regulation~~

~~MAY 6.....CHILL OUT~~

~~De-stress and relax~~



Drop-in style workshops, attend as few or as many as you'd like, no sign-up needed.

QUESTIONS? Contact Maggie Westaby, M.S., Counselor @ mwestaby001@csbsju.edu
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