IASystem™ standard forms include summative global questions to allow cross-class and cross-instructor comparisons and unique formative questions to provide faculty with information about what students think is working well and what could be improved.

### Standard Form Types

<table>
<thead>
<tr>
<th>Form Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A – Small Lecture/Discussion</td>
<td>Designed for lecture courses with the opportunity for discussion. Items emphasize the clarity and quality of information transmitted, as well as the nature of the interaction between instructor and student.</td>
</tr>
<tr>
<td>B – Large Lecture</td>
<td>Designed for traditional lecture courses. Items emphasize the quality of course organization and information transmitted rather than in-class interaction between the instructor and the student.</td>
</tr>
<tr>
<td>C – Seminar/Discussion</td>
<td>Designed for classes that include a minimal amount of formal lecturing by the instructor. The items emphasize quality of discussion as well as course organization and interest level.</td>
</tr>
<tr>
<td>D – Problem Solving</td>
<td>Designed for classes teaching problem-solving or heuristic methods. Clear explanations, dealing with student difficulties, and quality of the problems that the course addresses are emphasized.</td>
</tr>
<tr>
<td>E – Skill Acquisition</td>
<td>Designed for classes in which students get &quot;hands on&quot; experiences, such as courses in clinical nursing, foreign languages, and social-work field experience.</td>
</tr>
<tr>
<td>F – Quiz Section</td>
<td>Designed for discussion sections that are usually taught by graduate teaching assistants, in conjunction with a lecture class taught by a regular faculty member. Items focus on the ability of the quiz section instructor to interact with students and provide clear and useful explanations.</td>
</tr>
<tr>
<td>G – Lectures/Assignments</td>
<td>Designed for use in large lecture classes (such as those in math) which rely heavily on homework problems and a textbook. Emphasis is on the instructor’s ability to communicate with students and the value of assigned problems and readings.</td>
</tr>
<tr>
<td>H – Lab</td>
<td>Designed to evaluate lab classes generally taught in conjunction with classes in the physical sciences. Items emphasize the instructor’s ability to introduce meaningful questions, assist students, and deal with unexpected problems.</td>
</tr>
<tr>
<td>I – Distance Learning</td>
<td>Designed for use in distance learning courses. Items relate to the instructor's responsiveness and the quality of support material.</td>
</tr>
<tr>
<td>J – Clinical/Studio</td>
<td>Designed to evaluate instruction provided through clinical or hands-on experience rather than traditional academic coursework. Such courses are often found in the health professions or the arts. Items focus on the instructor’s ability to provide information, stimulate learning, and demonstrate skills.</td>
</tr>
<tr>
<td>K – Project/Studio</td>
<td>Designed for courses in which students work autonomously or in small groups to produce artistic, graphic, or other products. Items on this form emphasize student development of skills and effective instructor guidance and feedback.</td>
</tr>
<tr>
<td>L – English as a Second Language</td>
<td>Designed for use with English language learners, this form differs from other forms in language, formatting, the inclusion of demographic items, and the elimination of items 1-4, which are common to among other forms.</td>
</tr>
<tr>
<td>M – Study Abroad</td>
<td>Designed for use in courses taught abroad. Items relate to academic aspects of the course as well as the unique contribution of student experiences abroad to the student’s learning.</td>
</tr>
<tr>
<td>X – Educational Outcomes</td>
<td>Designed to be used across all course types. This form includes fewer items about instructional processes and adds items relating to educational outcomes of the course.</td>
</tr>
</tbody>
</table>

All IASystem™ forms also **include four standard open-ended questions** that ask whether the course was intellectually challenging, which aspects of the course contributed to or detracted from learning, and how the course could be improved.

1. Was this class intellectually stimulating? Did it stretch your thinking? Why or why not?
2. What aspects of this class contributed most to your learning?
3. What aspects of this class detracted from your learning?
4. What suggestions do you have for improving the class?

See the following pages that shows each form’s items and scales. The online version of each form includes identical content, as well as the four open-ended questions listed above.
**Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.**

<table>
<thead>
<tr>
<th>Question</th>
<th>Excellent</th>
<th>Very Good</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Very Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The course as a whole was:</td>
<td></td>
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<tr>
<td>2. The course content was:</td>
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<tr>
<td>3. The instructor’s contribution to the course was:</td>
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<tr>
<td>4. The instructor’s effectiveness in teaching the subject matter was:</td>
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<tr>
<td>5. Course organization was:</td>
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<td>6. Clarity of instructor’s voice was:</td>
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<tr>
<td>7. Explanations by instructor were:</td>
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<tr>
<td>8. Instructor’s ability to present alternative explanations when needed was:</td>
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<tr>
<td>9. Instructor’s use of examples and illustrations was:</td>
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<tr>
<td>10. Quality of questions or problems raised by instructor was:</td>
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<tr>
<td>11. Student confidence in instructor’s knowledge was:</td>
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<tr>
<td>12. Instructor’s enthusiasm was:</td>
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<tr>
<td>13. Encouragement given students to express themselves was:</td>
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<tr>
<td>14. Answers to student questions were:</td>
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<tr>
<td>15. Availability of extra help when needed was:</td>
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<tr>
<td>16. Use of class time was:</td>
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<tr>
<td>17. Instructor’s interest in whether students learned was:</td>
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<tr>
<td>18. Amount you learned in the course was:</td>
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<tr>
<td>19. Relevance and usefulness of course content were:</td>
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<tr>
<td>20. Evaluative and grading techniques (tests, papers, projects, etc.) were:</td>
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<tr>
<td>21. Reasonableness of assigned work was:</td>
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<tr>
<td>22. Clarity of student responsibilities and requirements was:</td>
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</tr>
</tbody>
</table>

**Relative to other college courses you have taken:**

<table>
<thead>
<tr>
<th>Question</th>
<th>Much Higher</th>
<th>Average</th>
<th>Much Lower</th>
</tr>
</thead>
<tbody>
<tr>
<td>23. Do you expect your grade in this course to be:</td>
<td></td>
<td></td>
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<tr>
<td>24. The intellectual challenge presented was:</td>
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<tr>
<td>25. The amount of effort you put into this course was:</td>
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<tr>
<td>26. The amount of effort to succeed in this course was:</td>
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<tr>
<td>27. Your involvement in this course (doing assignments, attending classes, etc.) was:</td>
<td></td>
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<tr>
<td>28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?</td>
<td>Under 2</td>
<td>6 - 7</td>
<td>12 - 13</td>
</tr>
<tr>
<td></td>
<td>2 - 3</td>
<td>8 - 9</td>
<td>14 - 15</td>
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<td></td>
<td>4 - 5</td>
<td>10 - 11</td>
<td>16 - 17</td>
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<tr>
<td></td>
<td>Under 2</td>
<td>6 - 7</td>
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<td>14 - 15</td>
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<tr>
<td></td>
<td>4 -5</td>
<td>10 - 11</td>
<td>16 - 17</td>
</tr>
<tr>
<td>29. From the total average hours above, how many do you consider were valuable in advancing your education?</td>
<td>Under 2</td>
<td>6 - 7</td>
<td>12 - 13</td>
</tr>
<tr>
<td></td>
<td>2 - 3</td>
<td>8 - 9</td>
<td>14 - 15</td>
</tr>
<tr>
<td></td>
<td>4 - 5</td>
<td>10 - 11</td>
<td>16 - 17</td>
</tr>
<tr>
<td>30. What grade do you expect in this course?</td>
<td>A (3.9-4.0)</td>
<td>B (2.9-3.1)</td>
<td>C (1.9-2.1)</td>
</tr>
<tr>
<td></td>
<td>A- (3.5-3.8)</td>
<td>B- (2.5-2.8)</td>
<td>C- (1.5-1.8)</td>
</tr>
<tr>
<td></td>
<td>B+ (3.2-3.4)</td>
<td>C+ (2.2-2.4)</td>
<td>D+ (1.2-1.4)</td>
</tr>
<tr>
<td>31. In regard to your academic program, is this course best described as:</td>
<td>In your major?</td>
<td>A distribution requirement?</td>
<td>An elective?</td>
</tr>
<tr>
<td></td>
<td>In your minor?</td>
<td>A program requirement?</td>
<td>Other?</td>
</tr>
</tbody>
</table>
Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

1. The course as a whole was: Excel- lent  Very Good  Good  Fair  Poor  Very Poor
2. The course content was:  
3. The instructor’s contribution to the course was:  
4. The instructor’s effectiveness in teaching the subject matter was:  
5. Course organization was:  
6. Sequential presentation of concepts was:  
7. Explanations by instructor were:  
8. Instructor’s ability to present alternative explanations when needed was:  
9. Instructor’s use of examples and illustrations was:  
10. Instructor’s enhancement of student interest in the material was:  
11. Student confidence in instructor’s knowledge was:  
12. Instructor’s enthusiasm was:  
13. Clarity of course objectives was:  
14. Interest level of class sessions was:  
15. Availability of extra help when needed was:  
16. Use of class time was:  
17. Instructor’s interest in whether students learned was:  
18. Amount you learned in the course was:  
19. Relevance and usefulness of course content were:  
20. Evaluative and grading techniques (tests, papers, projects, etc.) were:  
21. Reasonableness of assigned work was:  
22. Clarity of student responsibilities and requirements was:  

Relative to other college courses you have taken:
23. Do you expect your grade in this course to be: Much Higher  Average  Much Lower
24. The intellectual challenge presented was:  
25. The amount of effort you put into this course was:  
26. The amount of effort to succeed in this course was:  
27. Your involvement in this course (doing assignments, attending classes, etc.) was:  

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work? Under 2  2 - 3  4 - 5  6 - 7  8 - 9  10 - 11  12 - 13  14 - 15  16 - 17  18 - 19  20 - 21  22 or more

29. From the total average hours above, how many do you consider were valuable in advancing your education? Under 2  2 - 3  4 - 5  6 - 7  8 - 9  10 - 11  12 - 13  14 - 15  16 - 17  18 - 19  20 - 21  22 or more

30. What grade do you expect in this course? A (3.9-4.0)  B (2.9-3.1)  C (1.9-2.1)  D (0.9-1.1)  Pass  A- (3.5-3.8)  B- (2.5-2.8)  C- (1.5-1.8)  D- (0.7-0.8)  Credit  B+ (3.2-3.4)  C+ (2.2-2.4)  D+ (1.2-1.4)  E (0.0)  No Credit

31. In regard to your academic program, is this course best described as:  
   In your major?  A distribution requirement?  An elective?  In your minor?  A program requirement?  Other?
**Instructor** ____________________  **Course** ____________________  **Section** ______  **Date** __________

**Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.**

1. The course as a whole was:  
   - Excellent (○)  
   - Very Good (○)  
   - Good (○)  
   - Fair (○)  
   - Poor (○)  
   - Very Poor (○)

2. The course content was:  
   - Excellent (○)  
   - Very Good (○)  
   - Good (○)  
   - Fair (○)  
   - Poor (○)  
   - Very Poor (○)

3. The instructor’s contribution to the course was:  
   - Excellent (○)  
   - Very Good (○)  
   - Good (○)  
   - Fair (○)  
   - Poor (○)  
   - Very Poor (○)

4. The instructor’s effectiveness in teaching the subject matter was:  
   - Excellent (○)  
   - Very Good (○)  
   - Good (○)  
   - Fair (○)  
   - Poor (○)  
   - Very Poor (○)

5. Course organization was:  
   - Excellent (○)  
   - Very Good (○)  
   - Good (○)  
   - Fair (○)  
   - Poor (○)  
   - Very Poor (○)

6. Instructor’s preparation for class was:  
   - Excellent (○)  
   - Very Good (○)  
   - Good (○)  
   - Fair (○)  
   - Poor (○)  
   - Very Poor (○)

7. Instructor as a discussion leader was:  
   - Excellent (○)  
   - Very Good (○)  
   - Good (○)  
   - Fair (○)  
   - Poor (○)  
   - Very Poor (○)

8. Instructor’s contribution to discussion was:  
   - Excellent (○)  
   - Very Good (○)  
   - Good (○)  
   - Fair (○)  
   - Poor (○)  
   - Very Poor (○)

9. Conductiveness of class atmosphere to student learning was:  
   - Excellent (○)  
   - Very Good (○)  
   - Good (○)  
   - Fair (○)  
   - Poor (○)  
   - Very Poor (○)

10. Quality of questions or problems raised was:  
    - Excellent (○)  
    - Very Good (○)  
    - Good (○)  
    - Fair (○)  
    - Poor (○)  
    - Very Poor (○)

11. Student confidence in instructor’s knowledge was:  
    - Excellent (○)  
    - Very Good (○)  
    - Good (○)  
    - Fair (○)  
    - Poor (○)  
    - Very Poor (○)

12. Instructor’s enthusiasm was:  
    - Excellent (○)  
    - Very Good (○)  
    - Good (○)  
    - Fair (○)  
    - Poor (○)  
    - Very Poor (○)

13. Encouragement given students to express themselves was:  
    - Excellent (○)  
    - Very Good (○)  
    - Good (○)  
    - Fair (○)  
    - Poor (○)  
    - Very Poor (○)

14. Instructor’s openness to student views was:  
    - Excellent (○)  
    - Very Good (○)  
    - Good (○)  
    - Fair (○)  
    - Poor (○)  
    - Very Poor (○)

15. Interest level of class sessions was:  
    - Excellent (○)  
    - Very Good (○)  
    - Good (○)  
    - Fair (○)  
    - Poor (○)  
    - Very Poor (○)

16. Use of class time was:  
    - Excellent (○)  
    - Very Good (○)  
    - Good (○)  
    - Fair (○)  
    - Poor (○)  
    - Very Poor (○)

17. Instructor’s interest in whether students learned was:  
    - Excellent (○)  
    - Very Good (○)  
    - Good (○)  
    - Fair (○)  
    - Poor (○)  
    - Very Poor (○)

18. Amount you learned in the course was:  
    - Excellent (○)  
    - Very Good (○)  
    - Good (○)  
    - Fair (○)  
    - Poor (○)  
    - Very Poor (○)

19. Relevance and usefulness of course content were:  
    - Excellent (○)  
    - Very Good (○)  
    - Good (○)  
    - Fair (○)  
    - Poor (○)  
    - Very Poor (○)

20. Evaluative and grading techniques (tests, papers, projects, etc.) were:  
    - Excellent (○)  
    - Very Good (○)  
    - Good (○)  
    - Fair (○)  
    - Poor (○)  
    - Very Poor (○)

21. Reasonableness of assigned work was:  
    - Excellent (○)  
    - Very Good (○)  
    - Good (○)  
    - Fair (○)  
    - Poor (○)  
    - Very Poor (○)

22. Clarity of student responsibilities and requirements was:  
    - Excellent (○)  
    - Very Good (○)  
    - Good (○)  
    - Fair (○)  
    - Poor (○)  
    - Very Poor (○)

**Relative to other college courses you have taken:**

23. Do you expect your grade in this course to be:  
    - Much Higher (○)  
    - Average (○)  
    - Much Lower (○)

24. The intellectual challenge presented was:  
    - Under 2 (○)  
    - 2 - 3 (○)  
    - 4 - 5 (○)

25. The amount of effort you put into this course was:  
    - Under 2 (○)  
    - 2 - 3 (○)  
    - 4 - 5 (○)

26. The amount of effort to succeed in this course was:  
    - Under 2 (○)  
    - 2 - 3 (○)  
    - 4 - 5 (○)

27. Your involvement in this course (doing assignments, attending classes, etc.) was:  
    - Under 2 (○)  
    - 2 - 3 (○)  
    - 4 - 5 (○)

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?  
    - Under 2 (○)  
    - 2 - 3 (○)  
    - 4 - 5 (○)  
    - 6 - 7 (○)  
    - 8 - 9 (○)  
    - 10 - 11 (○)  
    - 12 - 13 (○)  
    - 14 - 15 (○)  
    - 16 - 17 (○)  
    - 18 - 19 (○)  
    - 20 - 21 (○)  
    - 22 or more (○)

29. From the total average hours above, how many do you consider were valuable in advancing your education?  
    - Under 2 (○)  
    - 2 - 3 (○)  
    - 4 - 5 (○)  
    - 6 - 7 (○)  
    - 8 - 9 (○)  
    - 10 - 11 (○)  
    - 12 - 13 (○)  
    - 14 - 15 (○)  
    - 16 - 17 (○)  
    - 18 - 19 (○)  
    - 20 - 21 (○)  
    - 22 or more (○)

30. What grade do you expect in this course?  
    - A (3.9-4.0) (○)  
    - A- (3.5-3.8) (○)  
    - B+ (3.2-3.4) (○)  
    - B (2.9-3.1) (○)  
    - B- (2.5-2.8) (○)  
    - C+ (2.2-2.4) (○)  
    - C (1.9-2.1) (○)  
    - C- (1.5-1.8) (○)  
    - D+ (1.2-1.4) (○)  
    - D (0.9-1.1) (○)  
    - D- (0.7-0.8) (○)  
    - E (0.0) (○)  
    - No Credit (○)

31. In regard to your academic program, is this course best described as:  
    - In your major? (○)  
    - A distribution requirement? (○)  
    - An elective? (○)  
    - In your minor? (○)  
    - A program requirement? (○)  
    - Other? (○)
Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

1. The course as a whole was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

2. The course content was:

3. The instructor’s contribution to the course was:

4. The instructor’s effectiveness in teaching the subject matter was:

5. Course organization was:

6. Sequential presentation of concepts was:

7. Explanations by instructor were:

8. Instructor’s ability to present alternative explanations when needed was:

9. Instructor’s use of examples and illustrations was:

10. Quality of questions or problems raised by the instructor was:

11. Contribution of assignments to understanding course content was:

12. Instructor’s enthusiasm was:

13. Instructor’s ability to deal with student difficulties was:

14. Answers to student questions were:

15. Availability of extra help when needed was:

16. Use of class time was:

17. Instructor’s interest in whether students learned was:

18. Amount you learned in the course was:

19. Relevance and usefulness of course content were:

20. Evaluative and grading techniques (tests, papers, projects, etc.) were:

21. Reasonableness of assigned work was:

22. Clarity of student responsibilities and requirements was:

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:
   - Much Higher
   - Average
   - Much Lower

24. The intellectual challenge presented was:

25. The amount of effort you put into this course was:

26. The amount of effort to succeed in this course was:

27. Your involvement in this course (doing assignments, attending classes, etc.) was:

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?
   - Under 2
   - 2 - 3
   - 4 - 5
   - 6 - 7
   - 8 - 9
   - 10 - 11
   - 12 - 13
   - 14 - 15
   - 16 - 17
   - 20 - 21
   - 22 or more

29. From the total average hours above, how many do you consider valuable in advancing your education?
   - Under 2
   - 2 - 3
   - 4 - 5
   - 6 - 7
   - 8 - 9
   - 10 - 11
   - 12 - 13
   - 14 - 15
   - 16 - 17
   - 20 - 21
   - 22 or more

30. What grade do you expect in this course?
   - A (3.9-4.0)
   - B (2.9-3.1)
   - C (1.9-2.1)
   - D (0.9-1.1)
   - Pass
   - A- (3.5-3.8)
   - B- (2.5-2.8)
   - C- (1.5-1.8)
   - D- (0.7-0.8)
   - Credit
   - B+ (3.2-3.4)
   - C+ (2.2-2.4)
   - D+ (1.2-1.4)
   - E (0.0)
   - No Credit

31. In regard to your academic program, is this course best described as:
   - In your major?
   - A distribution requirement?
   - An elective?
   - In your minor?
   - A program requirement?
   - Other?
Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

1. The course as a whole was:
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

2. The course content was:
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

3. The instructor’s contribution to the course was:
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

4. The instructor’s effectiveness in teaching the subject matter was:
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

5. Opportunity for practicing what was learned was:
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

6. Sequential development of skills was:
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

7. Explanations of underlying rationales for new techniques or skills were:
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

8. Demonstrations of expected skills were:
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

9. Instructor's confidence in students' ability was:
   - Excellent:  
   - Very Good:  
   - Good:  
   - Fair:  
   - Poor:  
   - Very Poor:  

10. Recognition of student progress by instructor was:
    - Excellent:  
    - Very Good:  
    - Good:  
    - Fair:  
    - Poor:  
    - Very Poor:  

11. Student confidence in instructor's knowledge was:
    - Excellent:  
    - Very Good:  
    - Good:  
    - Fair:  
    - Poor:  
    - Very Poor:  

12. Freedom allowed students to develop own skills and ideas was:
    - Excellent:  
    - Very Good:  
    - Good:  
    - Fair:  
    - Poor:  
    - Very Poor:  

13. Instructor's ability to deal with student difficulties was:
    - Excellent:  
    - Very Good:  
    - Good:  
    - Fair:  
    - Poor:  
    - Very Poor:  

14. Tailoring of instruction to varying student skill levels was:
    - Excellent:  
    - Very Good:  
    - Good:  
    - Fair:  
    - Poor:  
    - Very Poor:  

15. Availability of extra help when needed was:
    - Excellent:  
    - Very Good:  
    - Good:  
    - Fair:  
    - Poor:  
    - Very Poor:  

16. Use of class time was:
    - Excellent:  
    - Very Good:  
    - Good:  
    - Fair:  
    - Poor:  
    - Very Poor:  

17. Instructor's interest in whether students learned was:
    - Excellent:  
    - Very Good:  
    - Good:  
    - Fair:  
    - Poor:  
    - Very Poor:  

18. Amount you learned in the course was:
    - Excellent:  
    - Very Good:  
    - Good:  
    - Fair:  
    - Poor:  
    - Very Poor:  

19. Relevance and usefulness of course content were:
    - Excellent:  
    - Very Good:  
    - Good:  
    - Fair:  
    - Poor:  
    - Very Poor:  

20. Evaluative and grading techniques (tests, papers, projects, etc.) were:
    - Excellent:  
    - Very Good:  
    - Good:  
    - Fair:  
    - Poor:  
    - Very Poor:  

21. Reasonableness of assigned work was:
    - Excellent:  
    - Very Good:  
    - Good:  
    - Fair:  
    - Poor:  
    - Very Poor:  

22. Clarity of student responsibilities and requirements was:
    - Excellent:  
    - Very Good:  
    - Good:  
    - Fair:  
    - Poor:  
    - Very Poor:  

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:
    - Much Higher:  
    - Average:  
    - Much Lower:  

24. The intellectual challenge presented was:
    - Much Higher:  
    - Average:  
    - Much Lower:  

25. The amount of effort you put into this course was:
    - Much Higher:  
    - Average:  
    - Much Lower:  

26. The amount of effort to succeed in this course was:
    - Much Higher:  
    - Average:  
    - Much Lower:  

27. Your involvement in this course (doing assignments, attending classes, etc.) was:
    - Much Higher:  
    - Average:  
    - Much Lower:  

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?
    - Under 2:  
    - 2 - 3:  
    - 4 - 5:  
    - 6 - 7:  
    - 8 - 9:  
    - 10 - 11:  
    - 12 - 13:  
    - 14 - 15:  
    - 16 - 17:  
    - 20 - 21:  
    - 22 or more:  

29. From the total average hours above, how many do you consider were valuable in advancing your education?
    - Under 2:  
    - 2 - 3:  
    - 4 - 5:  
    - 6 - 7:  
    - 8 - 9:  
    - 10 - 11:  
    - 12 - 13:  
    - 14 - 15:  
    - 16 - 17:  
    - 20 - 21:  
    - 22 or more:  

30. What grade do you expect in this course?
    - A (3.9-4.0)  
    - A- (3.5-3.8)  
    - B+ (3.2-3.4)  
    - B (2.9-3.1)  
    - B- (2.5-2.8)  
    - C+ (2.2-2.4)  
    - C (1.9-2.1)  
    - C- (1.5-1.8)  
    - D+ (1.2-1.4)  
    - D (0.9-1.1)  
    - D- (0.7-0.8)  
    - E (0.0)  
    - Pass  
    - Credit  
    - No Credit

31. In regard to your academic program, is this course best described as:
    - In your major?  
    - A distribution requirement?  
    - An elective?  
    - In your minor?  
    - A program requirement?  
    - Other?
Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

1. The quiz section as a whole was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

2. The content of the quiz section was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

3. The quiz section instructor's (QSI's) contribution to the course was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

4. The QSI's effectiveness in teaching the subject matter was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

5. Explanations by the QSI were:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

6. QSI's use of examples and illustrations was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

7. Quality of questions or problems raised by QSI was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

8. QSI's enthusiasm was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

9. Student confidence in QSI's knowledge was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

10. Encouragement given students to express themselves was:
    - Excellent
    - Very Good
    - Good
    - Fair
    - Poor
    - Very Poor

11. Answers to student questions were:
    - Excellent
    - Very Good
    - Good
    - Fair
    - Poor
    - Very Poor

12. Interest level of quiz sections was:
    - Excellent
    - Very Good
    - Good
    - Fair
    - Poor
    - Very Poor

13. QSI's openness to student views was:
    - Excellent
    - Very Good
    - Good
    - Fair
    - Poor
    - Very Poor

14. QSI's ability to deal with student difficulties was:
    - Excellent
    - Very Good
    - Good
    - Fair
    - Poor
    - Very Poor

15. Availability of extra help when needed was:
    - Excellent
    - Very Good
    - Good
    - Fair
    - Poor
    - Very Poor

16. Use of quiz section time was:
    - Excellent
    - Very Good
    - Good
    - Fair
    - Poor
    - Very Poor

17. QSI's interest in whether students learned was:
    - Excellent
    - Very Good
    - Good
    - Fair
    - Poor
    - Very Poor

18. Amount you learned in the quiz sections was:
    - Excellent
    - Very Good
    - Good
    - Fair
    - Poor
    - Very Poor

19. Relevance and usefulness of quiz section content were:
    - Excellent
    - Very Good
    - Good
    - Fair
    - Poor
    - Very Poor

20. Coordination between lectures and quiz sections was:
    - Excellent
    - Very Good
    - Good
    - Fair
    - Poor
    - Very Poor

21. Reasonableness of assigned work for quiz section was:
    - Excellent
    - Very Good
    - Good
    - Fair
    - Poor
    - Very Poor

22. Clarity of student responsibilities and requirements was:
    - Excellent
    - Very Good
    - Good
    - Fair
    - Poor
    - Very Poor

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:
    - Much Higher
    - Higher
    - Average
    - Lower
    - Much Lower

24. The intellectual challenge presented was:
    - Much Higher
    - Higher
    - Average
    - Lower
    - Much Lower

25. The amount of effort you put into this course was:
    - Much Higher
    - Higher
    - Average
    - Lower
    - Much Lower

26. The amount of effort to succeed in this course was:
    - Much Higher
    - Higher
    - Average
    - Lower
    - Much Lower

27. Your involvement in this course (doing assignments, attending classes, etc.) was:
    - Much Higher
    - Higher
    - Average
    - Lower
    - Much Lower

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?
    - Under 2
    - 2 - 3
    - 4 - 5
    - 6 - 7
    - 8 - 9
    - 10 - 11
    - 12 - 13
    - 14 - 15
    - 16 - 17
    - 18 - 19
    - 20 - 21
    - 22 or more

29. From the total average hours above, how many do you consider were valuable in advancing your education?
    - Under 2
    - 2 - 3
    - 4 - 5
    - 6 - 7
    - 8 - 9
    - 10 - 11
    - 12 - 13
    - 14 - 15
    - 16 - 17
    - 18 - 19
    - 20 - 21
    - 22 or more

30. What grade do you expect in this course?
    - A (3.9-4.0)
    - A- (3.5-3.8)
    - B+ (3.2-3.4)
    - B (2.9-3.1)
    - B- (2.5-2.8)
    - C+ (2.2-2.4)
    - C (1.9-2.1)
    - C- (1.5-1.8)
    - D+ (0.9-1.1)
    - D (0.7-0.8)
    - D- (0.0)
    - Pass
    - Credit
    - No Credit

31. In regard to your academic program, is this course best described as:
    - In your major?
    - A distribution requirement?
    - An elective?
    - In your minor?
    - A program requirement?
    - Other?
Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

1. The course as a whole was:  
2. The course content was:  
3. The instructor’s contribution to the course was:  
4. The instructor’s effectiveness in teaching the subject matter was:  
5. Course organization was:  
6. Opportunity to ask questions was:  
7. Explanations by instructor were:  
8. Instructor’s contribution to your ability to solve problems was:  
9. Instructor’s use of examples and illustrations was:  
10. Length and difficulty of homework assignments were:  
11. Contribution of examinations to understanding course content was:  
12. Instructor’s enthusiasm was:  
13. The textbook overall was:  
14. Answers to questions from class were:  
15. Relationship between lectures and text was:  
16. Availability of extra help when needed was:  
17. Instructor’s interest in whether students learned was:  
18. Amount you learned in the course was:  
19. Relevance and usefulness of course content were:  
20. Relevance and usefulness of homework assignments were:  
21. Reasonableness of assigned work was:  
22. Relationship of examinations to material emphasized in the course was:  

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:  
24. The intellectual challenge presented was:  
25. The amount of effort you put into this course was:  
26. The amount of effort to succeed in this course was:  
27. Your involvement in this course (doing assignments, attending classes, etc.) was:  

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?  
29. From the total average hours above, how many do you consider were valuable in advancing your education?  

30. What grade do you expect in this course?  
31. In regard to your academic program, is this course best described as:
Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

1. The lab section as a whole was:  
2. The content of the lab section was:  
3. The lab instructor’s contribution to the course was:  
4. The lab instructor’s effectiveness in teaching the subject matter was:  

5. Explanations by the lab instructor were:  
6. Lab instructor’s preparedness for lab sessions was:  
7. Quality of questions or problems raised by the lab instructor was:  
8. Lab instructor’s enthusiasm was:  
9. Student confidence in lab instructor’s knowledge was:  

10. Lab instructor’s ability to solve unexpected problems was:  
11. Answers to student questions were:  
12. Interest level of lab sessions was:  
13. Communication and enforcement of safety procedures were:  

14. Lab instructor’s ability to deal with student difficulties was:  
15. Availability of extra help when needed was:  
16. Use of lab section time was:  
17. Lab instructor’s interest in whether students learned was:  
18. Amount you learned in the lab sections was:  

19. Relevance and usefulness of lab section content were:  
20. Coordination between lectures and lab activities was:  
21. Reasonableness of assigned work for lab section was:  
22. Clarity of student responsibilities and requirements was:  

Relative to other college courses you have taken:  
23. Do you expect your grade in this course to be:  
24. The intellectual challenge presented was:  
25. The amount of effort you put into this course was:  
26. The amount of effort to succeed in this course was:  
27. Your involvement in this course (doing assignments, attending classes, etc.) was:  

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?  

29. From the total average hours above, how many do you consider were valuable in advancing your education?  

30. What grade do you expect in this course?  

31. In regard to your academic program, is this course best described as:  

<table>
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<tr>
<th>Instructor</th>
<th>Course</th>
<th>Section</th>
<th>Date</th>
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Mark Reflex® EM-92167-565421 E006
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## Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

<table>
<thead>
<tr>
<th>1. The distance learning course as a whole was:</th>
<th>Excellent</th>
<th>Very Good</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Very Poor</th>
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<tbody>
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<td>2. The course content was:</td>
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<td>3. The instructor's contribution to the course was:</td>
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<td>4. The effectiveness of the distance learning format was:</td>
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<td>5. The helpfulness of the distance learning staff overall was:</td>
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<td>6. Student confidence in instructor's knowledge was:</td>
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<td>7. Timeliness of instructor response to assignments was:</td>
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<td>8. Quality/helpfulness of instructor feedback was:</td>
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<td>9. Tailoring of instruction to varying student skill levels was:</td>
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<td>10. Clarity of course objectives was:</td>
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<tr>
<td>11. The organization of the study guide was:</td>
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<tr>
<td>12. Content of the study guide was:</td>
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<tr>
<td>13. Relevance of textbook for self-study was:</td>
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<tr>
<td>14. Usefulness of reading assignments in understanding course content was:</td>
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<tr>
<td>15. Usefulness of written assignments in understanding course content was:</td>
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<tr>
<td>16. Usefulness of video media in understanding course content was:</td>
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<tr>
<td>17. Usefulness of computer (on-line) resources in understanding content was:</td>
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<tr>
<td>18. Usefulness of audio media in understanding course content was:</td>
<td></td>
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</tr>
<tr>
<td>19. Relevance and usefulness of course content were:</td>
<td></td>
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<tr>
<td>20. Evaluative and grading techniques (test, papers, projects, etc.) were:</td>
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</tr>
<tr>
<td>21. Reasonableness of assigned work was:</td>
<td></td>
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<td></td>
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<tr>
<td>22. Clarity of student responsibilities and requirements was:</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

## Relative to other college courses you have taken:

<table>
<thead>
<tr>
<th>23. Do you expect your grade in this course to be:</th>
<th>Much Higher</th>
<th>Average</th>
<th>Much Lower</th>
</tr>
</thead>
<tbody>
<tr>
<td>24. The intellectual challenge presented was:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25. The amount of effort you put into this course was:</td>
<td></td>
<td></td>
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<tr>
<td>26. The amount of effort to succeed in this course was:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>27. Your involvement in this course (doing assignments, attending classes, etc.) was:</td>
<td></td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?</th>
<th>Under 2</th>
<th>2 - 3</th>
<th>4 - 5</th>
<th>6 - 7</th>
<th>8 - 9</th>
<th>10 - 11</th>
<th>12 - 13</th>
<th>14 - 15</th>
<th>16 - 17</th>
<th>18 - 19</th>
<th>20 - 21</th>
<th>22 or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>29. From the total average hours above, how many do you consider were valuable in advancing your education?</td>
<td>Under 2</td>
<td>2 - 3</td>
<td>4 - 5</td>
<td>6 - 7</td>
<td>8 - 9</td>
<td>10 - 11</td>
<td>12 - 13</td>
<td>14 - 15</td>
<td>16 - 17</td>
<td>18 - 19</td>
<td>20 - 21</td>
<td>22 or more</td>
</tr>
<tr>
<td>30. What grade do you expect in this course?</td>
<td>A (3.9-4.0)</td>
<td>B (2.9-3.1)</td>
<td>C (1.9-2.1)</td>
<td>D (0.9-1.1)</td>
<td>Pass</td>
<td>A- (3.5-3.8)</td>
<td>B- (2.5-2.8)</td>
<td>C- (1.5-1.8)</td>
<td>D- (0.7-0.8)</td>
<td>Credit</td>
<td>B+ (3.2-3.4)</td>
<td>C+ (2.2-2.4)</td>
</tr>
<tr>
<td>31. In regard to your academic program, is this course best described as:</td>
<td>In your major?</td>
<td>A distribution requirement?</td>
<td>An elective?</td>
<td>In your minor?</td>
<td>A program requirement?</td>
<td>Other?</td>
<td></td>
<td></td>
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<td></td>
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</tr>
</tbody>
</table>
**Instructor** ____________________________________  **Course** ____________________  **Section** ____________

**Clinical Site (if appropriate)** ___________________________  **Date** ____________________

Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

1. The rotation/studio as a whole was:  
   - Excellent ○  Very Good ○  Good ○  Fair ○  Poor ○  Very Poor ○

2. The procedures/skills taught were:  

3. The instructor’s contribution to the rotation/studio was:  

4. The instructor’s effectiveness in teaching was:  

**Rate your instructor on each of the following:**

5. Knowledgeable and analytical  
   - ○  ○  ○  ○  ○  ○  ○

6. Clear and organized  
   - ○  ○  ○  ○  ○  ○  ○

7. Enthusiastic and stimulating  
   - ○  ○  ○  ○  ○  ○  ○

8. Challenging  
   - ○  ○  ○  ○  ○  ○  ○

9. Established rapport  
   - ○  ○  ○  ○  ○  ○  ○

10. Actively involved me in learning experiences  
    - ○  ○  ○  ○  ○  ○  ○

11. Provided direction and feedback  
    - ○  ○  ○  ○  ○  ○  ○

12. Demonstrated clinical/professional skills and procedures  
    - ○  ○  ○  ○  ○  ○  ○

13. Accessible  
    - ○  ○  ○  ○  ○  ○  ○

14. Your involvement with the instructor:  
   - ○ Extensive  ○ Considerable  ○ Moderate  ○ Slight

15. On average, how many hours per week have you spent on this rotation/studio?  
   - ○ Under 2  ○ 2 - 3  ○ 4 - 5  ○ 6 - 7  ○ 8 - 9  ○ 10 - 11  ○ 12 - 13  ○ 14 - 15  ○ 16 - 17  ○ 18 - 19  ○ 20 - 21  ○ 22 or more

16. From the total average hours above, how many do you consider were valuable in advancing your education?  
   - ○ Under 2  ○ 2 - 3  ○ 4 - 5  ○ 6 - 7  ○ 8 - 9  ○ 10 - 11  ○ 12 - 13  ○ 14 - 15  ○ 16 - 17  ○ 18 - 19  ○ 20 - 21  ○ 22 or more

17. Year in program:  
   - ○ First  ○ Second  ○ Third  ○ Fourth or more

18. Your program (choose one):  
   - ○ Baccalaureate  ○ Masters  ○ PhD  ○ Professional  ○ Resident  ○ Other  ○ Post-doctoral fellow
Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

1. The course as a whole was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

2. The course content was:

3. The instructor’s contribution to the course was:

4. The instructor’s effectiveness in teaching the subject matter was:

How frequently was each of the following true of this course?

5. The course was integrated with the rest of the curriculum.
   - Always
   - About Half
   - Never

6. The instructor created an atmosphere of engagement.
   - Always
   - About Half
   - Never

7. The instructor stimulated me to acquire new skills and approaches.
   - Always
   - About Half
   - Never

8. The instructor encouraged me to think independently.
   - Always
   - About Half
   - Never

9. The course was structured to facilitate leaning.
   - Always
   - About Half
   - Never

10. Feedback by the instructor during design/artistic process was valuable.
    - Always
    - About Half
    - Never

11. Feedback from peers was valuable.
    - Always
    - About Half
    - Never

12. Feedback from visitors/outside reviewers was valuable.
    - Always
    - About Half
    - Never

How well did this course help you to:

13. Develop your oral communication/presentation skills
    - Very Much
    - Moderate
    - Not at All

14. Develop your ability to express your ideas in artistic/graphic form
    - Very Much
    - Moderate
    - Not at All

15. Develop and use your creativity
    - Very Much
    - Moderate
    - Not at All

16. Develop your ability to work in fluid or ambiguous situations
    - Very Much
    - Moderate
    - Not at All

17. Develop your ability to provide peer critique
    - Very Much
    - Moderate
    - Not at All

18. Develop your ability for self-critique
    - Very Much
    - Moderate
    - Not at All

19. Practice design/artistic strategies and processes
    - Very Much
    - Moderate
    - Not at All

20. Integrate & apply new skills and knowledge in your products
    - Very Much
    - Moderate
    - Not at All

21. Apply the principles of past work of others and examples
    - Very Much
    - Moderate
    - Not at All

22. Work effectively in teams to complete projects
    - Very Much
    - Moderate
    - Not at All

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:
    - Much Higher
    - Average
    - Much Lower

24. The intellectual challenge presented was:
    - Much Higher
    - Average
    - Much Lower

25. The amount of effort you put into this course was:
    - Much Higher
    - Average
    - Much Lower

26. The amount of effort to succeed in this course was:
    - Much Higher
    - Average
    - Much Lower

27. Your involvement in this course (doing assignments, attending classes, etc.) was:
    - Much Higher
    - Average
    - Much Lower

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?
    - Under 2
    - 2 - 3
    - 4 - 5
    - 6 - 7
    - 8 - 9
    - 10 - 11
    - 12 - 13
    - 14 - 15
    - 16 - 17
    - 18 - 19
    - 20 - 21
    - 22 or more

29. From the total average hours above, how many do you consider were valuable in advancing your education?
    - Under 2
    - 2 - 3
    - 4 - 5
    - 6 - 7
    - 8 - 9
    - 10 - 11
    - 12 - 13
    - 14 - 15
    - 16 - 17
    - 18 - 19
    - 20 - 21
    - 22 or more

30. What grade do you expect in this course?
    - A (3.9-4.0)
    - A- (3.5-3.8)
    - B+ (3.2-3.4)
    - B (2.9-3.1)
    - B- (2.5-2.8)
    - C+ (2.2-2.4)
    - C (1.9-2.1)
    - C- (1.5-1.8)
    - D+ (1.2-1.4)
    - D (0.9-1.1)
    - D- (0.7-0.8)
    - E (0.0)
    - Pass
    - Credit
    - No Credit

31. In regard to your academic program, is this course best described as:
    - In your major?
    - A distribution requirement?
    - An elective?
    - In your minor?
    - A program requirement?
    - Other?
Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

**The course**

<table>
<thead>
<tr>
<th>Question</th>
<th>Excelent</th>
<th>Very Good</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Very Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. This course is:</td>
<td></td>
<td></td>
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<tr>
<td>2. The content of this course is:</td>
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<tr>
<td>3. The amount I have learned in this course is:</td>
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<tr>
<td>4. The usefulness of assignments (class projects OR homework, etc.) is:</td>
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<tr>
<td>5. The usefulness of the materials (handouts OR media, etc.) is:</td>
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</tbody>
</table>

**The instructor**

<table>
<thead>
<tr>
<th>Question</th>
<th>Excelent</th>
<th>Very Good</th>
<th>Good</th>
<th>Fair</th>
<th>Poor</th>
<th>Very Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>6. This instructor's teaching is:</td>
<td></td>
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<tr>
<td>7. Explanations by the instructor are:</td>
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<tr>
<td>8. The instructor's knowledge of the subject is:</td>
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<tr>
<td>9. The instructor's interest in helping students learn is:</td>
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<tr>
<td>10. The feedback the instructor gives me is:</td>
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<tr>
<td>11. The interaction between the instructor and students is:</td>
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<td>12. The presentation of the lessons is:</td>
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<tr>
<td>13. The opportunity to ask questions I have in this class is:</td>
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<tr>
<td>14. The organization of the lessons is:</td>
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<tr>
<td>15. The instructor's use of class time is:</td>
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</tbody>
</table>

**About you**

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Somewhat Agree</th>
<th>Somewhat Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>16. I do my work for this class.</td>
<td></td>
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<tr>
<td>17. This course is a good level for me.</td>
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<tr>
<td>18. I wanted to take this course.</td>
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<tr>
<td>19. Your age:</td>
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<tr>
<td>20. Your gender:</td>
<td></td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Question</th>
<th>0-2 years</th>
<th>3-5 years</th>
<th>6-10 years</th>
<th>11+ years</th>
</tr>
</thead>
<tbody>
<tr>
<td>21. The level of education you have completed (choose one):</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>22. How long have you studied English?</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Question</th>
<th>Africa</th>
<th>East Asia</th>
<th>Central Asia</th>
<th>Indian Subcontinent</th>
<th>Latin America</th>
<th>Near and Middle East</th>
<th>Pacific Islands</th>
<th>Southeast Asia</th>
<th>Europe</th>
</tr>
</thead>
<tbody>
<tr>
<td>23. What world region do you come from (choose one)?</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Question</th>
<th>Amharic</th>
<th>Arabic</th>
<th>Bulgarian</th>
<th>Cambodian</th>
<th>Chinese</th>
<th>Czech/Slovak</th>
<th>English</th>
<th>French</th>
<th>German</th>
<th>Greek</th>
</tr>
</thead>
<tbody>
<tr>
<td>24. What is your native language (choose one)?</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Question</th>
<th>A friend or relative</th>
<th>The Internet</th>
<th>An advertisement</th>
<th>My school</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>25. How did you learn about this language program?</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

1. The course as a whole was:
   - Excellent
   - Very Good
   - Good
   - Fair
   - Poor
   - Very Poor

2. The course content was:

3. The instructor's contribution to the course was:

4. The instructor's effectiveness in teaching the subject matter was:

5. Clarity of course objectives was:

6. Clarity of student responsibilities and requirements was:

7. Content of the syllabus was:

8. Contribution of assignments to understanding course content was:

9. Reasonableness of assigned work was:

10. Instructor's ability to deal with student difficulties was:

11. Guidance and assistance from program leaders was:

12. Contribution of the field trips to understanding course content was:

13. Connection between coursework and program location was:

14. Amount you learned in the course was:
   - Always
   - Half of the Time
   - Never

15. The instructor facilitated local engagement.

16. The course was structured to facilitate learning.

17. Class sessions were well organized.

18. Meaningful feedback on tests and other work was provided.

19. Class sessions were interesting and engaging.

20. I felt prepared by the program's pre-departure sessions.

21. I felt that I was a member of a learning community.

22. I developed a better understanding of the country in which I studied.

23. I have improved my ability to adapt to new/different situations.

24. Do you expect your grade in this course to be:
   - A (3.9-4.0)
   - A- (3.5-3.8)
   - B+ (3.2-3.4)
   - B (2.9-3.1)
   - B- (2.5-2.8)
   - C+ (2.2-2.4)
   - C (1.9-2.1)
   - C- (1.5-1.8)
   - D+ (0.9-1.1)
   - D (0.5-0.8)
   - D- (0.0)

25. The intellectual challenge presented was:

26. The amount of effort you put into this course was:

27. The amount of effort to succeed in this course was:

28. Your involvement in this course (doing assignments, attending classes, etc.) was:

29. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?
   - Under 2
   - 2 - 3
   - 4 - 5
   - 6 - 7
   - 8 - 9
   - 10 - 11
   - 12 - 13
   - 14 - 15
   - 16 - 17
   - 18 - 19
   - 20 - 21
   - 22 or more

30. From the total average hours above, how many do you consider were valuable in advancing your education?
   - Under 2
   - 2 - 3
   - 4 - 5
   - 6 - 7
   - 8 - 9
   - 10 - 11
   - 12 - 13
   - 14 - 15
   - 16 - 17
   - 18 - 19
   - 20 - 21
   - 22 or more

31. What grade do you expect in this course?
   - A (3.9-4.0)
   - B (2.9-3.1)
   - C (1.9-2.1)
   - D (0.9-1.1)
   - Pass
   - A- (3.5-3.8)
   - B- (2.5-2.8)
   - C- (1.5-1.8)
   - D- (0.7-0.8)
   - Credit
   - B+ (3.2-3.4)
   - C+ (2.2-2.4)
   - D+ (1.2-1.4)
   - E (0.0)
   - No Credit

32. In regard to your academic program, is this course best described as:
   - In your major?
   - A distribution requirement?
   - An elective?
   - In your minor?
   - A program requirement?
   - Other?
Completion of this questionnaire is voluntary. You are free to leave some or all questions unanswered.

1. The course as a whole was:  
2. The course content was:  
3. The instructor's contribution to the course was:  
4. The instructor's effectiveness in teaching the subject matter was:  

How frequently was each of the following a true description of this course?  

5. The instructor gave very clear explanations.  
6. The instructor successfully rephrased explanations to clear up confusion.  
7. Class sessions were interesting and engaging.  
8. Class sessions were well organized.  
9. Student participation was encouraged.  
10. Students were aware of what was expected of them.  
11. Extra help was readily available.  
12. Assigned readings and other out-of-class work were valuable.  
13. Grades were assigned fairly.  
14. Meaningful feedback on tests and other work was provided.  
15. Evaluation of student performance was related to important course goals.  

Relative to other college courses you have taken, how would you describe your progress in this course with regard to:  

16. Learning the conceptual and factual knowledge of this course.  
17. Developing an appreciation for the field in which this course resides.  
18. Understanding written material in this field.  
19. Developing an ability to express yourself in writing or orally in this field.  
20. Understanding and solving problems in this field.  
21. Applying the course material to real world issues or to other disciplines.  
22. General intellectual development.  

Relative to other college courses you have taken:

23. Do you expect your grade in this course to be:  
24. The intellectual challenge presented was:  
25. The amount of effort you put into this course was:  
26. The amount of effort to succeed in this course was:  
27. Your involvement in this course (doing assignments, attending classes, etc.) was:  

28. On average, how many hours per week have you spent on this course, including attending classes, doing readings, reviewing notes, writing papers and any other course related work?  
29. From the total average hours above, how many do you consider were valuable in advancing your education?  
30. What grade do you expect in this course?  
31. In regard to your academic program, is this course best described as:  

1234567890