

SUBJECT: Nursing, Undergraduate

NRSG 201 Clinical Nursing I: Implementing Primary Prevention (5)

In the context of health promotion across the lifespan, this course provides a foundation for quality and safe nursing care through holistic assessment, technical skills, and application of professional nursing standards, evidence-based practice and teaching/learning principles. This course will provide clinical experiences for application of previous and current course concepts. Prerequisites: NRSG 220. Offered for A-F grading only.

NRSG 220 Topics in Conversations & Culture (2)

The course is designed to provide students with a comprehensive view of various cultures including social, political, and historical factors that have shaped it and continue to affect it. Cultures may include Hmong, Somali and Hispanic. Prerequisite: Admission to the nursing major. Offered for A-F grading only.

NRSG 220A Conversations in Culture: The Hmong Migration (2)

The course is designed to provide students with a comprehensive view of the Hmong culture including social, political, and historical factors that have shaped it and continue to affect it. Students will understand that the Hmong culture is neither static nor monolithic, but rather shaped by gender, class, personal experience, migration patterns, and other factors. An exploration of the Hmong migration patterns will allow students to examine culture change as the Hmong people live and interact in refugee camps, and in the United States and other regions. Students will also be asked to explore their own cultural identity through self-awareness and assessment and articulate how their cultural identity shapes their interactions with those from another culture. Prerequisite: Admission to the nursing major. Offered for A-F grading only.

NRSG 220B Conversations in Culture: The Somali Migration (2)

Through an in-depth exploration of the Somali culture, and through exploration of the nursing profession and culturally competent care students will demonstrate an understanding of how constructions of race, gender, and ethnicity shape cultural rules and biases and how these constructions vary across time, cultures, and societies. In addition, students will critically analyze the ways in which these forms of identity raise questions of justice in regard to access and participation in communal life. Prerequisite: Admission to the nursing major. Offered for A-F grading only.

NRSG 220C Conversations in Culture: The Hispanic Migration (2)

The course is designed to provide students with a comprehensive view of the Hispanic culture including social, political, and historical factors that have shaped it and continue to affect it. Students will understand that the Hispanic culture is neither static nor monolithic, but rather shaped by gender, class, personal experience, migration patterns, and other factors. An exploration of the Hispanic migration patterns will allow students to examine culture change as the Hispanic people live and interact in refugee camps, and in the United States and other regions. Students will also be asked to explore their own cultural identity through self-awareness and assessment and articulate how their cultural identity shapes their interactions with those from another culture. Prerequisite: Admission to the nursing major. Offered for A-F grading only.

NRSG 240 Core Concepts I: Primary Prevention (2)

This course is an introduction to select core concepts of nursing focused on primary prevention. Students are introduced to the values, standards, and code of ethics for nurses through a framework of health and wellness, motivating behavior change, and individual and community-based health education strategies. The development and beginning application of these concepts will occur in Clinical Nursing I. Prerequisite: NRSG 220. Offered for A-F grading only.

NRSG 255 Leadership: Introduction to Transformational Leadership (2)

This course introduces selected leadership concepts, research and evidence-based practice, health literacy, and information technologies. Students are expected to develop the skills necessary for evaluating evidence to promote quality and safe nursing care and to function effectively in an interdisciplinary team. Prerequisite: NRSG 220. Offered for A-F grading only.

NRSG 271 Individual Learning Project (1-4)

Supervised reading or research at the lower-division level. Permission of department chair required. Consult department for applicability towards major requirements. Not available to first-year students.

NRSG 301 Clinical Nursing II: Implementing Secondary Prevention (8)

In the context of secondary prevention across the lifespan, this course provides the application of quality and safe, culturally relevant patient centered nursing care in acute care environments. The emphasis of this course will be on the utilization of clinical reasoning models, inter/intra disciplinary collaboration, and crisis communication. This course will provide clinical experiences for application of concepts taught in all concurrent and previous courses. Prerequisites: NRSG 201, 240 & 255. Offered for A-F grading only.

NRSG 302 Clinical Nursing III: Implementing Tertiary Prevention (8)

In the context of tertiary prevention across the lifespan, the emphasis of this course will be on the application of quality and safe, culturally relevant family-centered nursing care through the utilization of family assessment and transitional and end-of-life care models in chronic physical and mental illness situations. This course will provide clinical experiences for application of concepts taught in all concurrent and previous courses. Prerequisite: NRSG 301, 314 & 341. Offered for A-F grading only.

NRSG 303 Clinical Nursing IV: Community/Population Capstone (8)

In the context of integrating levels of prevention across the lifespan, individuals, families and populations to affect change in the community. This course will provide clinical experiences for application of concepts taught in all concurrent and previous courses. Prerequisites: NRSG 220B, 302, 315 & 342. Offered for A-F grading only.

NRSG 303A Immersion - South Africa (0)

NO COURSE DESCRIPTION

NRSG 303B Immersion - Dominican Republic (0)

NO COURSE DESCRIPTION

NRSG 303C Immersion - Belize (0)

NO COURSE DESCRIPTION

NRSG 303D Immersion - Local (0)

NO COURSE DESCRIPTION

NRSG 303E IMMERSION - PENNSYLVANIA (0)

NO COURSE DESCRIPTION

NRSG 303F IMMERSION- W. VIRGINIA (0)

NO COURSE DESCRIPTION

NRSG 303G IMMERSION-PERU (0)

NO COURSE DESCRIPTION

NRSG 303H IMMERSION-ST LUCIA (0)

NO COURSE DESCRIPTION

NRSG 305 Excellence/Care of Older Adult (0-4)

As the older adult population increases in size and complexity, nurses need specialized knowledge, skilled know-

how and sharp relational skills to work effectively with these clients. This course emphasizes developing and maintaining a long-term, professional relationship with older adult(s) living in the community, application of wellness and illness concepts, and an analysis of issues and dynamics in the family(ies) of older adults. The successful student will manifest increasingly complex application of knowledge, skills, and professional identity each semester. Students are expected to enroll in this course for four sequential semesters.

NRSG 314 Integrated Pathophysiology and Pharmacology I (4)

This is part one of a two-course sequence that builds upon scientific knowledge. The course focuses on foundational pathophysiology, psychopathology and pharmacology concepts. Prerequisites: NRSG 201, 240 and 255. Offered for A-F grading only.

NRSG 315 Integrated Pathophysiology and Pharmacology II (2)

This is part two of a two-course sequence that builds upon scientific knowledge. The course focuses on foundational pathophysiology, psychopathology and pharmacology concepts. Prerequisite: NRSG 314. Offered for A-F grading only.

NRSG 316 Methods of Program Evaluation and Quality Improvement (3)

This course emphasizes the importance and meaning of evaluation as an integral part of program design, planning and implementation. Types of evaluation models will be discussed and applied. Established principles and approaches to quality improvement, patient safety, risk management, and performance improvement will be examined and applied.

Prerequisites: Approved application to take graduate courses for credit

NRSG 318 Ethics, Healthcare Policy and Advocacy (3)

This course explores the ethical and legal issues for advanced nursing practice and the role of the APRN in healthcare policy and patient advocacy. Ethical foundations are the framework that serves as the structure and support for all aspects of nursing practice. Focus will be on ethical and legal challenges from within and outside of the discipline of nursing to advanced nursing practice, education, and administration in healthcare. Advanced practice nurses should have specialized knowledge and skills of research, medical, legal and business ethics, health care reform and policy relevant to evidence-based practice in order to advocate for a reduction in health care disparities.

Prerequisite: Approved application to take graduate courses for credit

NRSG 319 Health Care Systems and Organizational Leadership (3)

Course Description: This course prepares the advanced practice nurse leaders to demonstrate understanding of the health care system, delivery models and work flow, and the environment in which health care leaders and providers function, within 4 levels of analysis: Customers, staff, systems, and community/environment (HLA1). Graduates will also learn to facilitate improvements in health care through application of health economics theory.

Prerequisites: Approved application to take graduate courses for credit

NRSG 336 Practicum I (MS) (1)

Course Description: The focus of this course will be the development of the student as a master's prepared nurse leader. Students will work directly with a faculty mentor and specific inter- and intra-professional team leaders in various integrative-practice activities with the goal of achieving program outcomes. Students are required to pursue leadership, practice and education experiences that address graduate program outcomes and the Master's Essentials. These leadership practice experiences will lead to development of practice at the advanced level in practice, leadership, and education.

Prerequisites: Approved application to take graduate courses for credit

NRSG 341 Core Concepts II: Secondary Prevention (2)

This course focuses on the concepts related to secondary prevention (early identification and intervention) in the care of acutely ill individuals. The primary concepts addressed are: clinical reasoning and crisis communication in the context of acute mental and physical illness and injury across the lifespan. Application of these concepts will occur in NRS 301. Prerequisite: NRS 240. Offered for A-F grading only.

NRS 342 Core Concepts III: Tertiary Prevention (2)

This course focuses on the concepts related to tertiary prevention (restoring optimal level of functioning). The primary concepts addressed are: family as context, end-of-life care, rehabilitation, grief and loss, advocacy, and chronic mental and physical illnesses across the lifespan. Application of these concepts will occur in NRS 302. Prerequisite: NRS 341. Offered for A-F grading only

NRS 343 Core Concepts IV: Integration of Levels of Prevention in Nursing Care of Populations (2)

This course focuses on integrating the levels of prevention in the care of communities and populations across the lifespan. The primary concepts addressed are community as client and local/global public health. Application of these concepts will occur in NRS 303. Prerequisite: NRS 342. Offered for A-F grading only.

NRS 355 Leadership: Leading Transformational Systems (2)

In this course, students will explore factors that influence the development and sustainability of complex organizational systems and their role within those systems. Students will be actively involved in policies that shape global health and/or health care. Prerequisite: NRS 255. Offered for AF grading only.

NRS 356 Leadership: Designer, Manager, and Coordinator of Care (4)

This course focuses on the development of professional knowledge and skills to effectively integrate designer, manager, and coordinator of care roles in professional nursing practice. Students will articulate their leadership role as an entry level professional nurse. Offered for A-F grading only.

NRS 371 Individual Learning Project (1-4)

Supervised reading or research at the upper-division level. Permission of department chair and completion and/or concurrent registration of 12 credits within the department required. Consult department for applicability towards major requirements. Not available to first-year students.

NRS 390 Healthcare Ethics (4)

This course directs students to re-think ethics in today's system of healthcare, where the best possibilities for ethical healthcare in this century lie beyond traditional and mainstream thought. Students will question assumptions guided by the major principles of healthcare ethics and reflect deeply on clinical cases across healthcare disciplines from the perspective of professional and consumer.

NRS 395 Nursing Capstone (5)

Utilizing knowledge and skills acquired in both nursing and liberal arts courses, this course emphasizes the integration of the full baccalaureate professional nurse role as provider, designer, and coordinator of care, and member of a profession. This course will require application of concepts taught in all concurrent and previous courses. These experiences will occur in a variety of health care settings. This course meets the college requirement for experiential learning and capstone. Offered for A-F grading only.

NRS 397 Internship (1-16)

This course provides clinically-based learning opportunities to encourage application of theory and research-based knowledge in clinical practice. Students will engage in experiences to enhance the development of their professional nursing role. Prerequisites: approval of the department chair and a faculty moderator; completion of pre-internship seminar. Offered for S/U grading only.