Academic Planning Worksheet with Integrations Curriculum

Student Major Additional Goals (study abro	Date Minor										
INTEGRATIONS CURRICULUM											
Foundational Courses			Ways of Thinking			dditional red	ents	nts Global Language			
College Success INTG 105			Abstract Structures (AS)			Artistic Eng	nt (AR)		111 Beginning I		
Learning Foundations INTG 100 (LF)			Artistic Expression (AE)			Benedictine			112 Beginning II		
Cultural/Social Difference-Identity (CI)			Human Experience (HE)					gement (EX)		211 Intermediate	
Theological Exploration (TE)			Natural World (NW)			Global Eng					
			Social World (SW)			Quantitative Reasoning (QR)					
Haner level Courses			Coursework in same theme			General Requirements					
Upper-level Courses Theology Integrations (TI)			Thematic Encounter 100/200 level			124 Credits 2.0 major GPA*					
Cultural/Social Difference-Systems (CS)			Thematic Focus 200-300 level					credits 2.0 Cumulative GPA* eless major requires higher GPA			
Learning Integrations INTG 300 (LI)		+++	Thematic Focus 200-300 level			40 Opper-u					
Fall:		FIR	ST Y]	EAR Spring:				RESOL	ID/	050	
Dept & Course #	Attribute	Cr.		Dept & Course #		Attribute	Cr.		_		
										planning notes on	
								next pag			
										al Web pages-	
								Curricul			
										rks-use "What if" to	
								view ait	erna	te major/minor.	
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SOPHOMORE YEAR Fall Spring								ADVISING NOTES and SUMMER PLANS			
Dept & Course #	Attribute	Cr.		Dept & Course #		Attribute	Cr.				
								Plan a mix	x of	Integrations, major,	
			_					minor, pre	e-pro	fessional courses	
								each term	١.		
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JUNIOR YEAR											
Fall			Spring			1					
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Integrations Curriculum: Planning Notes

Year One - Foundational Courses

- INTG 105 College Success 105 (1 cr): first semester
- INTG 100 Learning Foundations (LF)* fall or spring of first year Students who transferred a college writing course will instead take INTG 200 Learning Explorations (LE, 2cr).
- 100-level Cultural & Social Difference: Identity (CI) fall or spring of first year
- Global language course work (Chinese, French, German, Greek, Japanese, Latin, Spanish, English for Bilingual Students, or English as a Second Language for international students).
- THEO 100 Theological Explorations (TE): complete within first three semesters and prior to TI.
- 100- and 200- level courses in major, minor, or pre-professional area. Will likely also fulfill a Way of Thinking.

Ways of Thinking: May be courses in major/minor; maximum of two from one department.

- Abstract Structures (AS)
- Artistic Expression (AE)—may also carry the Artistic Engagement (AR) attribute.
- Human Experience (HE)
- Natural World (NW)
- Social World (SW)

Themes: Justice, Movement, Truth

- Three courses in the same theme and at specific levels are required, each in a different way of thinking.
- Different sections of same course may be built around different themes; review attributes carefully.

Year Two

THEO 100 Theological Explorations (TE) if not completed in first year

Continue with Ways of Thinking course work

Most students complete the language requirement by the end of the second year.

Some students will complete Thematic Focus (TF) course. Prerequisite: LF/LE, CI, and TE.

300-level Cultural & Social Difference: Systems (CS) in 2nd or 3rd year. Prerequisite: CI.

Year Three

- Most will complete Thematic Focus (TF) course in one of the Ways of Thinking. Prerequisite: LF/LE, CI, and TE.
- Study abroad programs will include Experiential Engagement (EX) and Global Engagement (GL) attributes. Some may also include the Benedictine Raven (BN) attribute.
- Complete Thematic Encounter course at the 300-level in third or fourth year. Course may be in major, study abroad or other area of interest.
- Complete THEO 3XX Theological Integrations (TI) during third or fourth year. Prerequisite: TE.

Year Four

- THEO 3XX Theological Integrations (TI) and/or 300-level Thematic Encounter if not done in third year.
- INTG 300 Learning Integrations (LI) in senior year. Pre-/Co-requisites: all thematic encounter/focus courses; artistic, experiential, and global engagements.

Additional Requirements

Course work in Ways of Thinking, Themes, majors and minors may also carry attributes or opportunities for:

- Artistic Engagement: Four activities--two in the required LF and LI courses and two via attending and submitting reflections for qualified activities either independently or in a course with an AR attribute.
- Benedictine Raven: Course with BN attribute.
- Experiential Engagement: Course with EX attribute or pre-approved activity separate from a course.
- Global Engagement: Course with GL attribute or study abroad on a short-term or semester-long program.
- Quantitative Reasoning: Course with QR attribute.

Global Language Options for Bilingual and International Students

English Reading/Writing for US bilingual students and/or proficiency assessment in heritage or immersion language. Contact Theresa Anderson in Academic Advising. (If heritage or immersion language is French, German, or Spanish, online placement exam is required. Placement exam links are available on the Academic Advising website.)

English as a Second Language for international students. Contact Lisa Scott in Academic Advising or Sarah Pruett in Languages and Cultures.