



# Experiential Learning & Community Engagement

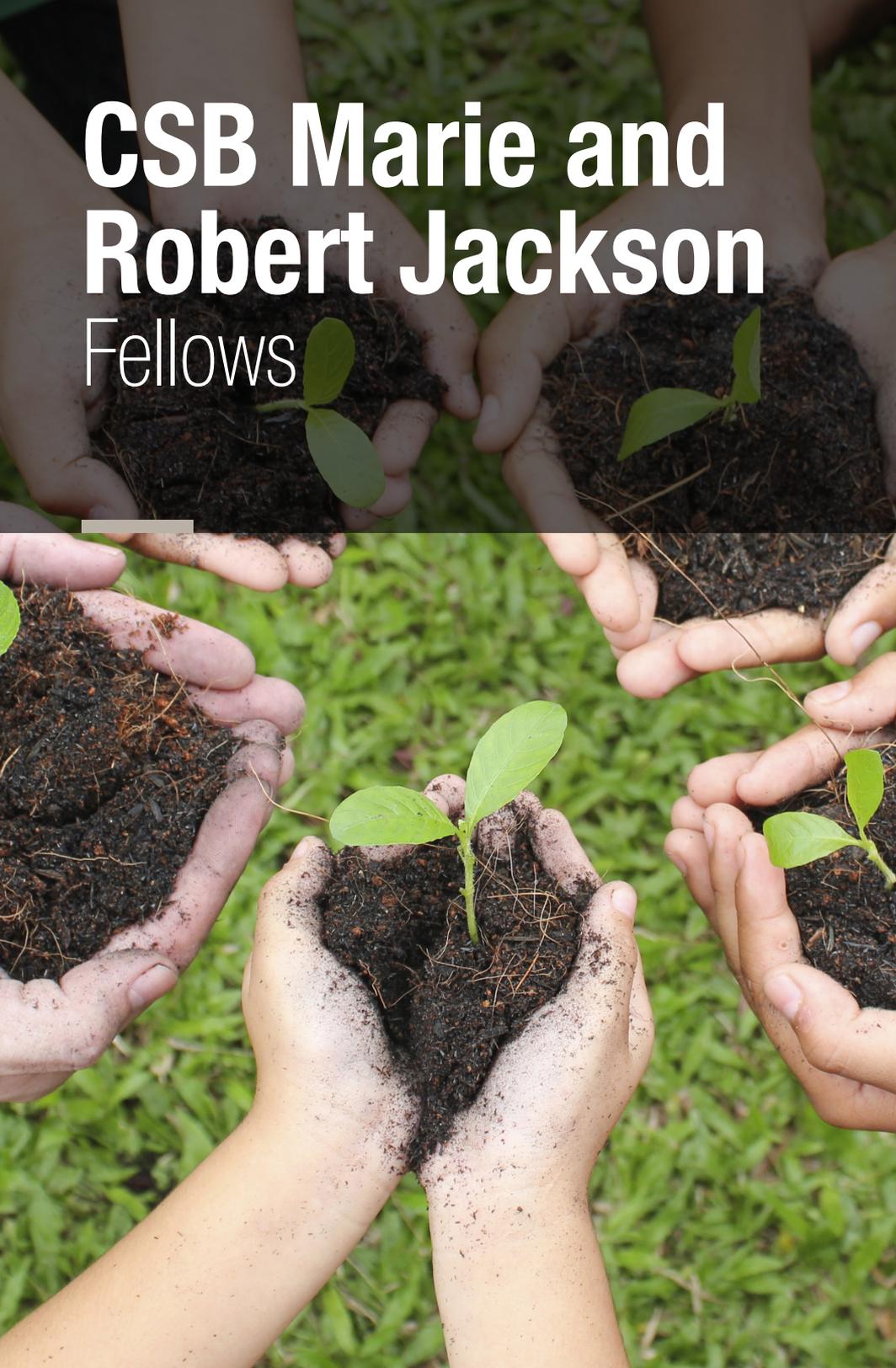
## Mission

The Office of Experiential Learning & Community Engagement supports programs that empower CSB/SJU students to integrate and apply knowledge and theory gained in the classroom setting to a hands-on learning environment, such that a deeper understanding is gained and demonstrated through clear learning outcomes. The office brings together students, faculty members, businesses, non-profit organizations and government partners to promote access to mutually beneficial partnerships through experiential learning opportunities.

## What we do

The Office of Experiential Learning & Community Engagement provides students with access to hands-on experiences that compliment and accompany ideas, theories, practices and methods taught in the classroom.

# CSB Marie and Robert Jackson Fellows



To empower students with opportunities to serve the common good through community engagement, collective learning and leadership and professional development.

## Jackson Fellows

Each year 10-12 students with varying majors, interests and experience are selected through an application and interview process to be part of a cohort of Jackson Fellows. Each Fellow serves at a community site for the summer. All fellowships involve civic engagement and work devoted to improving community life through political or non-political service activities.



### Fellows receives

**\$5,000** Stipend

**\$1,000** Living Stipend

**\$1,000** Scholarship



Over 4,800

civic engagement hours  
completed per year

# Undergraduate Research



Provide students with the opportunity to engage in intensive scholarship, research or creative work within the students' chosen field of study. The goal is to support student work in a manner which allows for the work to be presented in some form to a larger external audience (e.g., publication, exhibition, scholarly presentation or public performance). The Undergraduate Research Program provides resources and support both to students and their faculty mentors to facilitate the students' scholarly and creative efforts. The CSB/SJU Undergraduate Research Program supports student-faculty collaborative scholarship in all disciplines. The program offers grants to students engaged in research or creative works, supports student travel to meetings and coordinates a Summer Research Program.



## Production of research grants

These grants help students with the direct cost of research or creative work. Student research grants are intended to defray the direct costs of conducting scholarly or creative work.

- **Up to \$600 each academic year**

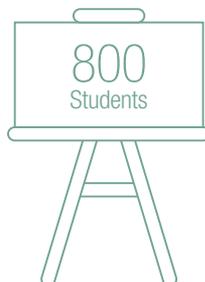


## Presentation of research grants

These grants support travel by students to present their work. Most travel expenses to present research can be covered, including lodging, airfare and registration fees. Direct costs of preparing a talk or poster can also be included in the grant award.

- **Up to \$750 each academic year**

Celebrating Scholarship & Creativity Day is an annual event that recognizes and honors the achievements of students who have undertaken significant research, scholarship or creative works during the course of the past year. On average, nearly 800 students from all academic disciplines are highlighted throughout the day.



# Internships

*"I think the broad mindset that is produced from the liberal arts education is one of the strong points [related to my internship]. The ability to apply principles learned in classes not just for the major, but classes like ethics, philosophy, politics, etc., is very important when we are creating our point of view and our way of thinking. Also, I think another strong point is the strong alumni network that is available at our fingertips. I've noticed that everyone I've met that went to CSB/SJU is over-accommodating when it comes to informational interviews or career guidance."*



The CSB/SJU internship experience integrates academic classroom learning with practical application and skill development in a professional work setting. Students are also given an opportunity to explore a career choice and develop an intellectual and professional network.

## 10-20 Hours

Internships generally run 10-20 hours per week over a 16-week semester or 12 weeks over the summer.

- During the academic year students typically participate in internships part-time while taking classes. Students engage in both **full-time and part-time** internships during the summer.
- Students seek **local, national and international internships** within organizations of all sizes, industries and types.

**90%** The majority of students complete internships in the State of MN (approximately 9 out of 10).

### **On-Campus vs. Off-Campus Internship Sites**

(locally, nationally and internationally).

**25%**  
On-Campus

**75%**  
Off-Campus

**The Bennie/Johnnie Network is approximately 46,000 members strong.**

It's not surprising then, that about 1 in 5 interns (approximately 20%) report that their internship site supervisor was a CSB or SJU alumnae/i.

# Service- Learning

*"I would like to think that if I knew going in how much this experience was going to impact me I would have been extremely adamant about starting immediately. I hope that someday I can affect people's lives like my supervisor does every day. What an amazing journey this has been and I couldn't feel more changed, grateful or inspired than I am in this moment. Thank you for presenting me with such a unique experience."*



The Service-Learning Program is committed to holistic learning by incorporating the classroom and community into the learning experience. It develops intentional and meaningful service experiences based in social justice and academic learning. The Service Learning-Program models Benedictine values by providing education and support to CSB/SJU faculty and students, co-curricular programs and the community through service experiences in order to strengthen communities, integrate theory and praxis and foster active citizenship.

- Collaborate with approximately **30 partners** per semester
- Between **10 and 15 courses**/semester
- **More than 5,000 student hours** completed each semester



## Students

- Each student completes a minimum of 20 hours at their site.
- Reflect on connections between the classroom and the community.



## Faculty

- Integrate community learning into the classroom.
- Challenge students to engage in new experiences.



## Community Partners

- Co-educators on community issues.
- Mentor students and provide meaningful learning experiences.

# Bonner Leader Program

*"For me, being a Bonner means being a part of something bigger than myself. Not only am I a part of the CSB/SJU Bonner program, but the Bonner program extends far beyond my campus and throughout the country. The Bonner Leader Program inspires me to serve others with an open heart and open mind, and encourages others to do the same!"*



# Mission

The mission of the Bonner Leader Program is to transform the lives of students and members, the life of their campuses, their local communities and the world through service and leadership. The Bonner Program is designed to heighten the overall education students and members receive by asking them to engage in ongoing service work and helping them develop the experience, skills, knowledge and values necessary to make that work meaningful and lasting.

- Bonner Leaders are committed to social justice, civic engagement, spiritual exploration, diversity, international perspective and community building.
- The Bonner Scholarship provides financial support for those students who demonstrate financial need and a commitment to service.

## 40 Students

Ten first-year students are selected each year to participate in the four-year scholarship program.



## 10-12 Hours

Bonner Leaders commit to an average of 10-12 hours of service each week, typically at an off-campus nonprofit agency.



## \$2,500

Each academic year, Bonner Leaders receive a total of \$2,500, which goes directly toward tuition reduction.

# Community Kitchen



# Mission

Community Kitchen seeks to integrate the campus and community to increase access to high quality and nutritious food through a multifaceted, innovative approach to alleviating food insecurity with an emphasis on rural Stearns County. Our meal-delivery program uses surplus food on campus and in the community as a catalyst for education, collaboration and community action.

## Vision

Community Kitchen envisions a mutually beneficial campus-community partnership that educates and empowers us to transform the current food system and mindset into one which comprehensively supports and nourishes our community.

## Benefits

The benefits of this partnership extend beyond the provision of high-quality, nutritious food. A ripple effect is created that:

- Liberates the agency's budget so it can dedicate more resources to educational materials and programming.
- Creates an incentive for community members to participate in the agency's programs through the provision of a meal.
- Builds relationships through the sharing of a meal and conversation.
- Furthers a mutually beneficial partnership between campus and community through the provision of leadership and experiential opportunities for college students.
- Reduces food waste on campus and in the community.
- Frees time and budget of participants so they can engage in programs and support other needs.

# Fellowships

ism in *eNOS*

Biology<sup>5</sup>

N

MAYO  
CLINIC



Phenotypic



Figure 3: Immunofluorescence images of HIF1 $\alpha$  expression in tumor samples from HIF1 $\alpha$  transgenic mice.

Relative mRNA  
Expression

100  
50  
0





## Minnesota Public Radio (MPR) / Gary Eichten Fellowship Program

Two students are selected each year to complete an internship at MPR, located in downtown St. Paul, learning the basics of news writing, reporting and production with a goal to write and produce material for MPR newscasts. This prestigious fellowship was created in honor of Gary Eichten, a 1969 Saint John's University graduate, who wore many hats during his award-winning, 40-plus year career at Minnesota Public Radio. Selected fellows work full time at MPR for 10 weeks each summer.



## The Lindmark Fellowship in Ethics

Two Saint John's juniors complete a full-time, 10-week, on-campus summer research project in professional ethics. Fellowship recipients receive \$7,000 for their efforts, with on-campus room and board expenses paid by the student. The research topic of professional ethics is broadly construed to include ethical issues in a variety of occupations or professions. Twice per month, fellows meet with their fellowship faculty advisers to receive mentorship and support for their research.



## The Mayo Innovation Scholars Program (MISP)

MISP offers an unparalleled opportunity for selected undergraduate students, along with a small group of MBA students, to research specific projects submitted by Mayo Clinic professionals. Whether they research the medical-scientific aspect of the project, or work on business-oriented tasks, students involved in the MISP project work alongside a faculty mentor and MBA student to explore cutting-edge products, research topics and examine services provided by the Mayo Clinic. The experience involves training/orientation in the fall, followed by intensive research and work to write a paper and prepare a presentation that is given at the Mayo Clinic in March.

# Staff

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