

# CSB|SJU Community

A newsletter for the faculty and staff of the CSB/SJU undergraduate program

October 2001

## Four Grant Recipients Take Part in Professional Development

*prepared by Glenda Isaacs Burgeson  
Community editor*

Four members of the CSB/SJU community have received tuition grants funded by the Lilly Endowment through its support of the CSB/SJU Vocation Project. The recipients, Kaarin Johnston, Jeannie Bykowski, Chris Thompson and Jayne Byrne, applied for and were selected to participate in graduate theological studies offered as part of a package of professional development opportunities.

The Vocation Project, "Theological Exploration of Vocation: Educating for Leadership in Church and Society," is an institution-wide effort to cultivate reflection about meaningful life work that is rooted in faith. This comprehensive program for educational leadership in church and society was launched last fall and is funded by a \$2 million grant from Lilly Endowment Inc.

While many of the project's initiatives focus directly on educational and spiritual enrichment for students, professional development opportunities are available as well for CSB/SJU faculty and staff to provide them guidance in their roles as teachers, mentors, supervisors and advisers.

Gina Wolfe, CSB/SJU associate professor of theology and project director, said the professional opportunities were tailored to address needs and interests identified during focus group interviews with faculty and staff during the grant writing process.

"All too often, vocational discussions with students occur informally, outside the classroom. The professional development opportunities, offered in partnership with the School of Theology, provide interested faculty and staff with deeper resources with which to work with students," she said. "The entire project has that in mind, to provide resources to enhance the good job people already are doing."

Wolfe said that the varied backgrounds of the grant recipients support the intentions of the grant writers to make opportunities as widely available as possible.

Jayne Byrne, associate professor of nutrition, said her experi-



Kaarin Johnston



Jeannie Bykowski



Chris Thompson



Jayne Byrne

ence has been intense, rewarding and enriching.

"In my role as a faculty member, I found I was often recalling lessons I had learned in my undergraduate education, and in my ongoing faith formation, when students were seeking advice and support about issues in their life. Many times, I realized that I wanted and needed to be more articulate with students about the process of integrating, rather than marginalizing, their faith and beliefs into the way they analyze, reflect and question. I saw the Vocation Project Development Grant as an invitation to develop this ability."

Byrne said her experience as a student again has given her "a new appreciation for what it is like to attempt to master the

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### Grants Available for Retreat

Applications are available for Professional Development Grants to attend an upcoming retreat sponsored by Saint John's School of Theology/Seminary Lifelong Learning Project at the Benedictine Center at Saint Paul Monastery in Maplewood. The retreat focuses on "Why the Bible is a 'Good Book' for Christians" and features Fr. Dale Launderville as the presenter. It begins at 7 p.m. Friday, Oct. 26, and

concludes at noon, Sunday, Oct. 28. The grant will cover the registration fee, but not housing.

For a complete list of Lifelong Learning opportunities or to apply for a grant, contact Katina Bruggeman, Lifelong Learning Program (#2612 or kbruggeman@csbsju.edu).

## Campus News

### **The Record Hosts Journalism Conference**

The CSB/SJU student newspaper, *The Record*, will host the first ever Minnesota Private Colleges Newspaper Association (MPCNA) Journalism Conference on Saturday, Nov. 3, on the SJU campus. The event will feature WCCO Channel 4 newsman Don Shelby as keynote speaker at 2 p.m. in Quad 264.

The event also marks the founding of the MPCNA Charter. Breakout sessions covering news writing, photography, beat reporting, design, ethics, advertising and legal issues for private college newspapers will feature journalists from *Saint Paul Pioneer Press*, *The Minneapolis Star Tribune* and the *St. Cloud Times*.

Registration begins at 9 a.m. in Quad 264, and the day concludes with an awards presentation at 3:30. The conference is open to faculty and staff. For information, contact *The Record* at [record@csbsju.edu](mailto:record@csbsju.edu) or call #2540.

## Distinguished Prof Helps Students Unlearn

*prepared by Glenda Isaacs Burgeson  
Community editor*

Sometimes S. Mara Faulkner's students just hate her. S. Mara, CSB/SJU associate professor of English and last spring's recipient of the Sister Mary Grell Teacher of Distinction Award, said her students just hate her because she requires that they unlearn before they can begin to learn in her writing classes.

"There's so much to unlearn," she said of her challenge to help students find their voice.

"They hear a lot of fake voices, bureaucratic voices, euphemisms, and impersonal filler instead of substance. Students think that's the sound of an educated person. My task is getting them to admit they're bored silly with it. It's guff.

"I try to guide them back to a subject, to a voice and a passion about their subject," she said.

As a check for that passion, she asks her students, "If I cancel this assignment, would you write it anyway? If not, then you haven't got a subject."

They hate it when she says that. Eventually, there comes that moment when the struggle pays off.

"Something almost magical happens once they give up stuff they've been taught to believe is good writing."

Once they learn to recognize and discard the bureaucratic language that bogs them down and steals their rhythm, they become free to trust their own voices. The act of throwing away their initial attempts at writing liberates them, she said.

S. Mara understands first-hand her students' frustration. In her own writing, she tackles only those projects she deems worthwhile and they always seem daunting at first.

"Every time I sit down to write, I have to learn all over again."

She is working on a memoir, a project that interplays emotion and intellect with childhood memory filtered through the lens of adulthood.

"I think of memoir as being as much a story of the world as of a person," she said. "The center of my world was my dad's blindness, but the word 'blind' was unspoken."

S. Mara has been researching ancient meanings of the word "blind" and finds it has associations

with brightness, as in "blinding light," "blonde" and "flamboyant," and, yes, her father was a flamboyant man, she said. Expressions using the word "blind" also are telling, as in "blind faith, and "blinded by prejudice."

She is exploring the world in which she grew up, in Mandan, N.D., weaving together her childhood impressions grounded in innocence with her mature perspective as an intellectual. From her memories, she examines how people can be blinded to the experiences of others, including their own neighbors.

For example, she recalls the wonderful people — members of the Mandan tribe — who bought bushel baskets of produce at her father's grocery store. The construction of the Garrison Dam, which S. Mara recalls was regarded by white people as a good thing preventing floods, had displaced the tribe, not only from their homes but also from their livelihood. Before the dam, they grew their own vegetables on their land.



The tomato on S. Mara's desk was a gift from a former student.

"We were blinded to what happened to them."

As a teacher, and as a human being, her challenges have changed since Sept. 11, as they have for people all over the world.

"As a teacher, I can't be cynical. I can't be hopeless."

S. Mara said she could see in papers, assigned well before Sept. 11, but due after that day, a gap in her students' voices, between what they wrote before Sept. 11, and what they wrote after their lives changed. In the aftermath, they have struggled to identify and express what is meaningful in their lives. That gap is now the focus of her teaching.

"I will try to help them use writing to bridge the two halves of their lives," S. Mara said.

## Stoch Joins CSB's IA

*Submitted by Diane Calabria  
Corporate foundation associate  
CSB Institutional Advancement*

CSB is pleased to announce that Catherine Stoch has joined the Saint Ben's Institutional Advancement staff as the new director of foundation and corporate relations. Stoch replaces Kate Moos who left the position in April.



Catherine Stoch

Stoch will be responsible for planning and implementing all aspects of foundation, corporate and government fund raising. She will seek support for broad institutional priorities, including capital and endowment priorities, serve as a facilitator and resource for faculty grant development and writing, assist faculty in identifying appropriate prospects, and develop proposal ideas.

Stoch received both her bachelor of science and master of education degrees from the University of Minnesota. She comes to Saint Ben's from the Initiative Foundation, where she was the lead staff for leadership training, grant management and review, program planning and development from 1998 to the present.

Her professional and volunteer experiences include working with several nonprofit organizations in the Twin Cities area. She is now expanding her horizons in her newly adopted hometown of Little Falls where she spends time writing for fun and fame, rallying for rural and small towns and promoting leadership development, and is immersing herself in honing and developing links with foundations and corporations and navigating through the CSB/SJU maze!

In announcing Stoch's arrival, Associate Vice President for Development and Alumnae Relations Kolleen Kellom said, "Her skills and talents are just what we need to further the identity of the college within the foundation/corporate world, especially as we embark on both our strategic plan and our campaign."

## Turn Off the Lights!

Coming someday to a stall near you: compost toilets! These aren't your grandparents' stinky out-houses. On some college campuses, they are the

clean, efficient toilets of choice among students committed to a healthy planet, according to Dr. Derek Larson, CSB/SJU assistant professor of history and director of environmental studies.

Larson cited the toilet as one example of the way some colleges and universities are working to establish earth-friendly "green" campuses. Larson, along with colleagues Ernie Diedrich and Gordon Brown and CSB student Karolanne Hoffman are the founding members of the CSB/SJU Sustainability Working Group (SWG). Last summer, they attended the Second Nature workshop, "Greening the Campus," in Morgantown, Ind., to learn what higher education institutions are doing to promote a healthier planetary lifestyle.

SWG sponsored a campus sustainability workshop in September to organize and set priorities. The workshop attracted more than 100 students, faculty, staff and members of the St. Joseph community, and featured a welcome by Abbot John Klassen.

Abbot Klassen affirmed the commitment of the Benedictine community to the SWG goals. Larson, in his summary of the summer workshop, pointed out that, while some campuses across the nation have taken the lead in innovative sustainability efforts, many of his colleagues were envious of the influence of Benedictine values on our campuses. Larson said our Benedictine heritage provides a solid foundation from which to proceed.

He also noted that, while many projects require long-term planning and investment to achieve a green campus, the simple act of turning out lights when not in use can result in substantial energy and cost savings.

A second SWG meeting, held in early October, focused on establishing an agenda for activities based on the following action areas identified during the workshop: energy conservation, recycling, green purchasing and the campus environmental audit conducted last summer as part of the Lancy summer research program.

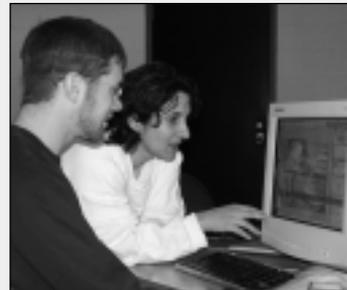
For more information about SWG, visit [www.csbsju.edu/environmental](http://www.csbsju.edu/environmental).

## First-Year Class Sets New Standard

*prepared by Molly Corrigan  
Admission Office, Web publication & design*

The crispness of fall is in the air, and CSB and SJU are on a roll. With a total undergraduate population of 3,889, CSB/SJU continue a tradition of success. At the head of this record-breaking population sits the largest first-year class in the history of CSB/SJU. With a combined enrollment of 1,057, the

## CSB/SJU Community CLASSROOM SNAPSHOT



Andrea Shaker's Computer Art I, II, and III classes teach students from across the academic disciplines to elevate the computer from the mundane world of flowcharts and annual reports to a medium for artistic expression. Beginning students learn to apply principles of design to express emotional and intellectual content. More advanced students work on multimedia, interactive projects. Topics reflect the individuality of the students. One student used moving, visual imagery to explore the world of dreams. Another explored video games and violence, incorporating the viewer as a player in the game, and thus, a part of the critique. Shaker, CSB/SJU assistant professor of art, said she gets a "wonderful mix of students from different disciplines" and their varied perspectives help make the classes a success. A communications student, for example, learns how to convey a visual message. An English major may explore the relationship between text and image. All students, regardless of major, benefit from the development of creative skills and thereby enrich Shaker's teaching experience.

## Campus News

### The Liturgical Press Names New Marketing Director

prepared by Fr. Daniel Durken  
Abbey publicist

Out of 40 applicants for the position, Joe Riley has been selected to be the new director of sales and marketing for The Liturgical Press. He began work on Sept. 4, and replaces Peter Dwyer who held this position from 1989 until his recent appointment as director of The Press.

Riley, 35, is a 1984 graduate of Benilde-St. Margaret's High School, St. Louis Park, Minn., and is acquainted with members of the monastic community who were teaching and administering the school at that time. He received the bachelor of arts degree in English from the University of Minnesota in 1989.

For the past 4½ years he served as director of trade and international sales for Hazelden Publishing, a division of the Hazelden Foundation which is the world renowned treatment center located in Center City, Minn. His wife Laurie and he have two children: Duncan, 4, and Owen, 2. They will reside in Cold Spring.



Joe Riley

class of 2005 sets a standard of diversity and excellence.

As enrollment increases, the quality of the first-year academic profile remains solid. The average grade-point average of the incoming class is 3.6, with an average ACT score of 25.3. Students enter CSB/SJU with the preparation and determination to succeed. This year's incoming students have claimed management as the most popular major, followed closely by pre-medicine, biology and education.

CSB/SJU continue to draw students from across the country and throughout the world. The first-year class represents 28 states and 15 foreign countries. Twenty percent of the first-year students hail from outside of Minnesota, and the campuses are home to 127 new international students.

The diversity of first-year students does not stop at geography. The population consists of a 52:48 female-to-male ratio. The national ratio sits at 55:45, and the average ratio for private colleges is 60:40. Within this gender balance, there exists a variety of religious backgrounds. Sixty-eight percent of first-year students are Catholic, and 14 percent are Lutheran. Other religious preferences include Baptist, Buddhist, Episcopalian, Hindu, Jewish, Methodist and various other forms of Christianity.

For additional enrollment information and statistics, log onto <http://www.csbsju.edu/admission/Community/enrollment01.htm>.

### The Personal and Professional Development Center (Or What's in a Name?)

prepared by Lori Klapperich  
health & wellness coordinator  
Personal & Professional Development Center

The Personal and Professional Development Center (PPDC), now relocated in renovated space in the basement of Mary Hall at SJU, is the new name for what was formerly known as Counseling and Career Services. Why the change?

Counseling Services and Career Services are only a part of what is happening in the center. The other major components are health promotion, adventure programming and peer programming. We have utilized The Wheel of Wellness, developed by J.M. Witmer, T.J. Sweeney and J.E. Myers, which connects each of the PPDC duties with our overall mission statement.

The Wellness Wheel illustrates what we know:

1. That our work and our students' lives and experiences are dynamic and interconnected.
2. That a student's health, belief system, sense of worth, and ability to solve problems contribute to one's success as a student, community member and

employee.

Secondly, we work with students as they transition and develop along the college lifespan:

- from high school student to college student
- from living with family to living independently
- from realizing freedom to realizing responsibility
- from student to graduate
- from SJU community member to outside community member

Our services address the student's present needs and future possibilities:

**Counseling Services** — Help students enhance their personal and academic well being.

**Career Services** — Assist students in acquiring skills necessary to make life-long career decisions.

**Health Promotion** — Create an atmosphere on campus that promotes and encourages healthy behaviors and a balanced life.

**Peer & Leadership Development** — Train students to work with students in a variety of settings and topics.

**Adventure Programming** — Use students and campus resources that offer opportunities to SJU and broader community for self-appraisal, challenge, teamwork and enhanced performance.

### CSB Student Development Announces New Appointments

**Janet Anderson Reagan** — Health Promotion Coordinator in the Counseling and Health Education Office

Janet joins the Counseling and Health Education staff after three years of working as the CSB/SJU joint director of student activities and leadership development. She will be coordinating health promotion campaigns, primarily utilizing social norming and social marketing strategies. She has her Ph.D. in college student personnel administration.

**Eunice Antony** — Benedictine Values Consultant, Campus Ministry

S. Eunice has joined Campus Ministry to serve as the Benedictine values resource consultant. She has served CSB as staff resident, international student advisor, commuter student advisor, and director of CSB Campus Ministry. We are happy to welcome S. Eunice back to our campus community and particularly to the Office of Campus Ministry.

**Don Fischer** — Assistant Professor in Physical Education, Strength and Conditioning Coach, Assistant Softball Coach

Don is a graduate of St. Cloud State University and has a master of science in physical therapy from Beaver College. He is working on a Ph.D. in kinesiology at the University of Minnesota and will soon be sitting for the national boards to become a

certified strength and conditioning specialist. He is also a registered physical therapist and certified athletic trainer.

**Jennifer Hamel** — Counseling intern in the Counseling and Health Education Office

Jennifer is working on her M.A. in counseling psychology at the University of Saint Thomas. Her work experience includes four years as assistant victim/witness coordinator in the Washington County Attorney's Office and four years as legal clerk in the Office of the United States Attorney.

**Connie Hauer** — Receptionist/Secretary in the Counseling and Health Education Office

Connie's work experience includes over 16 years of secretarial/office experience, including seven years running her own word processing/transcription business and four years at St. Cloud Hospital.

**Janna LaFontaine** — Assistant Professor Physical Education, Head Women's Tennis Coach

Janna has her M.S. in health education and has been teaching at SCSU for the past 11 years. She has 20 years of coaching experience in a variety of sports.

**Laura Liesman** — Coordinator of Athletics and Summer Camps

Laura joins the Blazer Athletic Department after spending the past two years at the Illinois Mathematics and Science Academy in suburban Chicago. She held three positions at the Academy: resident counselor, EXCEL program coordinator in minority recruitment and retention, and sophomore basketball coach. Laura is from Illinois and is pursuing her M.S. degree in sports management.

**Christian Morris OSB** — Resident Director

S. Christian is the new resident director for Regina Hall. She has a dog named Yuma and is finishing her Ph.D. in theology at the University of Montreal. S. Christian will also be teaching two classes fall term.

**Michelle Overtoom** — Resident Director

Michelle is the new resident director for Brian Hall. She is a graduate of St. Olaf College and received her master's degree in higher education and student affairs administration from Indiana University. Michelle will also be working in Career Services.

## SJU Student Development Announces New Appointments

**Don Athmann** — Midnight Dispatcher, Life Safety Services

He had been a security officer for Life Safety Services for the last 16 years.

**Ryan Blevins** — Assistant Director of Residential Life

Ryan will be in charge of resident assistant training and programs at SJU. Ryan will also be a faculty resident in Bernard Hall. He graduated from Indiana



Sandy Eiyneck stands next to a Northwoods maple planted recently in her honor as SJU outstanding administrator of the year. Members of the SJU Administrative Assembly gather behind her to celebrate the occasion. Eiyneck is the assistant financial manager for Liturgical Press. As recipient of the outstanding administrator award, she was cited for her generous spirit and strong record of service, on campus, as an active member of Saint John the Baptist Parish in Collegeville, and within the greater community. She is identified by colleagues as one who lives the Benedictine values of hospitality and stability.

State University with an M.A. in student affairs administration.

**Timothy Backous OSB**, Director of Residential Life/Assistant Athletic Director/Institutional Advancement

Fr. Timothy will be directing the Faculty Resident Program and outreach to students in both residential life and athletics. While residing in Bernard Hall, he will be working with Institutional Advancement developing spiritual programs for alumni. He is a 1976 graduate of SJU.

**Isaac Connolly OSB**, Executive Assistant to the VP of Student Development

Br. Isaac will be working with divisional planning, men's development and budgeting. He will be in charge of undergraduate housing, working with students in marketing and programs, and he will work with admissions and academic departments in developing strategies for men's recruitment and retention.

**Nicholas Doub OSB**, Liturgy Director Campus Ministry

Fr. Nicholas will be directing student liturgies, training liturgical ministers, working with the Vocational Project funded by the Lilly Endowment and expanding the role of campus ministry. A 1988 graduate of the School of Theology, he will also continue as a faculty resident on fourth Thomas Hall,

## CSB/SJU Community BEHIND THE SCENES



*Behind the Scenes — Get to know the people of CSB/SJU whose quiet efficiency contributes to the quality of life we all enjoy.*

Tanya Boettcher brings a ready smile to work each day as an assistant in the Human Resources Office at SJU. Tanya represents Saint John's to the public as she responds to inquiries. She also answers employee questions about general personnel policy and procedure. She administers the Workers' Compensation Program for the Corporation and assists with the Corporate employee safety programs. Throughout her many responsibilities, she says she most enjoys working with people. Her supervisor, Herb Trenz, said, "We in the office appreciate Tanya's ability to make people feel comfortable and welcomed. Her calmness, even in the midst of occasional chaos, is a welcomed asset. We are happy to have her as part of our office and community."

## Campus Notes

### Keep Current With Bulletin Board

Visit the Bulletin Board today at <http://www.csbsju.edu/bulletinboard/> and share your events or items of interest with the rest of the CSB/SJU community. And don't forget, the Bulletin Board can be bookmarked for easy reference to ensure you receive the latest information about campus events and activities.

It is easy to submit information to the Bulletin Board. Faculty, staff, and student organizations can post information about events and activities to the Bulletin Board 24 hours a day. Submitted items are posted the next day. If you have an event or item of interest you would like to publicize, submissions can be made to the Bulletin Board located at: <http://www.csbsju.edu/bulletinboard/>

and as music editor and consultant for The Liturgical Press.

**Mike Dreher** — Security Officer, Life Safety Services

Mike grew up in Long Prairie. He worked for three years with Todd County Sheriff's Department as a deputy, jailer and dispatcher and he also has six years of service in the Minnesota Army National Guard.

**James Hardwick** — Dean of Students

Jim moves from his role as associate dean of students to work more closely with residential life and students. This is Jim's ninth year at Saint John's in student development. He has his master's degree in counseling education from North Dakota State and his doctorate in educational policy and administration from the University of Minnesota.

**Kirsten Hayden**, Assistant Director of Career Services, Personal and Professional Development Center

Kirsten has a master's degree in counseling and student personnel psychology from the University of Minnesota. She comes from Colby College, in Waterville, Maine.

**Luke Mancuso OSB**, Faculty Resident 2nd Patrick/Boniface

Fr. Luke, professor in English, returns this fall to the residential life program.

He is a 1983 graduate of the School of Theology.

**Robert Pierson OSB**, Chaplain/Campus Ministry Director

Fr. Robert will help implement the Vocational Project, "Theological Reflection on Vocation," funded by Lilly Endowment Inc. He also will work with faculty residents in articulating Catholic, Benedictine values with our students, faculty and staff. A graduate of SJU in 1978 and the School of Theology in 1984, he will also be a faculty resident on fourth Benet.

**Paul Richards OSB**, Faculty Resident fourth Patrick/Boniface

Br. Paul returns this fall as a faculty resident while continuing to work with the St. John's Boy's Choir. A 1978 SJU graduate, Br. Paul has worked many years with the education of young men.

**Brandon Tucker**, Assistant Director Student Activities and Leadership Development

Brandon is a graduate of Normandale Community College, and Hamline University. For the past five years he was heavily involved with the programming boards on both campuses. His office is located in Sexton Commons at SJU.

## Joint/Coordinate Student Development Positions Announced

**Robert (Bob) Gazich**, Pre-doctoral intern in the Personal and Professional Development Center

He is working on his Psy.D. (doctorate of psychology) in counseling psychology at the University of Saint Thomas. Bob's experience includes three years with RSM McGladry (a management consulting firm), and 12 years in sales and management positions, including three years in corporate sales with the Minnesota North Stars.

**Kate Kamakahi**, International Student Program Director

Kate moves from her role as interim director of the International/Multicultural Office to co-leading the diversity efforts for the student development division focusing on retention of international students. Kate has an M.A. in English/multicultural literature. This fall she is co-directing the Study Abroad Program to China. During her absence, **Vera Eccarius-Kelly** will be the interim international student program director. Vera will hold this position part time, focusing on immigration advising, as well as teaching two symposium classes. Vera has been a member of the CSB/SJU faculty teaching international affairs classes for the past several years. She defended her dissertation in September.

**Dan Knoblach**, Intern in the Personal and Professional Development Center

He is working on his M.A. in college student personnel psychology at the University of Minnesota. Dan is a 1997 SJU alumnus, and his experience includes two years teaching at Bloomington Kennedy High School.

**T. Todd Masman**, Interim Joint Director of Student Activities and Leadership Development

T. Todd will be in charge of the Department of Student Activities and Leadership Development (club organization, Joint Events Council, and leadership development). He graduated from Bowling Green State University with an M.A. in college student personnel.

**Theresa McNutt**, Multicultural Student Program Director

Theresa joins Student Development after working in the SJU Academic Advising Office for the past two years. She will be co-leading the diversity efforts for Student Development focusing on retention of multicultural students. She has an M.S. degree in applied psychology.

Port Elizabeth, South Africa

*Editor's Note: Joan Wilcox, associate professor of nursing, and a group of CSB/SJU nursing students are in Port Elizabeth, South Africa, for a unique new semester abroad program, working side-by-side with South African health professionals and students. She sends the following message about her experiences.*

Hi Everyone,

There are so many feelings and concerns for all of us to deal with on a daily basis here in South Africa, that I never thought something so utterly tragic and all-consuming as the news from home would distract me. But, it really has. But then, most South Africans are equally focused on this very enormous world concern.

I just got back from the prayer service at UPE where the intent was to come together in a prayerful way for all the Americans on campus. It was very nice.

I went to the CSBSJU homepage, and the first thing to appear was Father Don Talafous's "A Prayer for all who Suffer from the Events of Sept.

Eleventh." It seemed so fitting to read it at the service, which I did, and his touching prayer was welcomed by all. Also I read in the *Minneapolis Star Tribune* (Internet) about the heroic efforts of Tom Burnett, one of our own SJU alums which was very moving, yet utterly sad.

Last Saturday I went to Govan Mbeki's funeral by myself. (Editor's Note: Govan Mbeki, the father of South Africa's President, Thabo Mbeki, was a senior figure in the fight against apartheid and in 1964 was imprisoned on Robben Island and spent 18 years there with former South African president Nelson Mandela.) A few of the students thought about coming along, but opted out because of the early morning schedule. It is difficult, if not impossible to describe the thoughts and feelings which flooded my head and heart. Seeing Nelson Mandela, and feeling the absolutely palpable love and admiration EVERYONE present had for him was so powerful, and so deserved. He is so frail, many feared it could well be his last public appearance. The funeral was like nothing I have ever attended. It was filled with memorable outpourings of fabulous dance and music, which happened repeatedly at any time the spirit moved a person or group. The melodic voices and chants of the ANC League of Women were

## CSB/SJU Community NOTES FROM ABROAD

heard everywhere. The service lasted 2½ hours.

I decided to walk with the masses to the gravesite burial, even though I had some concerns about the safety. But it was not an issue, largely because I was looked after throughout the day by wonderful women of all colors who sensed I should not be alone. I was richly rewarded when I suddenly found myself walking alongside the car of Desmond Tutu

for a few moments and he reached out and took my hand. I in turn took his photo and everyone around us took great pleasure in my obvious joy! I have long admired both of these giants among men, and couldn't believe I was in their midst. I felt absolutely blessed, and believe it was my recompense for all my hard work to launch



Joan Wilcox, CSB/SJU associate professor of nursing, with two young residents of Kwazahle township in South Africa.

this program in South Africa. I am so enjoying my group of students. They are totally getting involved in their learning and their clinical work is showing great promise.

We started psych this week, so I was in heaven myself. I have become not a bad community nurse the past few weeks as I teach some community classes, go with the students on their home-visits and also offer assistance in primary care. I am very proud of them all, and they are in turn well received and welcomed wholeheartedly in the communities. I do quite a bit of transporting them to clinicals because it seems necessary to do so in the beginning until they are more familiar. Although I feel drained most of the time, it's a good tired for the most part. On Sunday the students and I are invited to a Braai (barbeque) with all the nursing faculty and their families. So we are all looking forward to that. Everyday is filled with so much, it is impossible to capture it all, but rather I give you some of what we do, think and feel.

Love,  
Joan

A Prayer for All Who  
Suffer from the Events  
of September Eleventh

9/13/2001

Written by Fr. Don Talafous  
OSB, SJU '48, Saint John's  
University Alumni Chaplain

Loving God, in this tragic time which will affect all of us, we come before you, our Rock and our Refuge. We ask that everyone who is harmed in any way by the devastating events of Tuesday, September eleventh, be held in your love. We ask that your peace enfold all who have been killed, that your strength and comfort be with all the injured and mourning. We ask that compassion and love prevail over our anger and frustration. We pray that the magnitude of this disaster will somehow bring victims, their families and their friends new life. We pray for children bereft of parents and care, for children whose innocence has been assaulted by these events. We pray for those who were driven to these actions. We ask that this horrendous event bring us all to more concern for the injustice and hurt that precipitate such actions. We pray that this disaster impel human beings everywhere to work more ardently for peace and justice. We ask that your Holy Spirit guide our nation and all of us in our reaction to this tragedy. Be with us all, above all with the mourning and suffering. We ask this through the Savior, Jesus Christ, who blesses those who mourn and those who hunger and thirst for justice. Amen.

## The Welcome Mat

Please welcome our new employees:

### Administrative/Support

Janet Reagan — Counseling and Health Education, Administrative

Kerby Plante — Upward Bound, Administrative

Michael Schmidtbauer — Food Service, Support

Dianne Johnstone — Service Learning, Support

Jacqueline Gertken — Advancement Services, Support

Sandra Belanger — Catering, Support

Mary Lou Groetsch — Duplicating, Support

Joshua Salzer — McGlynn's, Support

Shannon Altrich — Theater, Support

Albert Alexander — Security, Support

Connie Hauer — Counseling & Health Education, Support

### Faculty

David Amott — Music

Edward Baranowski — Modern and classical language

Patricia Bruce — Nutrition

David Cloutier — Theology

Vera Eccarius Kelly — First-year symposium

James Froh — Management

Terry Hauptman — Art

Ronald Hemmesch — Nursing

Mary Jepperson — Accounting

S. Pat Kennedy — Theology

Lori Koenig — Education

Kelly Kraemer — Peace studies

John Lloyd — History

Christopher Lusena — Computer science

Karen Jo Bengston — Education

Maureen McCarter — Modern

and classical language

Edward McIntee — Chemistry

Joyce Merkel — Nutrition

Christian Morris — Theology

S. Helen Denese Rigby —

Theology

Susan Riley — First-year symposium

Erin Szabo — Communication

Valandra — Social Work

## Violence or Nonviolence:

### ***The Search for Answers Begins with Searching Questions***

*prepared by Glenda Isaacs Burgeson  
Community editor*

What's to be done? Is war inevitable or justifiable? Does the Benedictine value of listening offer a course of action?

In the aftermath of the Sept. 11 attack by terrorists, a panel of CSB/SJU philosophy professors posed questions to initiate a conversation with students, faculty and staff using philosophy as a framework for addressing moral choices.

Fr. Rene McGraw, Chuck Wright and Tim Robinson comprised the panel, which was moderated by Br. Dennis Beach at SJU on Oct. 2.

Western thought has wrestled with the dual nature of humans since Plato, said Fr. Rene. Individuals are pulled in two directions, struggling with a natural urge for passionate revenge as opposed to a longing for and recognition of the enduring value of nonviolence. But if nonviolence truly is to be an option, it must address the dire circumstances we presently face.

Citing Gandhi, he argued that nonviolence is infinitely superior to violence, and, he said, "Pacifism is not the same as passivity."

He identified Gandhi's three requirements of nonviolent active resistance. First, say no at the first moment; refuse to obey; refuse to participate. Secondly, nonviolence must be communal; one cannot act alone. Thirdly, civil disobedience must be public; it must be known.

Simultaneously, we must address security concerns as best we can, using scientific resources to develop effective measures against biological and chemical terror, and to focus on isolating terrorists from their supporters. To do this, he said we must listen to and address the grievances those supporters share with the terrorists.

"We will never be secure. Do we listen to the 'other,' respond to the 'other,' or do we just listen to our own voice?"

Wright discussed how communication, as an engagement with a perspective that views us in a way we would not recognize, can help us overcome a natural inclination to disregard the voices of the "other." He described an evolutionary basis for human morality, based on nepotism, or kin selection, which is the propensity organisms have to behave in an altruistic fashion toward similar organisms. Reciprocal altruism involves helping behaviors directed toward non-kin with whom one has repeated interaction, typically face to face.

Based on these concepts, tribal morality makes a distinction between the in-group and the out-group,

reserving the privilege of human recognition for those within the group, while denying that recognition to those outside the group. Those within the group are entitled to altruistic reciprocity and those outside the group are treated with moral indifference.

Communication affords the opportunity, by taking into account the perspective of another, to bridge the gap between the in-group and the out-group. If the failure to understand the perspective of others, how they experience the world, describes our present circumstance, then our basic choices are this: either "circle the wagons" and invoke a tribal morality, as Wright believes we are doing, or begin to take the perspective of others so that we can see ourselves as others do.

"If you see yourself as the other, then you must change," he said.

Taking a different view, Robinson asserted, "The use of force, sometimes, is necessary." He framed the question as, "What kind of force is justified?"

"Sometimes force is the easiest and quickest solution, and not always the wisest course."

War is sometimes justified, however, as the right to self-defense, and the right to pursue self-interest within the bounds of justice. In order to be just, it must have a reasonable chance to succeed.

"Before going to war, you must know what your aims are, and what will count as winning," he said.

Robinson believes that terrorism cannot be eliminated, and any war against it must minimize the chance that our efforts will only intensify the hatred in the world against us. While he does not rule out military options, he argued we must pursue other measures as well, including a foreign policy based on moral principles, and listening to perspectives other than our own.

## Condolences from Around the World

*Editor's Note: The following excerpts are from e-mail messages from around the world sent to Roger Young, director of international admission. To preserve their privacy, they are identified by nation of origin.*

### Dear Educational Partner,

We want you to know that how sorry we are for the unfortunate terrorist attack against United States. This is a big and irreplaceable loss for both United States and the World. As the people of Republic of Turkey, who lived under the shadow of terrorism for years, we understand how you feel and share your pain. Sooner or later people who are responsible for this attack will come to justice. All we have to do is keep praying for the World peace.

God bless us all ...

From Istanbul, Turkey

## Cancer Awareness Month

by Barbara Hansmeier, Nursing Department

*Editor's note: Each month the Healthy Learning Community and the Partners for Healthy Learning promote a monthly health theme to the CSB/SJU campuses. These groups are involved in the promotion of physical, intellectual, emotional, social, occupational and spiritual health.*

The use of complementary and alternative medicine (CAM) in the treatment of cancer has grown dramatically in the last several years. The National Center for Complementary and Alternative Medicine (NCCAM), a division of the National Institutes of Health (NIH), is working to make a science out of the use of nontraditional therapies, with clinical research a high priority. Did you know that there are now 15 NCCAM-supported centers studying the mechanisms and health effects of CAM therapies? Recently, a substantial research award was given to Johns Hopkins Center for Cancer Complementary Medicine for four projects:

1. Project 1 will examine the antioxidant effects of herbs in cancer cells.

2. Project 2 will use four established animal models that reflect different aspects of pain in patients with cancer.

3. Project 3 will investigate the safety and treatment potential of PC-SPES, a popular mixture of Chinese herbal medications, in men with prostate cancer.

4. Project 4 will examine the effects of prayer on disease recurrence and immune and neuroendocrine function in African American women with breast cancer.

The University of Pennsylvania houses the Specialized Center of Research in Hyperbaric Oxygen Therapy, an emerging specialty of medicine that uses oxygen at greater than atmospheric pressures to treat a variety of disorders. NCCAM

Please visit the Healthy Learning Community Web site at <http://csbsju.edu/extending/healthylearningcommunity/index.htm>

awarded the University of Pennsylvania a substantial research grant to study the use of hyperbaric oxygen therapy in the treatment of head and neck cancers.

For more information on these studies and other research supported by NCCAM visit the NCCAM Web site at [HTTP://nccam.nih.gov/](http://nccam.nih.gov/).

The American Cancer Society is another good resource for information on CAM that has been scientifically investigated: [www.mn.cancer.org](http://www.mn.cancer.org).

Exploring the scientific merits of a particular CAM therapy has benefits to those who are making cancer treatment decisions. Understanding the advantages and disadvantages, side effects and anticipated results of a particular CAM will be helpful in deciding if a treatment is right for you or a loved one. Don't be fooled or disappointed by unproven theories or remedies. Here are some other questions to ask when determining the use of a CAM method:

1. What are the credentials of those who speak in favor of, or deliver this treatment?

2. Have the findings of benefit of the treatment been published in journals?

3. Is one told not to use conventional medical treatments?

4. Is the treatment or drug a "secret" that only certain providers can give?

5. Does the treatment promise a cure for all cancers?



U.S. Sen. Paul Wellstone, D-Minn., said the way to honor the memory of Fr. John Kaiser is to follow his example and make the right choices in the wake of the Sept. 11 terrorist attacks. Wellstone's appearance at Saint Ben's on Sept. 26 kicked off the CSB/SJU 14th annual Peace Studies Conference, the theme of which, "The Globalization of Social Justice and Human Rights," was inspired by Kaiser's life. Wellstone has called for a re-investigation of the suspicious death of Kaiser, whose body was found along the roadside near Nairobi more than a year ago. His death has been ruled a suicide. Kaiser was known for his fearless work to promote human rights for Kenyans. Wellstone said Kaiser's life instructs us to "... choose tolerance over intolerance, justice over revenge, and we must choose diversity and respect for the dignity for each person ..."

### Dear Mr. Rogers,

I want to use this medium to send my condolence concerning the Tuesday national tragedy in America, it was indeed a great shock, my entire country mourns and sympathizes with your great country, it seems as if the mishap occurred in my country Nigeria, your grief is our grief. Some churches over here have started praying for the repose of the victims that lost their life in the carnage.

Thanks and stay bless.

Yours faithfully,  
From Nigeria

### Dear Roger,

I am in total shock with the horrible circumstances in New York and feel for all Americans terribly, I sincerely hope you had no loved one in that building Roger. What a tragedy, we really need prayer, that what I know. My condolences go out to the American people and know that we in Jamaica feel for your nation.

Warm regards,  
From Jamaica

### Dear Roger,

All Jamaica join America in Prayer concerning this horrible tragedy.

## The Welcome Mat

Please welcome our new employees:

Dana Drazenovich —  
Communication

Sharon Eicher — Economics  
Patrick Fahey — Biology  
Nils Friberg — Theology  
Robert Gazich — Personal  
and professional development  
Jessica Hasslen —

Communication

Kirsten Hayden — Personal  
and professional development

Robert Hesse — Math  
Rena Kelly — Dining Service  
Thomas Kroll — Arboretum  
Fungchatou Lo — Social work  
Steven Loos — Psychology  
T. Todd Masman — Student

activities

Michelle McIntee — Biology  
Michael Miller — Management  
Matthew O'Neill — Music  
Manuel Pastor — Modern and

classical language

Carolyn Peterson — Accounting  
Timothy Polson — Modern and  
classical language

Michael Quesnell — The Global  
Institute

Christopher Ruddy — Theology  
Ricky Saucier — Management  
David Singley — Music  
Clarissa Stanley — Art  
Julie Starke — Nutrition

Zixue Tai — Communication  
Mary Beth Torborg —

Communication

Brandon Tucker — Student  
activities

Dennis Waskul — Sociology

### Resignations/Terminations/

### Retirements

Chris Eplett — Upward Bound  
Cindy Dowd — Food Service

It is always doubly painful when a relative or someone we know perishes in circumstances like this.

We have relatives living in New York City but they would not have had any dealings in lower Manhattan at that time of the morning. We thank God that they are fine.

From Jamaica

### Dear Beloved Brothers and Sisters in America,

I would like to send my condolences to the Government and all the people of the United States of America following the cold blooded and murderous terrorist attacks in New York and Washington thus causing an enormous loss of innocent lives, trauma and great damage.

I also express my sincere condolences to all the victims who lost their lives and those injured in these attacks together with their families, relatives and friends.

During this devastating period of grief and sorrow, we Kenyans strongly condemn these ghastly attacks of terror and violence in the United States and it is our sincere hope and prayer that the perpetrators responsible for this brutal and inhuman act will be brought to justice.

Although words alone cannot heal the pain and the immense loss suffered or wind back the clock, I assure you that we will always be with you emotionally and in prayers as we share this grief and we strongly believe that God will give you the comfort, strength determination and courage to go on and see you through these trying moments.

I also wish quick recovery to all those injured in these attacks and it is our prayer that they will physically and psychologically recover and resume their normal lives.

For our departed brothers and sisters who have painfully left our midst, although physically gone, they will always be with us spiritually and their loving memories will forever remain alive.

Let their fond memories always be treasured in our hearts and minds forever: never to be forgotten and never to fade away. Their good deeds in this world will forever be a guiding spirit and source of inspiration and strength to us. Let us thank God for the privilege of having them amongst us and we will always cherish each and every second they shared with us in this world. May God rest their souls in eternal peace.

Let us also have faith and confidence that one day through unity and prayers, the war against terrorism will be won as we know that eventually Good will overcome evil.

"If God is for us, who can be against us?" Romans 8:31. Please also read Psalms chapters 23 and 121. I hope that these scriptures will be a reality in your lives.

We Love You All and God Bless America.

Yours sincerely,

From Kenya

### Dear Mr. Young,

Hope you are fine today, after such a devastating situation in the US. Let me first extend my deepest sympathy to you as an American and to those that lost their love ones and friends in this gruesome attack.

I sat before my TV set and tears ran down my cheeks for two days now. In fact I don't watch it anymore because of this. Look Roger I am so down because of this. I hope that America will act soon and even act now! Those who planned and aided such a terror should never, and I say never go unpunished.

May the souls of our friends find eternal rest with our lord and savior, Jesus Christ. Please let the students of CSB/SJU that I stand with them in this time of national mourning. Please extend my heartfelt sympathy.

Hope to hear from you soon.

From Liberia

### Hi Roger,

We looked on with horror at the events that took place in the USA yesterday. We all prayed fervently for a cease to the actions and for the people that were in those areas. I sincerely hope that you lost no loved ones. In Trinidad the churches have mobilized Mass so lots of prayers are being offered. The government has also offered blood donations and got over 6,000 pints awaiting transport. We all hope and pray that the survivors can be rescued, and things will return to normal as soon as possible. Let's hope today will be a better day.

God bless,

From Trinidad

### In the Media

**Ron Pagnucco**, assistant professor of peace studies, was featured in the Aug. 1 issue of the *U.S. Catholic*. He was referenced in an article titled "Who's Working for PEACE Now?", focusing on the Catholic peace movement in the U.S. The article can be viewed at <http://www.csbsju.edu/news/media/CSB%208-1-01.htm#U.S. Catholic>.

**Daniel Finn**, professor of economics and theology, was featured in an Aug. 9 *South Bend Tribune* article titled "Catholic theologian resisting certification." The article can be viewed at <http://www.csbsju.edu/news/media/SJU%208-1-01.htm#SOUTH BEND TRIBUNE>.

**Nick Hayes**, CSB/SJU professor of history and University Chair in Critical Thinking, was interviewed for a Sept. 16 *Minneapolis Star Tribune* article titled "Hatred of America springs from reli-

## Professor Seeks History in the Details

prepared by *Glenda Isaacs Burgeson*

Community editor

Photo by *Eric Mortenson*,

*Minnesota Historical Society*



Annette Atkins likes to complicate things. As a 19th century social historian, she collects the fragments overlooked by other historians, in order to help fill gaps in the historical record. A CSB/SJU professor of history and holder of the Michael Blecker Professorship in the Humanities at SJU, she is both motivated and guided by a curiosity about how people lived in the past.



Annette Atkins

In her current research project, what she thought would be a "quick project" synthesizing the secondary literature for a volume about Minnesota history has produced questions that have redefined her initial plans.

State histories tend to focus on prominent individuals centered within major political and economic themes, she said. While she agrees that is an important part of the story, she believes that a fuller story would embrace the experiences of a greater number and variety of people.

For example, in her chapter about the 1930s, a time when state historians would commonly focus on the administration of Gov. Floyd Olson, or on the plight of the farmers, Atkins has chosen to examine life on the Red Lake Indian Reservation and the WPA writers and artists in the state.

"The story of the Depression is multi-faceted. We know about how the farmers suffered, but the Depression had different effects on different people. If you lived at Grand Portage in 1932, what difference did the Depression make? If you were a writer or artist, you had more opportunities. There is a wealth of valuable writing and art that was created during the Depression," she said.

Atkins tries to focus on those issues that shape who we are as a people.

"How is it that people trying to do something right end up in conflict? I try to stand behind the historical actors in the past, look through their eyes and see how their decisions made sense to them."

Complications arise in the historical record when Atkins focuses on the details of myth. All too often, the simplification inherent in myth overshadows the understanding that history can provide. For example, Atkins said, "As a society, we have a myth of how the American family has operated in the past that has strangled us."

According to the myth, people didn't divorce in the past, but that's only partially true, Atkins said. Marriages did end, sometimes by the death of a spouse, but they also dissolved by desertion, or "divorcing on foot."

"Marriage is always difficult. It was hard then and it's hard now. More complicated stories give us understanding," she said.

In the classroom, Atkins said she always does something odd on the first day, to let the students know what's in store for them.

"I try to warn them that if they expect a chronology of history, they will not like the way I teach."

Because she teaches mainly non-majors, she sees as her obligation to teach "meaningful ways to think about issues in the past." Her primary objective is to teach students that "history has something to do with them. It's not dead."

To do this, she makes history personal, viewing herself and her students as historical participants. In her American history survey course, she begins with the era of her students' lives, 1980 to the present, asking them to consider how they are shaped by historical context.

"We are actors in the historical stories we tell."

gious, cultural, economic sources." The article can be viewed at <http://www.startribune.com/stories/484/693043.html>.

**Louis D. Johnston**, assistant professor of economics, was interviewed for a Sept. 12 *Pioneer Press* article titled "Terror attacks likely to weaken an economy that is already wobbly."

**Leann Chin**, CSB Board of Trustees, was featured Sept. 10 and 11, in the series "My Country, My Kitchen," on the Food Network. The show highlighted a personal journey to China, where Leann and her mother explored many aspects of cooking in their native land. Details can be viewed at <http://www.foodnetwork.com/tvshows/tv-c3/0,4531,6493,00.html>.

## Campus News

### Dillard Serves on Dance Fellowship Panel

Leigh W. Dillard, assistant professor of dance in the theatre department, served on the Minnesota Dance Alliance's McKnight (Foundation) Choreographers' Fellowship Panel this year. The panel awarded four \$25,000 fellowships to mid-career choreographers out of a pool of 28 candidates. Dillard was a founding member of the Dance Alliance in 1979.

This fall, Dillard will moderate a panel of dancer/Feldenkrais practitioners at the annual conference of the Feldenkrais Guild of North America. This is the second panel she has moderated as part of a national effort to recognize the contributions of dance artists to the Feldenkrais Method and to educate Feldenkrais practitioners about the special needs of dancers as students and clients. This year's keynote speaker is Anna Halprin who is a seminal figure in the dance world and leader in the development of somatic education. Dillard incorporates Feldenkrais in her dance classes.

## COMMUNITY

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Deadline for the November issue is Oct. 19. To share your information and story ideas, simply e-mail them directly to Community at: [community@csbsju.edu](mailto:community@csbsju.edu).

## Faculty/Staff News

**Clayton Gearhart**, professor of physics, had a book review appear in *Physics Today* (Volume 54, September 2001, page 53). The book under review is *Boltzmann's Atom* by David Lindley (Free Press, New York, 2001), a popular biography of the nineteenth century Austrian physicist Ludwig Boltzmann.

**Michael Hemmesch**, SJU director of communication/sports information, had materials from a summer workshop presentation published in the August 2001 issue of *CoSIDA Digest*, the monthly newsletter of the College Sports Information Directors of America. Hemmesch gave the presentation in July at *CoSIDA's* annual summer workshop in San Diego.

**Bruce Campbell**, assistant professor of modern and classical language, guest edited *Exhibit This!*, a special July 2001 issue on public art in the Americas for *Connection to the Americas*, the monthly magazine of the non-profit Resource Center of the Americas. Contributors to the issue include noted scholars and artists throughout the hemisphere, including Mirko Lauer (Peru), John Pitman Weber (U.S.), Coco Fusco (U.S./Puerto Rico), José Luis Soto (Mexico), and Dora Andrade (Brazil). The issue is available online at [www.americas.org](http://www.americas.org).

(From Page 1)

unfamiliar, and it is likely to change the way I present new and complex information to my students."

Jeanne Bykowski, assistant director of admission, said she welcomes the opportunity to be a part of the School of Theology's "idyllic learning environment."

"As an admission counselor, I work with students every day. All of us here at Saint Ben's and Saint John's place great value on higher education. I'm just trying to stay in it personally as well as professionally," she said

Chris Thompson, SJU associate campus minister, said of his experience, "Through my work in Campus Ministry, I am able to share with students the knowledge and insight into theology and faith that I discover in my graduate theology classes. Gaining a better understanding of the foundations and early struggles of the Christian Church is very rewarding personally and is a great assistance in helping students explore and evaluate their own faith lives."

A limited number of competitive full tuition grants are available each year for full-time CSB or SJU employees for graduate theological studies for a master's either in theology (30 credits), or liturgical studies (30 credits), or a graduate certificate in theology (18 credits). Applicants must meet School of Theology admissions requirements. Studies will be on a part-time basis and are expected to be completed by December 2005. For information about the applica-

**John Olson**, associate professor and chair of economics, is the new director of undergraduate research and **Richard White**, associate professor of chemistry, is the new director of our honors program. Please join in welcoming them in their new positions.

**Barbara Hansmeier**, CSB/SJU associate professor of nursing, presented "Why Oncology Nursing: The Impact We Have on Patient Lives" at the Central Minnesota Oncology Nurse Society spring conference, "Cancer Nursing Update."

On Sept. 15, a year-and-a-half long international collaboration between the Taller de Investigación Plástica, a Mexican arts collective, and the Resource Center of the Americas, a Minnesotan non-profit human rights education organization, culminated in a community dedication ceremony for the mosaic tile mural "Mosaic of the Americas: Many Strengths, Many Struggles." **Bruce Campbell**, assistant professor of modern and classical language, worked as a project consultant, establishing the initial contact between the two organizations, advising on grant writing, providing translation, contributing design ideas, meeting with local community members, and helping to conceive of the project as an educational tool. The mural is located on the south wall of the Resource Center of the Americas at 27th and Minnehaha in south Minneapolis.

tion and graduate admission process, contact S. Mary Beth Banken, director of enrollment at the School of Theology, #2102.

In addition to the graduate study options, other professional development grant opportunities are available for all CSB/SJU employees. The grants, also offered in partnership with the School of Theology, provide opportunities for participation in a range of non-credit workshops and short courses through the school's Lifelong Learning Program. These events are offered year-round. Workshops typically are one to three days in length. Web-based offerings run from four weeks to a full semester.

Current listings of offerings are posted on the School of Theology Web site: [www.csbsju.edu/sot](http://www.csbsju.edu/sot). Full tuition, competitive grants are offered on an ongoing basis ending December 2005. No prerequisites are required. For information about application, contact Vic Klimoski, director of the Lifelong Learning Program, #3560.

Wolfe encourages all interested faculty and staff to take advantage of these opportunities. "One of the joys and challenges of our work is supporting our students as they consider their vocational identity and their life's work. The various professional development opportunities offered through this project provide resources to strengthen the already good work being done."