

community

A newsletter for the faculty and staff of the College of Saint Benedict and Saint John's University

CSB and SJU Join Pilot Project for Sustainability Rating System

CSB and SJU are among approximately 90 college and university campuses selected nationally to participate in the pilot phase of a rating system for sustainability in higher education developed by the Association for the Advancement of Sustainability in Higher Education (AASHE).

The self-assessment system, called STARS (Sustainability Tracking, Assessment, and Rating System), launched on Feb. 4. Participating college and university campuses will test the system over the course of 2008, and provide feedback to AASHE that will inform STARS version 1.0, planned for release in spring 2009.

According to Derek Larson, chair of the CSB/SJU environmental studies department, the new rating system will allow people to evaluate campus "green" claims on a level playing field.

"By providing both external and internal interests a way to truly evaluate the sustainability claims of a given campus, STARS will help prospective students, donors and academics alike separate the schools which are making sustainability part of their missions from those who are simply applying it as a marketing veneer," Larson said. "Call it a 'truth in labeling act' for green schools if you like — it's going to challenge our perceptions of where the most sustainable colleges really are, in Minnesota and across the nation."

The 90-plus participating campuses were selected to represent a wide range of institutional types, sizes and geography. They include public and private schools, community colleges and research universities. STARS is designed to:

- Help gauge the progress of colleges and universities toward sustainability in all sectors, from governance and operations to academics and community engagement.
- Enable meaningful comparisons across institutions as well as benchmarking within institutions.
- Create incentives for continuous improvement toward sustainability.
- Facilitate information sharing about sustainability practices and performance in higher education.
- Build a stronger, more diverse campus sustainability community.

Given the rapid growth of sustainability initiatives at institutions of higher education in North America, measuring and assessing progress toward sustainability goals have become increasingly important. While many institutions have undertaken sustainability assessments and while a variety of assessment tools are available, there is currently no system that translates disparate sustainability indicators into a single metric that enables both institutional benchmarking and easy comparison across a large number of campuses in terms of overall level of achievement.

"The launch of the pilot phase is a major milestone in the development of

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COLLEGE OF
Saint Benedict



Saint John's
UNIVERSITY

Evidence Shows Support for Teaching and Learning

A self-study committee has collected substantial evidence that CSB and SJU support teaching effectiveness and student learning both in and out of the classroom. The committee also has identified areas for improvement and will recommend ways the schools can strengthen their ability to fulfill their mission.

Chaired by Ken Jones, the Committee on Criterion Three: Student Learning and Effective Teaching is one of five committees conducting the self-study in preparation for the accreditation site visit scheduled for Oct. 13-15, 2008. Committee members are Warren Bostrom, Mike Connelly, Kari-Shane Davis, Michael Ewing, Matt Lindstrom, Roger Sorensen, and Jody Terhaar.

Since CSB and SJU are residential liberal arts schools, the committee started with the premise that the "educational program" occurs both in and out of the classroom.

"Therefore, we looked to both the undergraduate learning goals and the coordinate student development learning outcomes as the critical statements about what we are trying to achieve," Jones said.

The two documents overlap substantially, he said, and reflect a broad institutional educational emphasis that includes the Benedictine and Catholic traditions, leadership and service, intercultural awareness, and the impact of gender, while also developing critical thinking and communication skills, establishing a depth of knowledge in an area, and fostering the ability to integrate learning and form the habits of life-long learning.

"We have good information on actual student learning in some of these areas, particularly from departmental assessment efforts and some areas of the old Core Curriculum," Jones said.

Assessment in other areas is improving, but still has a long way to go before there is as much useful data as needed, he said.

"There are also some areas, like the integration of learning, where the problem isn't assessment so much as whether

we have programs in place that match our aspirations. We have also discovered that we need to make better use of the information we do have."

For example, he said it might have been helpful to know during the recent debates on a new curriculum that the self-reported data in the 2006-07 Senior Survey showed that the respondents felt that the CSB/SJU experience did a lot more to improve their ability to think critically (90% "very much" or "quite a bit") than it changed their quantitative or mathematical skills (39% "very much" or "quite a bit").

"While areas for improvement certainly remain, the committee believes that we have been more uniformly successful in other aspects of Criterion Three. We show that we value and support effective teaching through our tenure and promotion policies, our annual teaching awards, funding for the Learning Enhancement Service, and our limited use of adjuncts (87% of CSB/SJU faculty are full time versus 73% for all private liberal arts colleges nationwide)," Jones said.

"We create effective learning environments through undergraduate research, active learning techniques in the classroom and the residence halls, and a range of experiential programs that run from for-credit internships and international education to carefully structured and monitored leadership programs tied to student employment. The libraries and Information Technology Services help provide appropriate learning resources, while new construction has improved performance space and plans are underway to do the same for classrooms."

Saint Benedict Inspires CSB/SJU Quilters

From concept to final blessing, the making of a CSB/SJU quilt panel was a community effort inspired by Saint Benedict.

Cheryl Knox, CSB/SJU associate professor of biology, Sheila Nelson, CSB/SJU associate professor of sociology, and Deb Guertin, CSB/SJU music

department coordinator, were the initial ringleaders, answering a call to submit a 3- by 5-foot quilt panel representing the schools for inclusion in a community exhibit organized last November by The Multicultural Center of Central Minnesota and hosted at the Whitney Senior Center in St. Cloud. The purpose of the panel was to represent the culture of CSB and SJU.

Armed with sewing machines, sewing tools and an assortment of fabric, the three met at the Knox home to brainstorm. Later, they documented the project in "The Making of the CSB/SJU Quilt Panel":

"We all came with thoughts on what we believed should be included: our version of the Benedictine cross, the gentle pine trees that reside on each campus and the names of our institutions."

Leaving room for eight 10 1/2-inch blocks that would focus around the words found in *The Rule of Saint Benedict*, they selected their favorite words: peace, community, respect, stewardship, balance, listen, hospitality and justice. They discussed the color palate and determined to represent the colors of CSB/SJU in red, white and blue; then they added green to the mix. Once they agreed on a design, they used a software program, EQ6, to generate templates.

"Once we had our design set on the computer, Cheryl began printing the blocks, so Sheila and Deb could begin working on blocks. Sheila selected the Benedictine cross and Deb the tall pine tree. Once Cheryl had the patterns all printed, she used her embroidery machine to begin stitching the eight words from *The Rule of Saint Benedict* for the eight blocks and the names of the institutions. During this session, Sheila finished the block incorporating the word 'hospitality,' which served to fuel our enthusiasm."

With a deadline approaching, they reached out to their quilting colleagues for assistance. Their numbers grew by four: Bev Radaich, administrative assistant, CSB/SJU English department; Mary Jo Beuning, assistant, CSB/SJU

Internship Program; Jean Keller, CSB/SJU associate professor of philosophy; and Deb Lehman, director of community outreach, CSB/SJU Fine Arts Programming. Only one block remained unclaimed.

"Sheila happened to be in Deb's music office one afternoon, and two music students, Jonathan Gregoire and Jessica Najarian, overhearing the excitement shared between Sheila and Deb, eagerly asked to be included in the project."

Since neither student had a sewing machine, Guertin invited them to her home, where they completed the remaining block representing "stewardship."

Once again the original trio of Knox, Nelson and Guertin joined forces at the Knox home to complete the project: a luxurious cranberry velvet fabric made the ideal back of the panel. Border colors to offset the block designs were discussed. Knox and Nelson assembled sections, while Guertin pressed the seams. At one point, they ventured the three blocks to Aunt Annie's Quilt Shop in downtown Avon, in search of the exact colored fabric for the borders. While there they found a perfect green batik fabric, batting and an Asian print for the binding, which would tie in with the colors in the designed blocks.

On Oct. 24, Fr. Robert Koopmann, CSB/SJU professor of music and division head of fine arts, blessed the quilt panel. In keeping with Benedictine tradition, the blessing signified for the quilters the completion of the panel.

The quilters are happy to share their experience, and the finished project, with the CSB/SJU community. Recently, Guertin presented the CSB/SJU quilt panel at a Student Employment Leadership Team (SELT) retreat.

In their narrative, Knox, Nelson and Guertin summarized their experience:

"This quilt represents the physical and spiritual culture at CSB and SJU as well as the passion of many people who enjoyed working together to create it. The separate fabric stashes used represent a diversity of views and interpretations. We have found the quilt to be very sym-

bolic of our culture in many ways."

For more information, contact Guertin at extension 3371 or 5796.

SJU Hosts Fifth Annual Conference on the College Male

It was billed as the fifth annual Conference on the College Male, "Calling College Men: Identity, Professions and Leadership for the Common Good," Feb. 15-16, at SJU.

But it also inaugurated a new program funded by Lilly Endowment Inc. to increase college men's participation in volunteering and vocational discernment activities.

Representatives of 12 colleges and universities met twice during the conference. Duke, Wake Forest and Saint John's universities and Wabash, Morehouse, Siena, Hope, Davidson, Georgetown, Hastings, Saint Norbert and Luther college developed pilot projects to identify best practices and a theoretical model for what works with college men and why (two colleges or universities will be added to the project in April, following the submission of pilot project ideas).

High school theological leaders and directors of Lilly-funded "Theological Programs for High School Youth" were also invited to participate in an "Adolescent Think Tank on Vocation and Gender," which coordinated a conversation on the impact of gender on vocation, spirituality and theological inquiry among high school-age youth. Seven hours of conversation was interspersed within the Men's Conference schedule.

SJU was awarded a \$599,900 grant in November from the Indianapolis-based Lilly Endowment Inc. to identify ways to increase men's involvement in volunteering, leadership training and vocational decision-making activities. The two-year grant runs through Dec. 31, 2009.

The conference included keynote presentations from Catherine Brooks, who runs Brooks Research in Massachusetts; the Rev. Keith Daniel, director of the PathWays Program for Theological Exploration at Duke University; and Chris

Kilmartin, a professor of psychology from the University of Mary Washington in Fredericksburg, Va., and author of *The Masculine Self*, who specializes in men's mental health.

The conference was hosted by the Center for Men's Leadership and Service at SJU, and supported by Lilly Endowment Inc. More information can be found at: csbsju.edu/menscenter/conference.

Fireside Chat Brings Spiritual Leaders Together with Students

Imagine the CSB and SJU campuses without the monasteries.

Prioress Nancy Bauer recently challenged students to consider what their lives would be like without the presence of the founding religious orders. She posed the idea during a fireside chat she and Abbot John Klassen conducted with students last month in the Gorecki Center Lounge at CSB.

The informal conversation was organized by the CSB/SJU Ministry Formation Program to consider what students and monastics can learn from each other.

The prioress asked what difference the monasteries make in the students' lives.

"What if there were no abbey, or monastery? Would you miss us?" she asked.

She said that monastics can best teach the students by living the monastic life.

"Our primary mission is to be a community."

The daily practice of mindfulness of the presence of God is how the sisters and monks teach others, she said.

Joking that Saint Benedict was the original master of the sound bite, Abbot John observed the wisdom of Benedict's admonition, "moderation in all things."

He spoke of the value of moderation in all aspects of his life: spiritual, relational and intellectual.

Citing another favorite sound bite, "Listen," Abbot John implored the students to practice mindfulness.

"I beg you," he said emphatically, leaning toward the students with arms outstretched, "don't pick up the phone

when you leave class. Talk to the person next to you.”

Commenting on the phenomenon of multi-tasking, Abbot John said that, as a chemist, he knows that multi-tasking is necessary at times.

“But do you want to multi-task your prayer life?”

On the question of what college students can teach the monastics, Prioress Nancy said, “You teach us by living your college years well, as eager learners, serious questioners and by doubting, dreaming, searching, planning and preparing.”

“We should be doing this all our lives.”

Abbot John spoke of the privilege of getting to know students at this time in their lives.

“We get to walk with you through this span of time, and that relationship continues,” he said.

Students bring fresh perspectives that open possibilities for the monastics, he said.

“You don’t live with the same assumptions that I do,” he said. When students question the way things are, that’s helpful, he said. “That keeps us fresh.”

During the question-and-answer session, one student addressed the first question posed by Prioress Nancy: do the monasteries make any difference? The tone of the campuses would be different without the monastics, she said. “By living your example, you are reaching everyone.”

Students said they value the interactions they have with monastics through different campus opportunities such as Benedictine Friends, journey groups and spirituality groups.

Marsnik Wins National Teaching Award

Paul Marsnik, CSB/SJU associate professor of management, was honored Feb. 1 in Austin, Texas, as a winner of the Acton Foundation’s national award for Excellence in Entrepreneurship Education. Marsnik was nominated for the

award by one of his students.

“Great teachers change lives by inspiring students to recognize their gifts and to learn how to use them to pursue a worthy dream. Paul Marsnik is one such great teacher,” Acton Foundation President Rick O’Donnell said.

“We want to recognize outstanding teachers who inspire students to become principled entrepreneurs,” O’Donnell added. “Principled entrepreneurs are the ones who build great and lasting companies and non-profits that create jobs, increase wealth and improve our society.”

Marsnik was one of 27 teachers from across the country to win this year’s Excellence in Entrepreneurship Education Awards. Each winner was invited to attend a two-day seminar in Austin on entrepreneurship teaching and received a \$1,000 award and trophy.

In addition, winners were invited to bring with them to Austin one of their top entrepreneurship students. The students each received \$1,000 toward their education costs and participated in case discussions led by master teachers from the Acton School of Business that put them in the shoes of a real entrepreneur.

Jon Goodman, an SJU junior majoring in economics, accompanied Marsnik to Austin.

All winners were initially nominated by students and then judged by a panel of master entrepreneurship teachers at Acton. In nominating Marsnik, one student said:

“Professor Marsnik has been nothing short of amazing in helping me grow as both a student and an entrepreneur. He has not only helped me understand new concepts, but has also personally formulated a schedule to help maximize my potential for generating new ideas. He is always looking out for my best interests and goes above and beyond what is expected of him as a professor.”

The Acton Foundation for Entrepreneurial Excellence is a nonprofit organization established in 1997 to serve both teachers and aspiring entrepre-

neurs. The foundation trains and inspires master teachers, equipping them with the courses and learning tools they need to help aspiring entrepreneurs. Visit www.actonfoundation.org for more information about the foundation.

Finn Honored for Contributions to Catholic Intellectual Life

Daniel K. Finn was presented the Monika K. Hellwig Award on Feb. 2, during the Association of Catholic Colleges and Universities (ACCU) annual meeting in Washington, D.C.

The award honors outstanding contributions to Catholic intellectual life, and Finn was recognized for his lifelong commitment to economic justice, to open-minded dialogue, and to his continuing scholarly efforts to integrate the wisdom of the Catholic faith tradition with the insights of the secular world.

Finn is the William E. and Virginia Clemens professor of economics and the liberal arts at SJU, and professor of theology in the Saint John’s SOT and the CSB/SJU department of theology. During more than three decades of teaching, Finn also chaired the department of economics and business administration and served as dean of the SOT. In 2000, he received the Robert L. Spaeth Teacher of Distinction Award from SJU.

He is the immediate past president of the Catholic Theological Society of America and is currently vice president and president-elect of the Society of Christian Ethics. He also is past president of the Association for Social Economics, which in 2005 presented him with the Thomas F. Divine Award for lifetime contributions to social economics and the social economy. He is co-director of the research project, “The True Wealth of Nations,” at the Institute for Advanced Catholic Studies and chairs the steering committee of a project to engage the Catholic Church in Latin America to work with civil society in confronting government corruption.

Finn has published widely on the relation of economics and theology and on justice in economic life. His books include *The Moral Ecology of Markets: Assessing Claims about Markets and Justice and Just Trading: On the Ethics and Economics of International Trade*. He has co-authored *Toward a Christian Economic Ethic: Stewardship and Social Power* and co-edited *Readings in Ethics for the Analysis of Values*.

Known for his fair-mindedness and ethical acuity, Finn was one of four consultants to the United States Conference of Catholic Bishops' Mandatum Committee. In this capacity he was invited to address the bishops' assembly where he spoke eloquently of both the bishops' authority and the importance of due process and elemental fairness. More recently, his presidential address to the Catholic Theological Society of America was hailed by journalist John Allen Jr. as an exceptionally able reproof of the ideological divisions and insensitive uses of power which currently beset so many relationships within the Catholic Church and the academy.

Book by Atkins among Minnesota Book Awards Finalists

A book by Annette Atkins, CSB/SJU professor of history and division head of humanities, has been named a finalist for a Minnesota Book Award. Her book, *Creating Minnesota: A History from the Inside Out* (Minnesota Historical Society Press), was selected in the Minnesota category.

Award winners will be announced at the 20th Annual Minnesota Book Awards Gala on Saturday, April 12, at the Crowne Plaza Hotel, in downtown Saint Paul. Ticket information is available at www.thefriends.org or by calling 651-222-3242.

All Minnesotans are invited to take part in voting for the Readers' Choice Award. During the month of March, readers will be able to visit TwinCities.

com to choose one of the Minnesota Book Award finalists in all eight categories. The finalist with the most votes will be awarded the Readers' Choice Award at the Gala.

CSB Dance Team Takes Second at Nationals

The CSB national dance team, one of two dance teams at CSB, finished second at the United Dance Association's National Open Division meet Jan. 19-20 at Orlando, Fla.

Saint Benedict finished one point behind division champion the University of St. Thomas, which has both a full-time coach and choreographer.

The CSB team, which topped its fourth-place finish in 2007, does not have a full-time coach or a full-time choreographer. The team was pre-seeded seventh going into the competition.

A video of the CSB performances can be viewed at www.varsity.com/vwired/08ucaudacoll.asp, scrolling down to the CSB links. ESPN is expected to show the competition at a later date.

Holey To Head Natural Sciences

Andy Holey has been appointed to a three-year term as division head for the natural sciences. He has been a member of the computer science faculty since 1991 and has served as chair of that department.

In making the announcement, Provost Rita Knuesel and Associate Provost Joe DesJardins said in a joint statement, "As chair of the New Core Task Force from 2003-06, Andy played a key role in guiding the new common curriculum through the JFA. We are grateful that Andy has agreed to serve our schools in this position.

"The exact dimensions of the division head positions are being discussed, but for the short term Andy will continue the work that Frank Rioux has done so well as natural science division head. This transition will happen on July 1.

"Please join us in thanking Frank for his excellent service and in welcoming Andy to this new role."

Faculty/Staff News

Ozzie Mayers, CSB/SJU English professor and professor of gender education & development, published an essay, "The Spirit of Place," in *In Principio* (Volume 1B-No.2, 2007), the University of Notre Dame Australia Public Relations publication. His article, written while he directed the CSB/SJU study abroad program in Australia during the spring of 2007, describes the ways education is related to setting, particularly where a campus is located. To see a copy of the article, go to <http://www.nd.edu.au/images/news/IP%20V18%20No.2.pdf> (page 24).

James Read, CSB/SJU professor of political science, has recently had two book manuscripts accepted for publication. *Doorstep Democracy: Face to Face Politics in the Heartland* will be published by the University of Minnesota Press in 2008. The book is a memoir of his door-to-door campaign for the Minnesota legislature in 1992, describing what it is like to engage thousands of voters in political conversation. Many CSB/SJU students, faculty, and staff are featured in the narrative.

Seductive Consensus: Calhoun's Minority Veto and Federal Union will be published by the University Press of Kansas in early 2009. The book examines the intriguing but problematic consensus model of politics proposed by John C. Calhoun (1782-1850) both in its original antebellum American context and for its contemporary echoes in Northern Ireland, South Africa and the ill-fated former Yugoslavia.

Michael G. Livingston, CSB/SJU professor of psychology, was given the Robert E. Sloan Award for contributions

to academic freedom and shared governance by the Minnesota Conference of the American Association of University Professors. The award was given at the state conference's annual meeting held Feb. 5 at Macalester College. In giving Livingston the Sloan Award, the conference noted his longtime service to the state conference as a director, vice president and president, as well as his work defending the rights of graduate students at the University of Minnesota and as the chair of the AAUP's national Committee on Graduate and Professional Students. Livingston, who was instrumental in the creation of the graduate student committee, was appointed its first national chair in 2005.

Scott Richardson, CSB/SJU professor of classics, served as master of ceremonies at the Language Immersion Celebration in Northrop Auditorium at the University of Minnesota on Feb. 5. The 17 immersion schools in the Twin Cities participated with a program of songs, skits, poetry and dancing performed by children from preschool to the 8th grade in the six languages taught in these programs.

Margaret Lewis, CSB/SJU director of gender & women's studies and associate professor of economics, has been notified that her textbook, *Statistical Methods in Economics*, has been accepted for publication by Routledge Books, Abingdon, UK.

Paintings by **Fr. Jerome Tupa**, SJU chaplain, are on exhibit through May 18 at the Naples Museum of Art in Naples, Fla. "Painting the Pilgrimage: From Paris to Compostela" features colorful, lively, large-scale paintings that explore the idea of pilgrimage as a metaphor for life's journey. The paintings were inspired during Tupa's 2001 pilgrimage on The Way of Saint James (El Camino de Santiago), from Paris to Santiago de Compostela in Spain. This is the second of the three great Christian pilgrimages which Tupa has taken and turned into art.

Marian K. Diaz, director of Companions on a Journey at CSB and the Vocation Project at SJU, and **Christine Munger**, assistant director of Companions on a Journey, presented on the Companions program at the Institute on College Student Values in Tallahassee, Fla., in early February.

Mark Conway, executive director, CSB Literary Arts Institute, has received a \$6,000 Artist Initiative grant from the Minnesota State Arts Board. He will use the funds to finish a book of poetry, with travel dedicated to research Greece and other places essential to the book.

Artist Initiative grants support and assist artists at various stages in their careers by encouraging artistic development, nurturing artistic creativity and recognizing the contribution individual artists make to the creative environment of the state of Minnesota.

Sharon Froehle, director of Gift Planning, CSB, and **Dan Sis**, media services technical manager/video engineer, SJU, were recognized at a luncheon in their honor as the fall 2007 recipients of the Extraordinary Performance Awards. Please congratulate Sharon and Dan for the contributions they make to our community!

Economist and Author of *A Beautiful Mind* to Speak at CSB

Author, economist and professor Sylvia Nasar speaks at 5 p.m. Monday, March 3, at the Gorecki Family Theater, Benedicta Arts Center of the College of Saint Benedict.

Her speech, "Globalization: Then and Now," is free and open to the public.

Nasar earned her master's degree in economics at New York University. For four years, she did research with Nobel Laureate Wassily Leontief at the Institute for Economic Analysis and then became a journalist. Since 1983, she has been a writer at *Fortune*, a columnist at *U.S. News & World Report* and, until recently, a reporter at *The New York Times*, where she covered economics.

A Beautiful Mind, her first book, deals with the story of John Nash, the Nobel Prize-winning mathematician who for 30 years was stricken with paranoid schizophrenia. The book won the 1998 National Book Critics' Circle Award for Biography, was a finalist for the Pulitzer Prize in biography, and inspired a feature movie directed by Ron Howard and starring Russell Crowe, which won the 2001 Academy Award for Best Picture. She recently served as a consultant on a PBS television documentary about Nash.

Nasar, who edited *The Essential John Nash*, is currently working on a book about 20th century economic thinkers. She has recently been named the first John S. and James L. Knight Professor of Journalism at the Columbia University Graduate School of Journalism.

Nasar's visit is sponsored by the CSB Renaissance Lecture Series, the Literary Arts Institute at CSB, the CSB/SJU department of economics and the Eugene J. McCarthy Center for Public Policy and Civic Engagement at CSB/SJU.

In the Media

Gary Prevost, CSB/SJU professor of political science, was quoted in a Feb. 19 WJON-AM story, "Communist party still controls Cuba under new Presidency," and in a Feb. 19 Minnesota Public Radio story, "Change not likely in Cuba, Minnesota expert says."

The Saint John's Bible was featured Feb. 18, in a KNXV-TV (Phoenix, Ariz.) story, "Rare handwritten Bible on display in Phoenix."

Saint John's was featured Feb. 17, in a *New York Times* article, "Art and Life, Steeping in a Teapot."

CSB and SJU were mentioned Feb. 15, in a *Minneapolis/St. Paul Business Journal* article, "Acquisition takes Petters Group into overseas education."

Gar Kellom, SJU vice president for student development, was quoted in a Feb. 14 WJON-AM story, "Conference focuses on getting college men to volunteer."

Kay Wolsborn, CSB/SJU professor of political science, is a weekly analyst on WJON-AM about local and national political races. She also was quoted in a Feb. 13 Minnesota Public Radio story, "St. Cloud officials eagerly await Pawlenty's State of the State address."

Fine Arts Programming at CSB was featured in a Feb. 12 *St. Cloud Times* article, "Dance explores abstract moves."

CSB and SJU were featured in a Feb. 11 *Inside Higher Ed* article, "A Different Way to Diversify."

CSB and SJU were mentioned in a Feb. 11 *Minneapolis Star Tribune* article, "It's College 101: More applications = more options."

CSB and SJU were mentioned in a Feb. 11 Minnesota Public Radio story, "Minnesota Orchestra records Holocaust oratorio."

CSB was featured in a Feb. 10 *St. Cloud Times* article, "Famed writer to speak at CSB."

CSB was mentioned in a Feb. 9 *Superior Daily Telegram* (Superior, Wis.) article, "Local musician puts song to CD."

Dan Finn, William E. and Virginia Clemens professor of economics and the liberal arts, was featured in a Feb. 9 *St. Cloud Times* article.

Danielle Frank, CSB first-year student, was featured in a Feb. 8 *MinnPost.com* article, "Nine days after her perplexing heart problem is solved, she's the basketball player of the week."

CSB was featured in a Feb. 8 *St. Cloud Times* article, "A state song on soda?"

CSB was mentioned in a Feb. 8 *Downtown Express* (New York, N.Y.) article, "Lift every voice."

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STARS," said Judy Walton, AASHE's acting executive director. "It has taken nearly two years of hard work and the contributions of hundreds of individuals from every sector of the higher education community to bring us to this point."

The system is similar to the LEED (Leadership in Energy Environmental Design) green building rating system. STARS, however, is applied to an entire campus rather than a single building or set of buildings and evaluates social responsibility as well as environmental stewardship. Campuses may earn credits in three categories – 1) Curriculum and Research, 2) Operations, and 3) Administration and Finance. Within each category are subsections of credits, ranging from "purchasing" and "buildings" in Operations to "investment" and "planning" in Administration and Finance.

For a list of participating institutions see: http://www.aashe.org/stars/pilot_institutions.php

For other information about STARS, including a copy of the Pilot Phase One Guide, see: www.aashe.org/stars.

For information on CSB and SJU sustainability programs, contact Larson at dlarson@csbsju.edu.

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March 27, Koch Chair in Catholic Thought and Culture: Dr. Anne Patrick, William H. Laird Professor of Religion and Liberal Arts, Carleton College, Northfield, Minn. (Campus contact: S. Ephrem Hollermann)

April 3, The Latino/Latin American studies program: Rodrigo Moreno, professor at Adolfo Ibáñez University in Chile, will speak on religion in the public sphere in Latin America, 7-9 p.m. (place TBA)

April 8, Collegial Conversations: "Drugs — what are they doing in my drinking water?" by Michael Ross, professor of chemistry, 5:30 p.m., Alumni Lounge SJU

April 8-10, Global Awareness Lecture Series: Professor Fawzia Afzehl Khan, public lecture April 9. (Campus contact: Manju Parikh)

April 10-11, Changing Faces: Intercultural Ministry and Hospitality: Dr. Shawn Copeland, Boston College, Gorecki Dining and Conference Center, CSB (Campus contact: Marian Diaz)

April 11-12, CSB/SJU Undergraduate Mathematics Conference: Professor Joe Gallian, University of Minnesota, Duluth, and MAA president. Student talks, 7-8 p.m., Friday and 9-10:30 a.m. Saturday (Campus contact: Kris Nairn) Peter Engle Science Center

April 21, J. Peter Scoblic, executive editor of *The New Republic* and author of the forthcoming *US vs. Them How a Half Century of Conservative Policy Has Undermined American Security* (Viking, 2008), will speak at 7:30 p.m., Stephen B. Humphrey, SJU. (Campus contact: Nick Hayes)

April 23, Academic Day: Natalie Angier, Pulitzer Prize winner and best-selling author (Campus contact: Joe DesJardins)

April 25-26, North Central Section of the Mathematical Association of America, co-sponsored by Pi Mu Epsilon: Guest speaker — Professor Paul Zorn, St. Olaf College, 8 p.m., April 25, Gorecki Center CSB; April 26, various speakers, including Professor Deanna Haunsperger, Carleton College and vice president of MAA, 11 a.m. (Campus contact: Tom Sibley)

community

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To share your information and story ideas,
simply e-mail them directly to Community at:
community@csbsju.edu

Events Calendar

SPRING 2008

Feb. 27, Global Awareness and Latino Latin American Studies: Edward Greaves, St. Cloud State University, "The Role of Social Movements in Michelle Bachelet's Chile" (Campus contact: Gary Prevost)

March 3-4, Renaissance Speaker Series and the CSB Literary Arts Institute: Dr. Sylvia Nasar, Monday evening talk: "Globalization: Then and Now"; Tuesday morning class visit: A Beautiful Mind or Dr. Nasar's thoughts on Women, Economics and Public Policy (Campus contact: Louis D. Johnston)

March 5, She Speaks: Frank Cordelle will speak about the Century Project, 7 p.m. Alumnae Hall, CSB (part of Women's Month series) (Campus contact: Georgia Welle)

March 6, Global Awareness Lecture Series: Professor Anas Malik, 7:30 p.m. Pellegrene Auditorium, SJU (Campus contact: Manju Parikh)

March 8, Gather the Women: three altos will lead participants in an activity, singing, discussion and self-reflection to foster intercultural understanding and appreciation, to "hold our own part while harmonizing with others," 2-5 p.m., Gorecki Conference Center, CSB (part of Women's Month series) (Campus contact: Georgia Welle)

March 10-14, The Eugene J. McCarthy Center: scholar-in-residence Al Eisele '58, classroom visits and community lectures; panel discussion about politics and the changing nature of journalism, 7 p.m., March 13, Quad 264. Panel will also feature *Minneapolis Star and Tribune* columnist Nick Coleman, along with other guests yet to be named. (Campus contact: Matt Lindstrom)

March 11, The Eugene J. McCarthy Center for Public Policy & Civic Engagement debate on environmental policy: "Be it resolved that the free-market is best suited to protect the environment." Debate participants: Christopher Horner, Denis McDonough and four students, 7 p.m. Pellegrene Auditorium, SJU. (This event marks the return from dormancy of The Forum, with the help of Richard Ice, a Forum veteran.) (Campus contact: Matt Lindstrom)

March 12, Collegial Conversations: "The man we call father": Conflict in the Heath Family 1791 – 1845, by Martha Tomhave Blauvelt, professor of history, 5:30 p.m., Gorecki Dining Center, 204A, CSB

March 26, Female Athletes and the Media: Jo Ann Buysse, 4:30 p.m. HAB 101 CSB (part of Women's Month series) (Campus contact: Georgia Welle)

March 26, Sex Trafficking: Keynote speaker Donna Hughes, 7 p.m. Alumnae Hall CSB. Hughes does research and writing on trafficking, sexual exploitation, violence against women, women's organized resistance to violence, and religious fundamentalism and women's rights. She also works on issues related to women, science and technology (part of Women's Month series). (Campus contact: Georgia Welle)