THE BUZZ Academic Success Weekly Newsletter



Fall Semester: Week 6 Issue

Highlights from this issue:

- Shout Out: Tony Yan
- Events: Gather! (10/4), Talking Teaching Session (10/5), Thursday Forum (10/12), Talking Teaching Session (10/16) and Tegeder-Berg Society Roundtable (10/19)
- Updates from: Center for Teaching & Learning, Honors Scholars, Office of the Registrar,
 Research and Grants office and Title IX Office

Title IX Office's Faculty Toolkit Published

The CSB and SJU Coordinated Community Response Team, in partnership with the Campus Wellbeing Committee, and the Title IX Office are pleased to announce the publication of a Faculty Toolkit with suggestions for prevention and response to sexual misconduct at CSB and SJU. The classroom is a key space where faculty can foster a more inclusive, supportive, and compassionate learning environment. The Faculty Toolkit page can be found on the Project EMBRACE web page on the CSB and SJU website. This toolkit is one of many CSB and SJU initiatives to raise awareness and increase support for people impacted by sexual violence, dating and domestic violence, and stalking.

The Toolkit describes a number of strategies that can be used in and outside of the classroom, to prevent different forms of sexual misconduct on our campuses and to support people impacted. Awareness and action are key to preventing sexual and gender-based violence on our campuses. Thank you for a making a difference on campus!

Office of the Registrar

An announcement was sent on 9/28 from the Office of the Registrar that the 2023-2024 Academic Catalog is now published. The catalog can be viewed at https://catalog.csbsju.edu/. Also available for viewing are Bennie Book, J-Book, Faculty Handbook.

We hope that having these resource materials available in this new format will make them more accessible, easy to navigate, and overall more useful. If you know of information that is missing, please let us know at REGISTRAR@csbsju.edu.

Upcoming Events

Gather! Featuring Dr. James Read, Political Science

5:00 p.m., Wednesday, October 4th, Milk & Honey

Sponsored by Research and Grants Office. **Dr. James Read**, Professor of Political Science, will draw from his new book, Sovereign of a Free People: Abraham Lincoln, Majority Rule, and Slavery. Books will be available for purchase and signing. Enjoy complimentary non-alcoholic cider and cookies from Flour & Flower!

Talking Teaching Session: Maker Literacies

12:00 – 1:00 p.m., Thursday, October 5th, SJU Learning Commons 378

Facilitated by Gretchen Trkay, Director of Libraries, & Adam Konczewski, Instructional Technology. Sponsored by the Center for Teaching & Learning.

Maker literacies articulate the transferable skills we all acquire when engaged in high impact practices focused on creation. Adam and Gretchen will ideate with you about how to map maker literacies to disciplinary learning outcomes and develop related assignments, either big or small. They will also share customizable rubrics that can be used to assess student learning. Please feel free to bring your lunch. *Beverages and desserts provided*.

Thursday Forum: Jeff DuBois, Languages & Cultures:

The Self Remake in Japanese Cinema

3:00 – 4:00 p.m., Thursday, October 12th, SJU Learning Commons 378

Sponsored by Research and Grants Office.

Why would a director remake their own film? Prominent directors of Japanese cinema from Yasujiro Ozu to Hiroshi Inagaki to Nobuhiko Obayashi have done this very thing. This presentation explores what limitations, opportunities, or even the need for pure reinvention drove decisions to revisit a film or its source text and recreate it, often decades later. In some cases, such as Ozu's Floating Weeds (Ukigusa--1934, 1959), radical changes to the medium allowed what was first a silent black and white film to be remade with sound and color. In other cases, such as Kon Ichikawa's The Burmese Harp (1956, 1985), a pacifist war film had different resonance a decade out from Japan's defeat in 1945 or four decades out, and following the end of the Vietnam War by a decade. This presentation covers critical examples of self-remakes in Japanese film while situating them in the context of global cinema.

Upcoming CTL Talking Teaching Session: *The Power of Perusall* 12:00 – 1:00 p.m., Monday, October 16th, CSB Gorecki 120

Facilitated by Emily Esch, Philosophy. More information next week.

Fall 2023 Tegeder-Berg Society Roundtable: *The Bahamas and the Benedictines* 7:30 p.m. (Presentation), Thursday, October 19th, SJU Stephen B. Humphrey Theater Dr. Brittany Merritt-Nash, History Department, along with Bahamian alums Prince Wallace, Philip Galanis, and Trevare Sherman will share research and stories on The Bahamas and its unique connections to CSB and SJU. Social before the event beginning at 6:30 p.m. RSVP for this event at https://www.csbsju.edu/forms/PFYVMJ5923.

Center for Teaching & Learning

The CTL offers a variety of services including classroom observations, individual consultations on teaching, Small Group Analysis (SGAs) and more. What are SGA Consultations? SGA's are method of gathering anonymous, midsemester feedback from students about what is helping them learn in your course and what modifications to the course might help them learn more effectively. This confidential service is provided by the CTL, and is an excellent way to assess students' response to your teaching near midsemester. Moreover, student feedback through SGA's can be valuable in helping you improve and refine your teaching during (rather than after) the semester. For more information on SGA's, see the attached flyer. To schedule an SGA contact Todd Schroeder at tschroeder001@csbsju.edu or sign up at https://www.csbsju.edu/forms/EFZ5KDEEHO. In order to give you enough time in the semester to make changes, SGA's are recommended anytime between now and Oct 23rd

The Research and Grants Office

Shout Out

Congratulations to **Tony Yan** in Global Business Leadership who just published his multidisciplinary research as a lead author (with Michael Hyman), "Positive Liberty, Negative Liberty, and Marketing Regulations" in an A-level journal, *The Journal of Macromarketing*. This study applies Isaiah Berlin's two-liberty theory (and theoretical models from political science, marketing, economics, and sociology) to examine the raison d'etre and applicability of multilevel regulations on market(ing) malfunctions. Congrats, Tony!

Want to **Shout Out** your own achievements or raise up one of our colleagues? Submit a Shout Out <u>here</u> or find the link on the Research & Grants Office <u>page</u>.

2023 - 2024 Retreat Sign-Up is Open!

Registration for the 2023-2024 writing/working retreats is now open! Claim some concentrated work time in beautiful locations with great colleagues. See 9/26 email from AcademicAffairs@csbsjsu.edu for me details, and sign-up here.

Honors Scholars

Open House and New Course Proposals

Thinking about proposing a course for Honors Scholars but have questions? Drop by their open house from **3:00 – 5:00 p.m.** on Wednesday, October **11**th in CSB Richarda Lounge to connect with the directors to ask your questions and get more information about the program. They have extended the deadline for course proposals until Friday, October **20**th. The proposal form is available at https://www.csbsju.edu/forms/92SANU9OIX.

Experience HUB

Office of Undergraduate Research and Scholars (OURS)

REMINDER: OURS is soliciting information from departments across campus for any information regarding their undergraduate research efforts that has not yet been shared with OURS and can be reported here. Departments may opt to have individual faculty members complete this form

or may submit one form on behalf of the full department. **Please submit information no later than October 5 at 5:00 p.m.**. Any questions can be directed to <u>Lindsey Gunnerson Gutsch</u>.

Reflection Groups for Thematic Focus, CI & CS Faculty

Co-sponsored by the Integrations Curriculum, the Center for Teaching and Learning, and the Office of Academic Assessment and Effectiveness.

Spaces are still available to join sessions for faculty who have taught or are currently teaching courses with Thematic Focus and/or CI & CS designations to interactively reflect upon your experiences with teaching and learning in these classes. **RSVP using this form**. Contact <u>Laura Taylor</u> with questions. The sessions are listed below for your convenience:

Thematic Focus:

- Monday, October 16th from 4:15p.m., CSB Gorecki 120 (Refreshments provided), or
- Tuesday, October 17th from 12:30p.m., SJU Learning Commons 378 (Lunch provided)

CI and CS:

- Monday, October 23rd from 4:15p.m., CSB Gorecki 120 (Refreshments provided), or
- Tuesday, October 24th from 12:30p.m., SJU Learning Commons 378 (Lunch provided)

Buzz on Campus

Exciting news! CSB and SJU will be the first schools in Minnesota to be featured on the Amazon Prime TV series, *The College Tour*! Filming will run October 3rd through October 7th. See the email from Admissions@csbsju.edu on September 26th for more info.

Check out the latest episode of **Johnnie Bennie Campus News** here.

AR Event: The Fall Choral Showcase will be at 7:30 p.m. on Friday, October 13th in Escher Auditorium. The performance will showcase the Men's Chorus, Women's Choir, and Chamber Choir! This Event counts as an FAE/ARTE event.

Lunch & Learn with Fr. Michael Patella

11:30 a.m. – 12:30 p.m., Wednesday, October 4th, SJU Quad 264

Fr. Michael Patella will share some fascinating details about The Saint John's Bible. all All faculty, staff and monastics are welcome. Click here to read more and RSVP.

DATE CHANGE: The next "Building Community" event hosted by the Benedictine Institue will be from 9:00 – 10:45 a.m. on **THURSDAY**, October 5th in the Learning Commons (SJU) to celebrate the 25th anniversary of the St. John's Bible.

Benedictine Education Program

The Benedictine Education Program still has openings for their fall sessions at CSB. Click here to get more information and register for **Wednesdays** (Oct. 25, Nov. 1, 8, 15) from 10:15 a.m. – 12:30 p.m. in Sacred Heart Chapel, includes prayer and lunch.

Jeffry Korgen is visiting Collegeville October 25-27 to speak at a variety of venues on his work on the canonization of Dorothy Day. This event is a collaborative effort with SJUfaith, CSB Campus

Ministry, the Department of Theology, the Benedictine Institute and the Koch Chair of Catholic Thought. See the attached flyer for more information.

Fine Arts Programming: Tickets for **The Wailin' Jennys** are still on sale for their performance at the BAC at 7:30 p.m. on Saturday, November 4th. For more information and to purchase tickets, please click here.

More Information

Do you have information for The Buzz? If you have information you would like included in The Buzz please submit to this link: The Buzz information

The Buzz can be found on the Academic Affairs website under related links. https://www.csbsju.edu/academic-affairs



Center for Teaching and Learning

Saint Benedict Saint John's

Small Group Analysis

What is Small Group Analysis (SGA)?

The Small Group Analysis (SGA) is a method of gathering anonymous feedback from students about what is helping them learn in your course and what might help them to learn more effectively. This service is provided by the Center for Teaching and Learning and is a helpful way to assess students' learning and responses to your teaching mid-semester.

Why Do an SGA?

The feedback students provide about your teaching on their end-of-semester course evaluations can be valuable in helping you improve and refine your teaching. Soliciting mid-semester student feedback has the additional benefit of allowing you to hear your students' concerns while there is still time in the semester to make appropriate changes. An SGA takes this one step further by involving a CFT consultant to help clarify and decipher the sometimes mysterious comments students make on written course evaluations.

How Do SGAs Work?

The SGA has two components: data gathering and consultation.

To gather data from your students, a CTL consultant will visit your class for about twenty minutes, usually at the end of the session. You leave the room, and the anonymous assessment begins, as follows:

- Students are asked to get in small groups. Each group works together to complete a brief questionnaire that asks them to reflect on the following questions: "What aspects of this course and/or the instruction would you identify as most helpful to your learning? How are these aspects helping you to learn in this course?" and "What modifications to this course do you believe would help you to learn more effectively? Why do you believe these changes would improve your learning?"
- The CTL consultant then leads the whole class in a discussion of their responses, asking clarifying questions, identifying areas of consensus and disagreement among the students, and eliciting further feedback as students consider each other's input.

After the SGA, the CTL consultant will compile the feedback into a typed report, assuring student anonymity.

The consultation phase of the SGA occurs at a meeting, where the CTL consultant shares the data gathered with you. Together you will interpret student comments, identify successes and areas for improvement, and plan a course of action to make use of the student feedback as you see fit.

The purpose of this formative service is to assist you in meeting students' needs for increased learning. <u>The SGA results will remain completely confidential—only you and the CTL consultant will see them.</u>

How Do I Schedule an SGA?

In order to give you enough time in the semester to make changes, SGA's are recommended anytime between now and March 24th.

To schedule an SGA, email CTL Program Coordinator, Todd Schroeder at **tschroede001@csbsju.edu**.



Tegeder-Berg Society

The Bahamas and the Benedictines



You may have heard that the College of St. Benedict and St. John's University have a longstanding relationship with The Bahamas, and that more than 1,600 Bahamians have attended CSB+SJU over the last century. But what is the rest of the story? Join the Tegeder-Berg Society to learn more about the history of The Bahamas and its unique connections to CSB+SJU.

Thursday, October 19 SBH—SJU

6:30pm—Social 7:30pm—Presentation

Dr. Brittany Merritt Nash will discuss her research into the history of British imperialism and Benedictine missions in The Bahamas, highlighting the experiences of Bahamians who attended missionary schools, participated in nation-building, and worked to carve out a different future for The Bahamas. Then, CSB and SJU Bahamian alums Prince Wallace, Philip Galanis, and Trevare Sherman will join a roundtable discussion to share their stories and perspectives about this important history.

Please RSVP for this event!

Join us this THURSDAY...

(not Friday this week)



"Building" Community October 5th, 9:00-10:45 a.m.

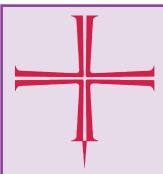
Location: St. John's

Learning Commons (Library)

Check out the 25th Anniversary Celebration of the St. John's Bible!



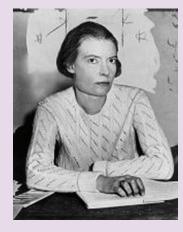




Saint John's

SCHOOL OF THEOLOGY AND SEMINARY

COLLEGEVILLE, MINNESOTA



Dorothy Day:

A Saint for Our Times?

Thursday, October 26

Midday Prayer and Convivium 11:30-1:30

Emmaus Chapel and Dining Hall

A conversation with

Jeffry Odell Korgen

M.A., M.S.W.

This event is co-sponsored by the Saint John's School of Theology and Seminary, the Department of Theology, the Benedictine Institute, SJUfaith, CSB Campus Ministry, Koch Chair in Catholic Thought and Culture Student Organizations.