

# teacher**evaluation**

## to the applicant

Fill out the following section and give this form to a teacher, a high school counselor, or a school official who is best able to evaluate your academic ability.  
**The evaluation can also be completed online at [www.inspiredapplication.com](http://www.inspiredapplication.com).**

Applicant name

last

first

middle

Applicant mailing address

street/p.o. box

city

state/province

country

zip/postal code

## to the school official

**You can also complete an electronic version of this form at [www.inspiredapplication.com](http://www.inspiredapplication.com).**

The student whose name appears above is a candidate for admission to the College of Saint Benedict/Saint John's University. We would value your candid appraisal of this applicant. This recommendation is a critical component in the evaluation of the student's application for admission and scholarships.

Therefore, your quick response to this form is necessary and appreciated. **Our early application date for admission and scholarships is November 15.**

**When you have completed the form please return it to the following address:**

**College of Saint Benedict/Saint John's University  
 Admission Office, P.O. Box 7155, Collegetown, MN 56321-7155**

### Profile Information

The College of Saint Benedict and Saint John's University are selective, undergraduate, Catholic, liberal arts colleges. Our 4,000 students represent 40 states and 40 countries. 97 percent of CSB/SJU students are traditional age and 98 percent are full-time. The middle 50 percent of students score 23-29 on the ACT (1500-1890 on the SAT) and have a G.P.A. between 3.40-3.90. More information can be found at [www.csbsju.edu](http://www.csbsju.edu).

### Comparative Evaluation

Please rate this student, by comparison to other students, in terms of the following:

	Below average	Average	Above average	Very good	Excellent	One of top 10%	No basis for judgment
Creativity, originality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independence, initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disciplined work habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpersonal relations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Summary recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

➡ Complete other side.

# teacher evaluation

## Overall Recommendation

	Not recommended	Without enthusiasm	Fairly strongly	Strongly	Enthusiastically
For academic promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For personal character	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How long and in what capacity have you known this student?

**Written Evaluation** The Admission and Scholarship Committees are interested in your comments concerning the applicant's intellectual ability and personal character. In particular, we would appreciate your appraisal of the candidate's potential for intellectual growth, honesty, integrity and emotional stability.

Please use the following space or attach your written evaluation.

**Right of Access** The material submitted in this report is subject to the provisions of the Family Educational Rights and Privacy Act of 1974 that allows enrolled students access to their permanent file. Colleges do not provide access to admission records to applicants who are not enrolled, those students who are denied admission, or those students who decline an offer of admission. Your recommendation will be used only for admission and scholarship purposes and will not become a part of the permanent file.

**Signature**  **Date**

**Name**   
first last position

**Phone**  **Email**

**Mailing Address**   
secondary school name

secondary school street/p.o. box

secondary school city state/province country zip/postal code