# **THE BUZZ:** Academic Success Weekly Newsletter

## Fall Semester: Week 3 Issue

Highlights from this issue:

- Shout Outs: Noreen Herzfeld and Bret Benesh
- Reminder: Inauguration Week events (9/18-24) are posted.
- **Updates from:** Provost, Division for Student Success, Integrations Curriculum, Center for Teaching and Learning, Research and Grants, and Human Resources
- Many new events added too many to list here keep reading for all the details.

## Provost

An email was sent yesterday with an update on the new structure of CSB and SJU, including a link to the organizational chart. Please note the organizational chart is a living document that will evolve as we work together and understand the needs of the community. You can access the organizational chart <u>here</u>.

## Student Success Protocol

The COVID Protocol announcement was sent out on Friday, September 8<sup>th</sup> from <u>APSS@csbsju.edu</u> with reminders and resources for students who test positive for COVID-19 or are experiencing symptoms. Please direct students to <u>Health Services Website</u>, Resources, COVID-19 Resources or please refer to the attachment for more information.

## Inauguaration Week: September 18 – 22, 2023

Reminder to participants of the Inauguration Ceremony procession that **regalia is required** and line-up will be at **1:35 p.m. on Friday, September 22<sup>nd</sup>** on the sidewalk north of the Quadrangle (between the Refectory and the Stephen B. Humphrey Auditorium plaza).

Please join our campus communities in the many events celebrating the inauguration of Dr. Brian Bruess next week (click <u>here</u> for the full schedule). There are events for everyone (faculty, staff, students and community members) to join, because together we flourish. Get your stainless steel waterbottle with the CSB and SJU logo and viny stickers at campus events – limited quanties so participate early in the week!

## New Resource: Academic Success Network overview

The Academic Success Network is comprised of Academic Advising, Libraries, Math Center, Student Accessibility Services, The Study and the Writing Center. Attached is a brief summary of each resource, along with QR codes for direct access to supporting sites. Please use the document to help advise and connect students to these success resources. All first-year Bennies and Johnnies are receiving this document, along with an orientation to these services, in INTG 105 College Success this week.

## **REMINDER: Belong: An Inclusive Community**

All faculty, staff, and administrators are invited to <u>register</u> and attend the *Strategies for Fostering Inclusive Campus Communities: Mitigating Stereotype Threat and Imposter Phenomenon* webinar on **Tuesday, September 19<sup>th</sup> at 1:00 p.m. (central time).** This webinar is a great way to learn best practices for making our students feel more included on campus. Please see the attached flyer for more information.

## **Upcoming Events**

Thursday Forum: *Essential Work: Doula Care and Maternal Health Inequalities in the U.S.* 

### 3:00 – 4:00 p.m., Thursday, September 14, SJU Learning Commons 378

**Ellen Block** (Sociology) & **Annika Gothmann** (CSB and SJU student) present their findings based on interviews with 60 doulas across the United States, this research demonstrates how doulas see their role in promoting health equity, the impact doulas can make on maternal health outcomes, and the limits to what doula care can do.

# Ghibli Park: Encounters with Totoro and Laputa's Robots with Dr. Jeff DuBois 6:00 p.m., Thursday, September 14, Zoom

DuBois discusses being one of Minnesota's first visitors to the new Ghibli Park in Japan, celebrating the films of Studio Ghibli. The talk is entitled "GHIBLI PARK: ENCOUNTERS WITH TOTORO AND LAPUTA'S ROBOTS" and is part of a series with JASM (Japan-America Society of Minnesota). Free for JASM members, \$8 for non-JASM members. Click <u>here</u> for more details.

### 34<sup>th</sup> Annual Peace Studies Conference

### 1:00 p.m., Monday, September 18, CSB Gorecki 204

*Co-sponsored by Peace Studies and Environmental Studies.* This year's conference is titled, "The Environment: Issues in Justice, Conflict, and Peacebuilding: A Conference in Honor of the Late Fr. Rene McGraw." For the conference schedule and more information, please click <u>here</u>.

# Flourishing through Scholarship, Creativity and Community Engagement *4:30 p.m., Monday, September 18, Milk and Honey Cider*

Enjoy a casual social with drinks and appetizers while engaging with our community through their scholarship and creativity. The social will begin at 4:30 p.m. with a Welcome at 5:00 p.m., followed by two showcases of faculty scholarship and community engagement at 5:10–5:40 p.m. and 6:00-6:30 p.m.

# Constitution Day presentation: "Abraham Lincoln, Race, and the Constitution" with Dr. Jim Read

### 5:00 – 6:00 p.m., Tuesday, September 19, SJU Quad 346

This is part of a series of Constitution Day activities sponsored by the Political Science Department and the McCarthy Center for Public Policy & Civic Engagement. Please see the attachment for Constitution Day activies and information.

## The ARC Speaker Series – HHMI Grant event

### 9:00 a.m., Wednesday, September 20, Zoom

The Center for the Advancement of Science Leadership & Culture's (CASLC) new speaker series, the ARC, is officially launching on September 20. Please join filmmaker Thomas Allen Harris, for a discussion about his latest project, *My Mom, The Scientist*. For more information about the event, please refer to the attached flyer or reach out to <u>Amanda Jantzer</u>.

# SOT Speaker: Fr. Juan Molina, President of the Mexican American Catholic College 7:00 p.m., Thursday, September 21, SJU Quad 264

Join the School of Theology and Seminary as they welcome Father Juan Molina, President of the Mexican American Catholic College (MACC) for a presentation on "*Living in a Diverse Community: Preferential Option for the Other*." All are welcome!

# *Galaxies, Stars, Planets, and Life: A Universe of Wonder* with Dr. Jennifer Wiseman 7:45 p.m., Wednesday, September 27, SJU Pellegrene Auditorium

*Co-sponsored by the Reuter Professorship of Science and Religion and the School of Theology and Seminar.* Dr. Jennifer Wiseman is an astrophysicist, author, and speaker. She studied physics at MIT, co-discovering comet Wiseman-Skiff in 1987, and is currently a senior astrophysicist at the Goddard Space Flight Center. Please refer to the attached flyer for more details.

### St. Cloud area Ptanyetu (autumn powwow) Saturday, November 4, CSB Field House (CSB)

CSB and SJU will be hosting this year's St. Cloud area Ptanyetu. This powwow is a collaboration between St. Cloud State University, St. Cloud Technical and Community College, District 742, and CSB and SJU. More details to come!

## Center for Teaching and Learning (CTL)

### Last Call for Faculty Fellows

CTL is still accepting applications for a Distinguished Teaching Faculty Fellowship for the 2023-24 academic year. **Applications are due at 3:00 p.m. on Friday, September 15th.** If you have any questions about the program, please reach out to Laura Taylor at <a href="https://www.laurace.org">https://www.laurace.org</a>.

### **Communities of Practice & Talking Teching Series**

CTL is excited to announce some Fall 2023 programs and opportunities, including new Communities of Practices (CoP) and a Talking Teaching series.

CoPs are small cohorts of faculty and staff sharing similar interests who meet to collaborate, share resources, learn a new skill or gain other expertise, and build community. Below are two CoPs that will start this fall – *deadline to register for both is Wednesday, September 20*<sup>th</sup>:

- Inclusive Pedagogies click here to sign up
- Teaching in the Age of AI click <u>here</u> to sign up

The Talking Teaching Series provide an opportunity for faculty to discuss teaching and learning in a small, informal setting. Each session will explore a specific topic, element, or dimension of teaching and learning. No advance preparation required. Mark your calendars for two upcoming events:

- Designing Assignments in the Age of Generative AI
  - Monday, September 25th, 3:00 4:00 p.m., Gorecki 120 (CSB)
- Maker Literacies
  - Thursday, October 5th, 12:00 1:00 p.m., Learning Commons 378 (SJU)

See email from <u>AcademicAffairs@csbsju.edu</u> on Wednesday, September 6<sup>th</sup> for more information.

The CTL offers a variety of services including classroom observations, individual consultations on teaching, and Small Group Analyses (SGAs). To learn more about these <u>services</u>, visit the <u>CTL</u> <u>website</u>.

## The Research and Grants Office

### Shout Outs

A shout out to **Noreen Herzfeld** in Computer Science and Theology, who was recently interviewed by *Sojourners* magazine. The article, "<u>AI is Made in Our Image. Here's Why That's a</u> <u>Problem</u>," focuses on themes from Noreen's new book, *The Artifice of Intelligence: Divine and Human Relationship in a Robotic Age*. Congrats, Noreen!

Congratulations to **Bret Benesh** in Mathematics, along with co-authors Dana Ernst and Nandor Sieben, for their new paper, "<u>The Spectrum of Nim-Values for Achievement Games for</u> <u>Generating Finite Groups</u>," published in the *Integers* journal this summer. Congrats, Bret!

Want to **Shout Out** your own achievements or raise up one of our colleagues? Submit a Shout Out <u>here</u> or find the link on the Research & Grants Office <u>page</u>.

### Write Now! Meetups

Join **Write Now!**, the low-stakes, twice-weekly co-writing\*/working meetup. The Fall 2023 schedule is listed below:

- Tuesdays, Noon 2:00p @ SJU, Alcuin 303
- Wednesdays, 1:30-4:00p @ CSB, Main Building, Fireside Lounge

**Scholarship and Creative Work Award Committee:** We're looking for three faculty members one from Fine Arts, Natural Sciences & Social Sciences— to review applications between October 12<sup>th</sup> – 27<sup>th</sup>. Reach out to <u>Karlyn Forner</u> if you're interested!

#### Writing/Working Retreat @ the Episcopal House of Prayer

<u>Registration is now open</u> for the Sunday, October 8 – Tuesday, October 10 writing/working retreat at the Episcopal House of Prayer. Retreats offer multiple days of unstructured working time in a beautiful setting, as well as the opportunity to get to know your colleagues over shared communal meals and informal conversations. Stay overnight or just come for days. The cost is free and all are welcome! Visit the <u>Research & Grants Office website</u> to learn more.

### **Human Resources**

Information about tuition remission and tuition consortia applications was sent out on Tuesday, September 5<sup>th</sup>. Check out the <u>FAQ's</u> on the Tuition Consortia page or email questions to <u>benefits@csbsju.edu</u>.

### Instructional Technology

Did you know you can add the CSB and SJU Academic Calendar, plus your own class schedule, to your Outlook calendar? Click <u>here</u> to read more about this feature.

Looking for training on <u>Canvas</u>, <u>OneDrive</u>, <u>Teams</u>, <u>The Hive</u>, or room booking with <u>EMS</u>? Check out the fall training schedule <u>here</u>.

Check out the resources available <u>here</u> under Integrations Curriculum Assessment, and Student Folios (ePortfolios). Specific training workshops are offered throughout the semester and listed <u>here</u>.

Need assistance and/or more information? Contact the Help Desk at x2228.

### **Buzz on Campus**

Check out the latest episode of Johnnie Bennie Campus News here.

**Jennifer Meyer's** Send Off in The Great Hall from 10:00 – 11:00 a.m. on Thursday, September 14th. Check out the post in the Daily Bulletin <u>here</u> for more information.

**Damon West Speaking Event:** All are welcome at 7:00 p.m. on Sunday, September 17th in Clemens Stadium (Sexton Arena weather backup) to hear Damon West speak. More information about Damon and the event can be found https://bulletin.csbsju.edu/posts/15869 in the Daily Bulletin.

The Math Center and Math Department are co-sponsoring **Game Fest on Thursday, September 14** from 1:00 – 5:00 p.m. on the South Lawn outside of the Main Building at CSB. There will be lots of outdoor activities, water, snacks, and a DUNK TANK – featuring Robert Campbell III and Peter Ohmann! See attachment for more details.

## More Information

**Do you have information for The Buzz?** If you have information you would like included in The Buzz please submit to this link: <u>The BUZZ information</u>

The Buzz can be found on the Academic Affairs website under related links. <u>https://www.csbsju.edu/academic-affairs</u>

# Saint Benedict UNIVERSITY



## THE NETWORK FOR ACADEMIC SUCCESS

As a student at the College of Saint Benedict and Saint John's University, your academic journey will be your own. But you will never be alone. This community is committed to your success and surrounds you with allies and resources. The Network for Academic Success includes offices that speak to a wide range of academic topics and experiences. The tools to succeed and excel are all right here for you.

## Academic Advising | Libraries | Math Center | Student Accessibility Services | The Study | Writing Center

CSB♥SJU

## **Academic Advising**

In college, independence includes knowing when to ask questions and seek support. The Academic Advising Office is here to talk through your goals, interests and priorities. In collaboration with your faculty advisor, we can help you create academic plans that align with your goals. Scheduling a 30-minute appointment with an academic advisor is a great way to work through procedural and technical questions about registration and make sure you are on track for graduation.



## **Libraries**

The Libraries are centers for finding and connecting to your CSB and SJU family. They are places where you can learn, think and create. Our librarians can help you navigate challenging assignments and complex information environments as you endeavor to answer wicked questions. Our spaces, technology, resources and programs can help you discover who you are, what you value and believe in and all that you are capable of creating. Think of the Libraries as your campus living room – a place where you can relax, recharge, learn and connect with us and each other.



## **Math Center**

Relax – the Math Center is here for all students, no matter your level of experience or confidence. It is an open and friendly environment where students can feel comfortable asking questions. In addition to tutoring, we offer mastery testing and math prerequisite advising. It is easy to access tutoring services: just drop in at either of our locations or log on for our late-night virtual tutoring hours via Zoom.



## The Study

The Study is an ambition-based resource for you as you adapt to expectations and opportunities throughout college. By accessing in-person peer coaching and online content in Canvas, you will more quickly develop and enhance key skills for academic success at every stage. This is your spot for effective (and timesaving!) strategies to manage priorities, communicate with professors and classmates, study, learn and tame pesky habits like procrastination.



## **Student Accessibility Services**

The Student Accessibility Services team is a crucial resource for removing barriers and providing community-wide access for students with a range of disabilities. We create connections with faculty and staff to identify and implement reasonable accommodations to mitigate barriers. If you encounter barriers due to a disability or condition, we may be able to help level the playing field – but it's up to you to initiate and manage our interactive process, starting with the QR code below!



## **Writing Center**

Put simply, the Writing Center exists to help you write better papers and become a better writer. It's an informal spot where you can bring questions to your peers. One-on-one sessions with a tutor can help with brainstorming, organizing your thoughts, clarifying your assertions, recognizing grammar mistakes and more.





# **COVID-19 ISOLATING IN PLACE**

**CSB/SJU DORM OR ON-CAMPUS APARTMENT** 

Congestion

Headache

Muscle pain

Sore throat

Fatigue

Chills

.

### **KNOW THE SYMPTOMS OF COVID-19**

- Fever (100.4 or greater) or if you feel feverish, even if it is not at 100.4 degrees
- Cough
- Shortness of breath
- Loss of taste or smell
- Gastrointestinal symptoms (nausea, vomiting, or diarrhea)
- CSB+SJU encourages students who test positive for COVID-19 and live within 150 miles from campus to isolate at home. If unable, student should isolate in place or request on campus-isolation space. To request at CSB call 320-333-1330 and at SJU 320-363-3512.

### **CLOSE CONTACTS & SELF-ISOLATION**

- Close Contact Definition: someone who was less than 6 feet away from an individual with a current COVID-19 infection for a cumulative total of 15 minutes or more over a 24-hour period.
- Inform your close contact(s) and roommate(s) that you have tested positive for COVID-19 and self-isolate in your room.
- Close contacts should wear a mask around others for 10 days following exposure and should test on day 5 post exposure or earlier if symptoms develop.
- When self-isolating, maintain separate areas from others. Avoid using the same eating spaces, study areas, etc.
- Wipe down frequently touched areas such as doorknobs, tables, chairs, remotes, etc.
- Wash your hands often with soap and water for at least 20 seconds or use an alcohol- based hand sanitizer that contains 60-95% alcohol, covering all the surfaces of your hands and rubbing them together until they feel dry. Soap and water should be used preferentially if hands are visibly dirty.
- The COVID-19 positive individual should encourage roommate(s) and close contact(s) to contact Health Services at 320-363-5370 if they develop any COVID-19 symptoms.
- Self-isolating can be discontinued after 5 days if you no longer have a fever and are feeling better. You should continue to mask for an additional 5 days when coming out of isolation.

### **CARE FOR YOURSELF**

- Rest, drink water to stay hydrated, and eat small meals frequently.
- Cover your cough and sneezes.
- Use over-the-counter fever-reducing, cough, and cold medicines as needed.
- Contact your professor for classroom accommodations.
- If applicable, inform your on-campus work supervisor.
- Do not leave your room to go to class, work, exercise, do laundry, etc.

## MEALS/FOOD

### **CSB STUDENTS**

- Meal orders can be placed using: <u>www.csbsju.edu/csb-residential-life/meal-request</u>
- Culinary services need a 2-hour lead time to prepare a meal using this form. If you need a meal with less than 2 hours notice, please call 320-363-5112.
- If you need to make a change or cancel your meal request after you submitted the form, please call 320-363-5112.
- Pickup is required for all meals. List the person on the order form that will picking up and delivering your meals to you.

### SJU STUDENTS

- Contact your RA/FR and inform them you are self-isolating due to illness and are needing sick/injury meals.
- Ask your RA/FR to contact Dining Services and provide them with your information.
- Ask a friend to pick up your meal from the Refectory.
- Send your student ID with your friend to charge your meal.
- Once the Refectory cashier swipes your ID, your friend will be given a takeout container for your meal.

YOU MUST WEAR A MASK WHEN OUTSIDE OF YOUR ROOM.

### **CONTACT INFORMATION**

Monitor your symptoms carefully and if your symptoms get worse, immediately call:

### CSB/SJU HEALTH SERVICES

320-363-5605 Nurse Triage Line: 320-363-5370 Monday through Friday 8:00 a.m. – 4:30 p.m. Closed Lunch: 11:45 a.m. – 12:45 p.m.

#### AFTER-HOURS & WEEKEND CONTACTS

Connect with CentraCare, Nurse Line: 320-200-3200

### CSB/SJU RESOURCES

CSB Campus Security: 320-363-5000 SJU Life Safety: 320-363-2144

#### TO RESERVE AN ON-CAMPUS ISOLATION ROOM

CSB: 320-333-1330 SJU: 320-363-3512 \*\*Notify the callee that you have COVID-19 symptoms.

Saint Benedict

**HEALTH SERVICES** 

www.csbsju.edu/health-services

### **Communities of Practice**

Communities of practice are small cohorts of faculty and staff sharing similar interests who meet multiple times throughout the semester(s) to collaborate, share resources, learn a new skill or gain other expertise, network, and more.

### Fall 2023 Communities of Practice

### **Inclusive Pedagogies**

This community of practice will explore practical, evidence-based strategies to support all students in the classroom through a discussion and exploration of <u>The Norton Guide to Equity-Minded Teaching</u> by Isis Artze-Vega, Flower Darby, Bryan Dewsbury, and Mays Imad (2023). Participants will receive a copy of this book.

Sign up for the Inclusive Pedagogy Community of Practice

Deadline to Sign Up is Weds., Sept. 20

### Teaching in the Age of AI

Throughout the semester we will explore teaching in the age of AI. Depending on the interests of the group, possible topics include pedagogical strategies, benefits, pitfalls, and ethical considerations of using these tools in our classroom, assignment design, and so on. Sign up for the Teaching in the Age of AI Community of Practice

Sign up for the feaching in the Age of Al Community of

Deadline to Sign Up is Weds., Sept. 20

### New Faculty Experience

This community of practice is for all first-year new CSB/SJU faculty members. In addition to the twoday orientation in August, this group provides opportunities for new faculty members to reflect on and discussion teaching and learning at CSB+SJU.

### **Talking Teaching Series**

These gatherings provide an opportunity for faculty to discuss teaching and learning with their colleagues in a small and relatively informal setting. Each session will explore a specific topic, element, or dimension of teaching and learning. No advance preparation required.

### **Upcoming Sessions\*:**

Mon., Sept. 25th, 3:00pm-4:00pm, Gorecki 120 (CSB) Designing Assignments in the Age of Generative AI

Facilitated by Laura M. Taylor, Center for Teaching and Learning, & Adam Konczewski, Instructional Technology Services

Based on faculty feedback from the Student Academic Success Workshop in August, this session invites faculty and staff to further explore ideas, possibilities, and considerations for designing class assignments that incorporate generative AI tools. *Refreshments provided*.

### Thurs., Oct. 5<sup>th</sup>, 12:00pm-1:00pm, Alcuin 378 (SJU) Maker Literacies

Facilitated by Gretchen Trkay, Director of Libraries, & Adam Konczewski, Instructional Technology Services

Maker literacies articulate the transferable skills we all acquire when engaged in high impact practices focused on creation. Adam and Gretchen will ideate with you about how to map maker literacies to

disciplinary learning outcomes and develop related assignments, either big or small. They will also share customizable rubrics that can be used to assess student learning. *Please feel free to bring your lunch. Beverages and desserts provided.* 

### Mon., Oct. 16, 12:00-1:00pm, Gorecki 120 (CSB)

The Power of Perusall

Facilitated by Emily Esch, Philosophy

Emily shares her experience of using the social annotating platform Perusall to encourage deeper engagement with difficult texts, to increase students' basic understanding of the material, and to better prepare and motivate them for class discussion. Perusall was created by science professors and used by faculty in all types of disciplines and could be of use to any instructor struggling to get students to engage more deeply with class materials. *Please feel free to bring your lunch. Beverages and desserts provided.* 

### Thurs., Nov. 2<sup>nd</sup> from 3:00-4:00pm, Alcuin 378 (SJU) Using Debate to Complicate Concepts in Social Science

This event is co-sponsored by the CTL and the Office of Research and Grants as part of the Faculty Forum and Talking Teaching Series.

Facilitated by Christi Siver, Political Science

Most faculty acknowledge that the classroom changes with national and international events. As a professor of international relations, I long avoided the polarized classroom environment that my U.S. politics colleagues face. However, in the past few years, even my classroom has changed. Some students have extreme views that extend to foreign policy, while many would prefer to avoid discussing politics at all. For most of my career, I have used debates in my classroom to spur active learning and build important critical thinking and public speaking skills. In this new environment, I am researching whether debate can serve even more critical roles in improving their information literacy, building self-efficacy, and instilling the value of multiple perspectives. *Refreshments provided*.

\* To try to accommodate as many faculty and staff as possible, the series will alternate between class days (Mon/Thurs), times (12pm/3pm), and campuses (CSB/SJU).

### Would you like to suggest a topic or apply to facilitate a Talking Teaching session this spring?

**What does the facilitator do:** Facilitators give a brief introduction to a pedagogical concept or topic that is chosen in advance. The facilitator *does not need to* give a long presentation or host a Q and A. Rather, the facilitator should spend 5-15 minutes providing a concise summary of their thinking on the topic they have chosen, and enough context and good questions to start and sustain a conversation.

*Who can apply:* Anyone with experience teaching can apply! Proposals for November 2023 sessions accepted through Sept. 30, 2023. Proposals for spring of 2024 accepted on rolling basis until January 15, 2024

### Suggest a topic OR apply to facilitate a session in the Talking Teaching Series

Questions? Please contact Laura Taylor (<u>ltaylor@csbsju.edu</u>), Director of the Center for Teaching and Learning.

## **Special Webinar for Our Campus Community**

Secure Your Spot Today!



## **Strategies for Fostering Inclusive Campus Communities: Mitigating Stereotype Threat and Imposter Phenomenon**

- Identify the history and value of new terms that help students succeed.
- Discover effective approaches for recognizing stereotype threat and imposter phenomenon.
- Learn practical strategies for addressing stereotype threat and imposter phenomenon on campuses.
- Understand the importance of establishing peer-to-peer support systems for students and colleagues.

## **Register Now**



http://bit.ly/InclusiveCampusWebinar

# September 19th, 2023

**Constitution Day** 

CONTINTENTIAL CONGRESS BREAKFAST 9-10 AM SIMONS 1

★NATIONAL VOTER REGISTRATION DAY WITH THE EUGENE J. MCCARTHY CENTER FOR PUBLIC POLICY & CIVIC ENGAGEMENT ALL DAY SIMONS 142

★ PATRIOTIC POPSICLES ON THE MALL 4-5PM OUTSIDE SIMONS FACING THE QUAD

# ★ "ABRAHAM LINCOLN, RACE, AND THE CONSTITUTION." WITH DR. JIM READ

## 5-6 PM QUAD 346

Today the U.S. Constitution bans slavery and affirms equal protection of the law and voting rights for adult citizens of all races. But before 1865, the U.S. Constitution protected the institution of slavery, said nothing about racial equality, and left it to states to decide who had the right to vote. James Read will describe the efforts of Lincoln and others to use the U.S. Constitution, despite its flaws, as an instrument to address the American community's greatest injustices.

JAMES READ IS PROFESSOR OF POLITICAL SCIENCE, AND AUTHOR OF THE NEW BOOK SOVEREIGN OF FREE PEOPLE: ABRAHAM LINCOLN, MAJORITY RULE, AND SLAVERY.

CSB+SJU POLITICAL SCIENCE DEPARTMENT THE EUGENE J. MCCARTHY CENTER FOR PUBLIC POLICY & CIVIC ENGAGEMENTT



Thur. Sept. 14 | 1 to 5 pm |CSB, Main Building - South Lawn



Lots of outdoor games; including a dunk tank Come dunk a professor Featuring Dr. Campbell (MATH) and Dr. Ohmann (CSCI) Free water and snacks will be available Student raffle, prizes include local gift cards!

## Sponsored by the Math Center & Math Department

Student Leadership & Engagement

Welcome Fest 2023

# Galaxies, Stars, Danets, and Life A Universe of Wonder Wednesday, September 27 7:45 PM Pellegrene Auditorium



# Dr. Jennifer Wiseman Astrophysicist

Recent advances in astronomy are revealing a dynamic universe filled with massive galaxies, beautiful star-forming nebulae, black holes, and even planetary systems around other stars. The universe also hosts mysteries of dark matter, dark energy, and the possibility of life beyond earth. These wonders can inspire many diverse human reactions: awe, curiosity, fear, praise, dismay, and joy. In this lecture, we'll consider some of the coolest discoveries in modern astronomy and the highest priorities for future exploration. These rekindle ancient questions: How do the heavens impact faith, hope, and love on planet Earth? What is the place and significance of human life in this vast, dynamic Cosmos?

Sponsored by the Reuter Professorship of Science and Religion and the School of Theology and Seminary The Center for the Advancement of Science Leadership & Culture's (CASLC) new speaker series, **the ARC**, is officially launching on September 20.

Please join us and renowned filmmaker <u>Thomas Allen Harris</u>, for a discussion about his latest project, *My Mom, The Scientist*.

The film examines the untapped potential around Black participation in STEM fields through the story of his mother, Rudean Leinaeng, an early STEM education advocate and global activist for human rights. Thomas Allen Harris is an award-winning filmmaker and artist whose work across film, video, photography and performance illuminates the human condition and the search for identity, family, and spirituality.



Please register in advance at the Zoom link below and indicate on the registration form whether you will be attending in-person or virtually: https://hhmi.zoom.us/j/91914897551?pwd=RFJSTGc5Zm1rck9jdUVFbi9wZVd0QT09

### About the ARC Series:

The ARC series is designed as an information-sharing platform for the continuous progressive development of participants' knowledge, skills, and insight in Science, Leadership, and Culture. The series will focus on six broad topic areas: humanistic leadership, equity-centered workforce, human-centered science, labor issues, equity in STEM, and well-being and mental health.

We hope you can join us for this groundbreaking speaker and series!

On behalf of the ARC Committee:

Sherrice Allen, Shawn Bediako, Cleopatra Frazier, Danielle Heller, Melvina Lewis, Adrielle Munger, Susan Musante and Andrew Quon

