DOCTOR OF NURSING PRACTICE GRADUATE PROGRAM

FIRST N CLASS.

Frequently Asked Questions:

WHAT YOU NEED TO KNOW ABOUT A CLINICAL PLACEMENT FOR YOUR DOCTORAL PROGRAM



in partnership with Saint John's University



We've identified partners who align in our values, expectations for quality, and commitment to providing you with a dynamic, challenging, and rewarding experience.

DR. JENNIFER PETERSON, DNP, FNP-C, RN, CNOR

You are driven and motivated to excel to the next level and we are equally committed to offering the highest quality experience with the least amount of logistical stress possible.

Prepare now for a clinical experience that will exceed your expectations.

HOW ARE CLINICAL PLACEMENTS ARRANGED FOR STUDENTS?

We complete the networking and research on your behalf to identify partners who offer specialty areas of interest, onsite partnership, and leadership. We oversee all the details of securing clinical placements, including ensuring the best fit for students and preceptor relationships and managing changes. If you have a contact for clinical placement, we'll manage the networking and placement details for you from start to finish.

WHO ARE CSB/SJU'S CLINICAL PARTNERS AND WHERE ARE THEY LOCATED?

We partner with a wide network of healthcare systems, which allows us access to a range of specialty rotations. Most clinical placements are located in central Minnesota and easily accessible throughout Minnesota.

FNP TRACK WHAT ARE THE DNP FAMILY NURSE PRACTITIONER CORE COMPETENCIES?

As you move through the curriculum, you will meet the DNP essentials for a Doctor of Nursing practice and the Nurse Practitioner Competencies which are listed below:

- Scientific foundations
- Leadership
- Practice inquiry
- Quality
- Policy
- Ethics
- Health delivery system
- Independent practice
- Technology and information literacy

DNP TRACK WHAT ARE THE FOCUS AREAS FOR THE DNP LEADERSHIP CLINICAL PLACEMENTS?

This is highly customizable per student. The focus areas will be on the 5 competencies for the Executive nurse leader certification which include:

- Communication and team building
- Knowledge of the healthcare environment
- Leadership (personal leadership skills, team building, change management, organizational behavior)
- Professionalism
- Business skills

Each student enrolled in the leadership track may work with a variety of leaders in health care which could include a hospital unit director, CNO of a hospital, nursing administration within a clinic, long term care facility, or unit staff educator.



HOW MANY CLINICAL HOURS ARE REQUIRED AND WHEN CAN I EXPECT TO FULFILL THEM?

The number of hours and timing for each path are listed below. Your advisor will be available to guide you on a schedule that suits your personal and professional life.

HOW MANY CLINICAL HOURS WILL BE REQUIRED FOR EACH FNP ROTATION?

Family nurse practitioner students are currently required to have 500 hours of face to face patient hours with a population focus of primary care which includes patients across the lifespan. Each student will demonstrate that they see all types of patients. Depending on clinical sites, each experience will vary slightly. Family nurse practitioner students will complete 720 hours in the primary care across the lifespan focus, 240 hours in a specialty area and 180 for DNP project.

DNP: FAMILY NURSE PRACTITIONER

1st Year:

Fall/None Spring/None Summer/30

2nd Year:

Fall/30 Spring/None Summer/240

3rd Year:

Fall/240 Spring/300 Summer/300

Total Clinical Hours: 1140

DNP: LEADERSHIP WITH BSN ENTRY

1st Year:

Fall/None Spring/None Summer/270

2nd Year:

Fall/270 Spring/None Summer/240

3rd Year:

Fall/60 Spring/300 Summer/60

Total Clinical Hours: 1200

DNP: LEADERSHIP WITH MASTERS ENTRY

1st Year:

Fall/None Spring/None Summer/150-270

2nd Year:

Fall/150-270 Spring/60 Summer/180-300

Total Clinical Hours: 540-900

WHAT ARE THE BENEFITS OF CLINICAL PLACEMENTS IN A RURAL SETTING?

Some of our clinical placements are in rural clinic and hospital settings, which offer a full spectrum of exposure and involvement. Students experience an array of specialty rotations as well as the opportunity to perform a full scope of rounds. In addition, there is demand for practitioners in rural settings, so experience in this environment could lead to career opportunities and a smooth transition upon graduation.

WHAT RESOURCES ARE AVAILABLE FOR WORK-LIFE BALANCE AND STRESS MANAGEMENT?

Our cohort model will ensure you have ample opportunities to connect with students from various program paths, faculty, and other campus resources. The student / faculty advisor relationship is also a source of continuous support and connection. We've implemented effective techniques for mental and physical resilience at the undergraduate level that will be available to graduate students.

Additional resources include:

- On-Campus wellness center
- Counseling services
- Mindfulness practices
- Workout facilities, including yoga and other classes

CAN I WORK MY REGULAR JOB WHILE COMPLETING CLINICAL ROTATIONS?

Our hybrid model allows students the flexibility of online learning with some on-campus experiences. This makes it easier for students to work full-time before their clinical rotations begin. During year two of the DNP/FNP track, it is more difficult to maintain a full-time job. First-year students can expect to be on campus one to two times per semester in four-hour increments, while second-year students can expect to be on campus three times per semester for eight hours each. Your advisor, faculty, and cohort will be a constant source of support, ideas, and encouragement.

WHAT ARE THE ELIGIBILITY REQUIREMENTS TO SIT FOR THE FNP NATIONAL CERTIFICATION EXAM?

The accredited program at the College of Saint Benedict is structure so graduates will be eligible to sit for certification through American Association of Nurse Practitioners or American Nurses Credentialing Center.

Completion of the program will mean the student has mastered:

- The nationally recognized competencies of the family nurse practitioner role and clinical knowledge in family/individual across the life span (prenatal, pediatric, adolescent, adult, elderly, and frail elderly primary care).
- The APRN core (advanced health assessment, advanced pharmacology, and advanced physiology).
- A minimum of 500 clinical hours of supervised direct patient care.

NURSE LICENSURE

We require an active, current and unemcumbered RN license in the state of Minnesota for all FNP candidates. Also required is an official or unofficial transcript showing academic coursework completed to date or final official transcript showing degree awarded and date conferred is required to begin an application. Mail official transcripts in a sealed envelope directly from the school registrar to AANPCB or email secure, electronic academic transcripts directly from the school to transcripts@aanpcert.org.



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